

## *Calculus (1)*

### *MATH 101*

#### *Course Description :*

*Chapter 1 : Precalculus Review .*

*Chapter 2 : Limits of Functions .*

*Chapter 3 : The Derivative .*

*Chapter 4 : Applications of the Derivatives .*

*Chapter 5 : Integrals .*

*Chapter 7 : Logarithmic and Exponential Functions .*

*Chapter 8 : Inverse Trigonometric and Hyperbolic Functions .*

#### *Text Book :*

*Earl W. Sowokowski , " Calculus " , Thomson Advantage Books, 5<sup>th</sup> Edition , 1991 .*

#### *Grade Distribution :*

<i>Periodic Tests ( 2 Tests )</i>	<i>40 %</i>
<i>Quiz , Attendance , Participation &amp; Homework</i>	<i>20 %</i>
<i>Final Exam</i>	<i>40 %</i>

*Prepared by Department of Mathematics*

*5/11/1434H*

## Chapter (1)

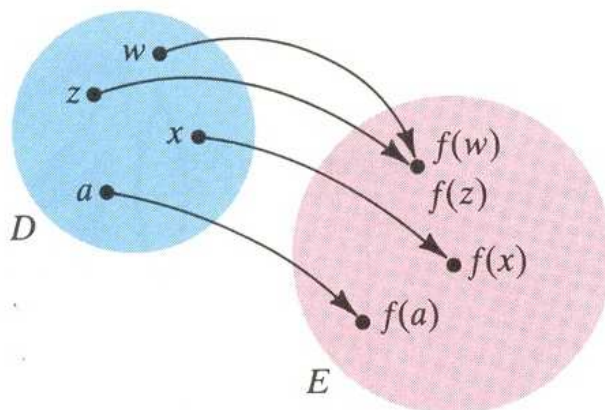
### Precalculus Review

#### 1.2 Functions :

Definition (1.10) :      Page (14)

A function  $f$  from a set  $D$  to a set  $E$  is a correspondence that assigns to each element  $x$  of  $D$  exactly one element  $y$  of  $E$ .

**Figure 1.15**

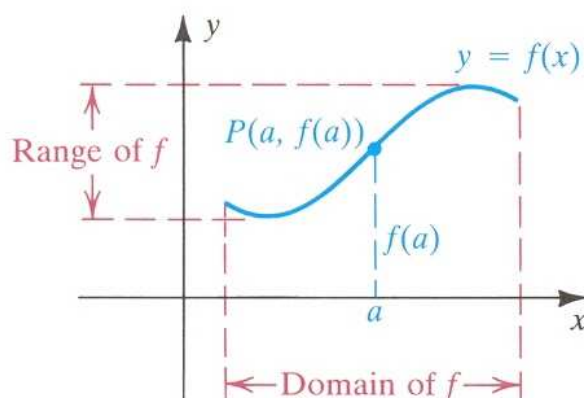


- \* The element  $y$  of  $E$  is the value of  $f$  at  $x$  and is defined by  $f(x)$ .
- \* The set  $D$  is the domain of the function.
- \* The range of  $f$  is the subset of  $E$  consisting of all possible function values  $f(x)$  for  $x$  in  $D$ .
- \* The element  $x$  is called independent variable and  $y$  is called dependent variable.

Notes (1) :      Page (16)

- \* The graph of a function  $f$  is the graph of the equation  $y = f(x)$  for  $x$  in the domain of  $f$ .

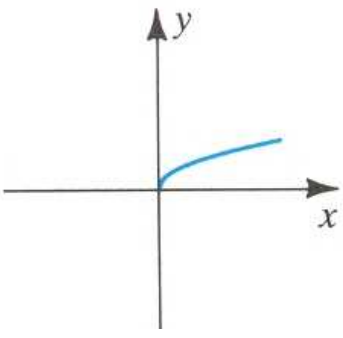
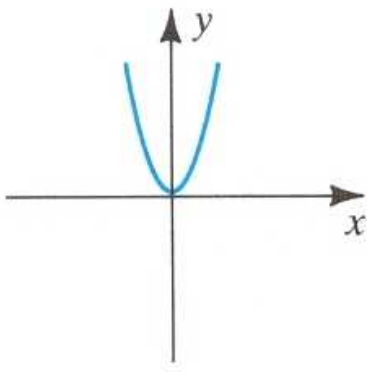
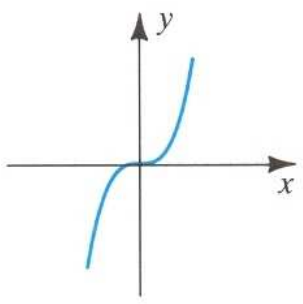
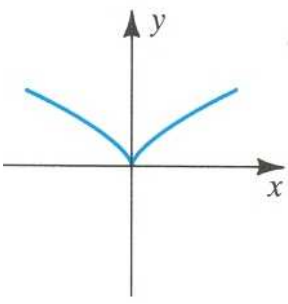
**Figure 1.17**

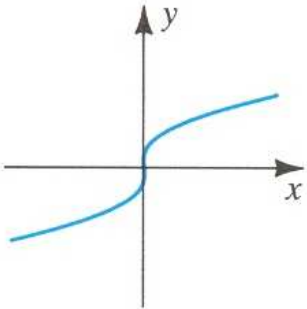
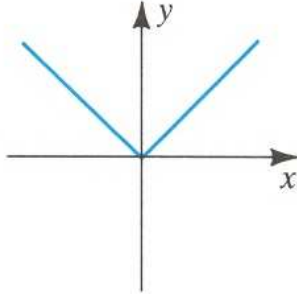
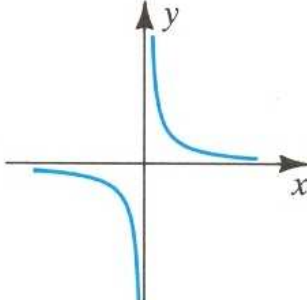


\* If  $f$  is an **even function** – that is , if  $f(-x) = f(x)$  for every  $x$  in the domain of  $f$  – then the graph of  $f$  is symmetric with respect to the **y-axis** .

\* If  $f$  is an **odd function** – that is , if  $f(-x) = -f(x)$  for every  $x$  in the domain of  $f$  – then the graph of  $f$  is symmetric with respect to the **origin** .

**ILLUSTRATION :**      Page (16)

Function $f$	Graph	Symmetric	Domain $D$ , Range $R$
$f(x) = \sqrt{x}$		none	$D = [0, \infty)$ $R = [0, \infty)$
$f(x) = x^2$		y-axis (even function)	$D = (-\infty, \infty)$ $R = [0, \infty)$
$f(x) = x^3$		origin (odd function)	$D = (-\infty, \infty)$ $R = (-\infty, \infty)$
$f(x) = x^{2/3}$		y-axis (even function)	$D = (-\infty, \infty)$ $R = [0, \infty)$

$f(x) = x^{1/3}$		origin (odd function)	$D = (-\infty, \infty)$ $R = (-\infty, \infty)$
$f(x) =  x $		y-axis (even function)	$D = (-\infty, \infty)$ $R = [0, \infty)$
$f(x) = \frac{1}{x}$		origin (odd function)	$D = (-\infty, 0) \cup (0, \infty)$ $R = (-\infty, 0) \cup (0, \infty)$

Note (2): Page (17)

\* Functions that are described by more than one expressions , as in the next example , are called **piecewise-defined functions** .

Example (3): Page (17)

Sketch the graph of the function  $f$  defined as follows :

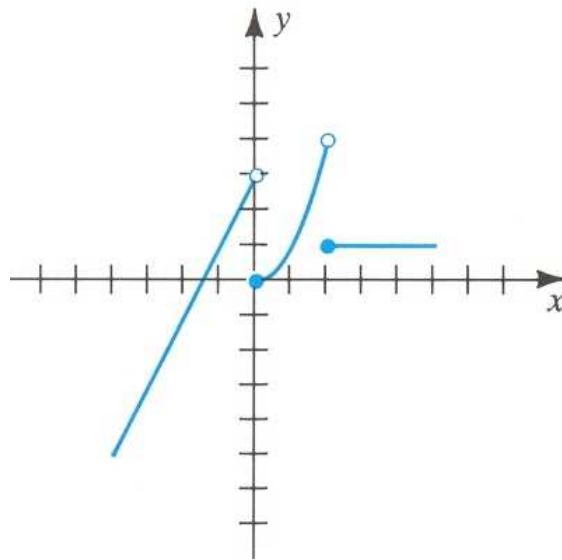
$$f(x) = \begin{cases} 2x + 3 & \text{if } x < 0 \\ x^2 & \text{if } 0 \leq x < 2 \\ 1 & \text{if } x \geq 2 \end{cases}$$

**Solution**

$$f(x) = \begin{cases} 2x + 3 & \text{if } x < 0 \\ x^2 & \text{if } 0 \leq x < 2 \\ 1 & \text{if } x \geq 2 \end{cases}$$

- \* If  $x < 0$  then  $f(x) = 2x + 3$ , and the graph of  $f$  is part of the line  $y = 2x + 3$ , as indicated in **Figure 1.18**. The small circle indicates that  $(0, 3)$  is not on the graph.
- \* If  $0 \leq x < 2$  then  $f(x) = x^2$ , and the graph of  $f$  is part of the parabola  $y = x^2$ . Note that  $(2, 4)$  is not on the graph.
- \* If  $x \geq 2$  then  $f(x) = 1$ , and the graph of  $f$  is a horizontal half-line with endpoint  $(2, 1)$ .

**Figure 1.18**



**Note (3):** Page (18)

\* The **greatest integer function**  $f$  is defined by  $f(x) = \llbracket x \rrbracket$ .

If  $x$  is a real number, we define the symbol  $\llbracket x \rrbracket$  as follows:

$$\llbracket x \rrbracket = n, \text{ where } n \text{ is the greatest integer such that } n \leq x.$$

**Example (4):** Page (18)

Sketch the graph of the greatest integer function.

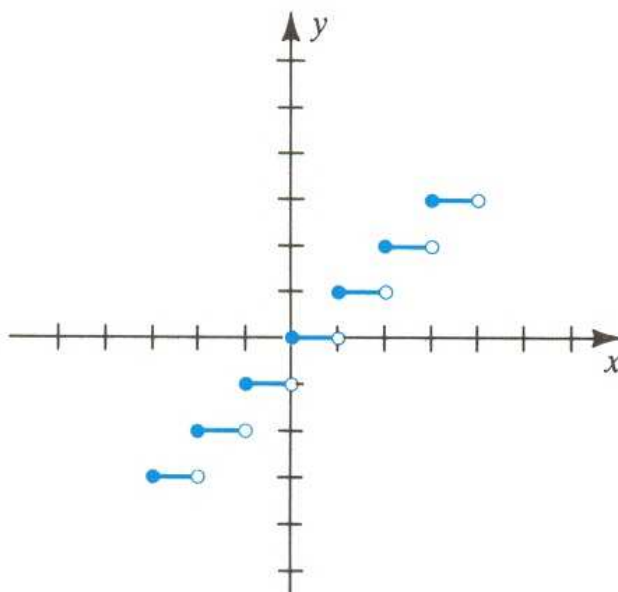
**Solution**

\* The  $x$ - and  $y$ -coordinates of some points on the graph may be listed as follows:

Values of $x$	$f(x) = \llbracket x \rrbracket$
$\vdots$	$\vdots$
$-2 \leq x < -1$	$-2$
$-1 \leq x < 0$	$-1$
$0 \leq x < 1$	$0$
$1 \leq x < 2$	$1$
$2 \leq x < 3$	$2$
$\vdots$	$\vdots$

\* Part of the graph is sketched in **Figure 1.19**.

**Figure 1.19**

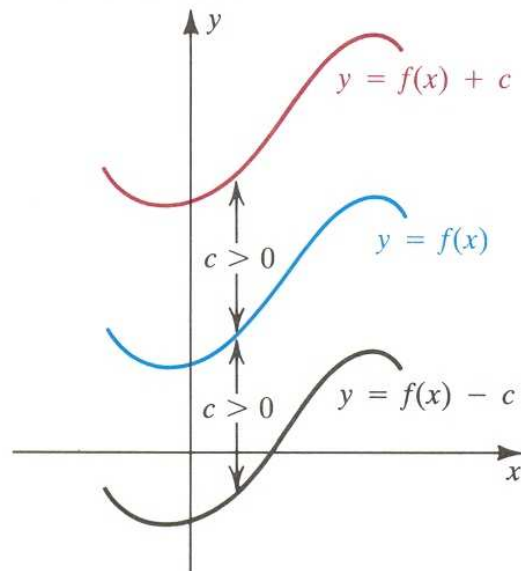


**Notes (4):** Page (18)

\* The graphs in **Figure 1.20** illustrate **vertical shifts** of  $y = f(x)$  resulting from adding a positive constant  $c$  to each function value  $f(x)$  or subtracting  $c$  from  $f(x)$ .

**Figure 1.20**

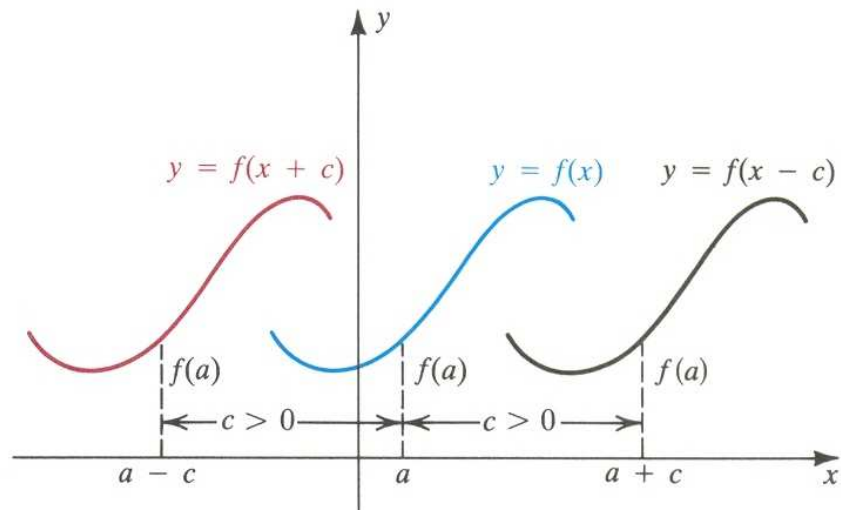
Vertical shifts,  $c > 0$



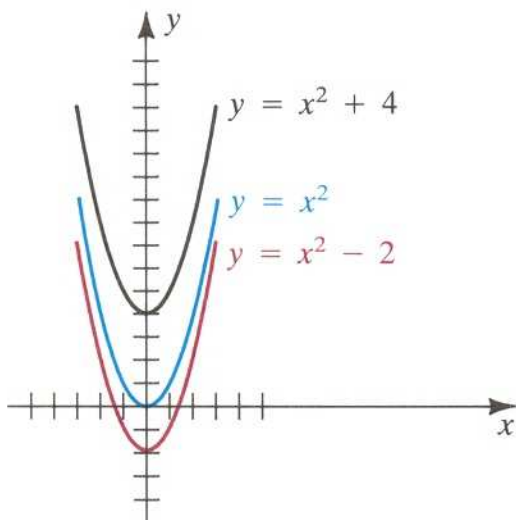
\* *Horizontal shifts are illustrated in Figure 1.21.*

**Figure 1.21**

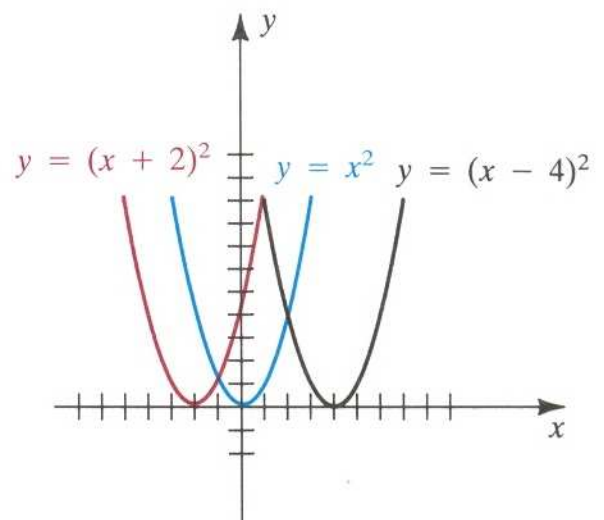
Horizontal shifts,  $c > 0$



**Figure 1.22**  
*vertical shifts*

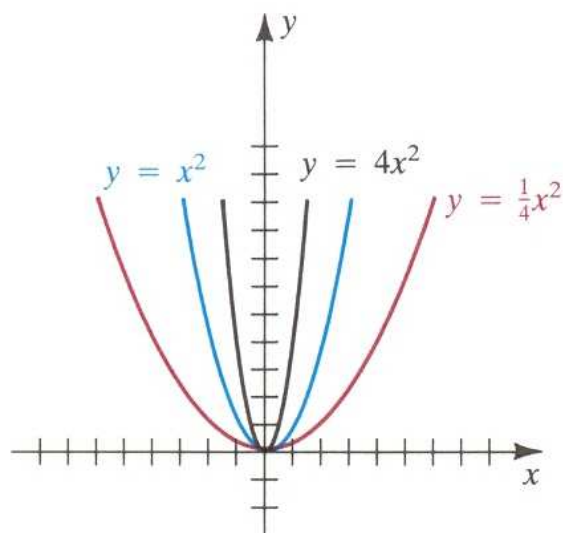


**Figure 1.23**  
*Horizontal shifts*



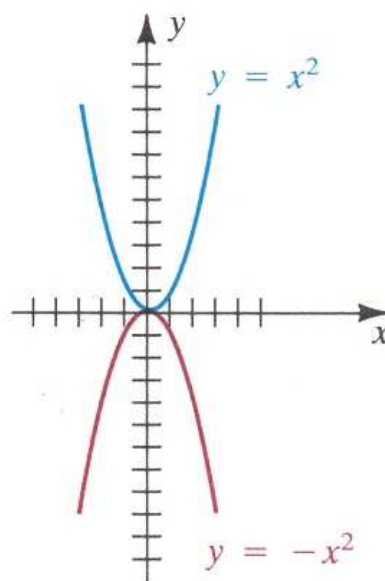
**Figure 1.24**

**Vertical stretching and compressing**



**Figure 1.25**

**Reflection about the x-axis**



Notes (5):    Page (20)

\* A function  $f$  is a **polynomial function** if  $f(x)$  is a polynomial – that is, if

$$f(x) = a_n x^n + a_{n-1} x^{n-1} + \dots + a_1 x + a_0$$

where the coefficients  $a_n, a_{n-1}, \dots, a_1, a_0$  are real numbers and the **exponents** are nonnegative integers. If  $a_n \neq 0$ , then  $f$  has degree  $n$ .

$\Rightarrow$  The **domain** of **polynomial function** is  $\mathbb{R}$  or  $(-\infty, \infty)$ .

\* A **rational function** is a quotient of two polynomial functions – that is, if

$$f(x) = \frac{P(x)}{Q(x)}$$

where  $P(x)$  and  $Q(x)$  are polynomial functions.

$\Rightarrow$  The **domain** of **rational function** is

$$\mathbb{R} - \{ \text{set of zeros of } Q(x) \}.$$

\* A **root function** is in the form

$$f(x) = \sqrt[n]{g(x)}$$

where  $g(x)$  is a polynomial function,  $n$  is positive integer.



⇒ The domain of root function is

$$\begin{cases} \mathbb{R} \text{ if } n \text{ is odd} \\ \text{the solution set of inequality } g(x) \geq 0 \text{ if } n \text{ is even} \end{cases}$$

Notes (6): Page (20)

\* If  $f$  and  $g$  are functions, we define the sum  $f + g$ , difference  $f - g$ , product  $f \cdot g$ , and quotient  $f / g$  as follows:

$$(f + g)(x) = f(x) + g(x)$$

$$(f - g)(x) = f(x) - g(x)$$

$$(f \cdot g)(x) = f(x) \cdot g(x)$$

$$\left(\frac{f}{g}\right)(x) = \frac{f(x)}{g(x)}$$

\* The domain of  $f + g$ ,  $f - g$ , and  $f \cdot g$  is the intersection of the domains of  $f$  and  $g$  - that is, the numbers that are common to both domains,

$$\text{or } D_f \cap D_g$$

\* The domain of  $f / g$  consists of all numbers  $x$  in the intersection such that  $g(x) \neq 0$ ,

$$\text{or } D_f \cap D_g - \{ \text{set of zeros of } g(x) \}$$

Example (5): Page (20)

Let  $f(x) = \sqrt{4 - x^2}$  and  $g(x) = 3x + 1$ . Find the sum, difference, product, and quotient of  $f$  and  $g$ , and specify the domain of each.

*Solution*

\*  $f(x) = \sqrt{4 - x^2} \Rightarrow$  Root function, to get the domain of  $f$

$$\text{put } 4 - x^2 \geq 0 \Rightarrow 4 \geq x^2 \Rightarrow -2 \leq x \leq 2$$

$$D_f = [-2, 2]$$

\*  $g(x) = 3x + 1 \Rightarrow$  Polynomial function

The domain of  $g$  is  $D_g = \mathbb{R} = (-\infty, \infty)$

\*  $D_f \cap D_g = [-2, 2] \cap \mathbb{R} = [-2, 2]$  or  $-2 \leq x \leq 2$

Function	Domain
$(f + g)(x) = \sqrt{4 - x^2} + (3x + 1)$	$-2 \leq x \leq 2$
$(f - g)(x) = \sqrt{4 - x^2} - (3x + 1)$	$-2 \leq x \leq 2$
$(f \cdot g)(x) = \sqrt{4 - x^2} (3x + 1)$	$-2 \leq x \leq 2$
$\left(\frac{f}{g}\right)(x) = \frac{\sqrt{4 - x^2}}{3x + 1}$	$-2 \leq x \leq 2$ and $x \neq -\frac{1}{3}$

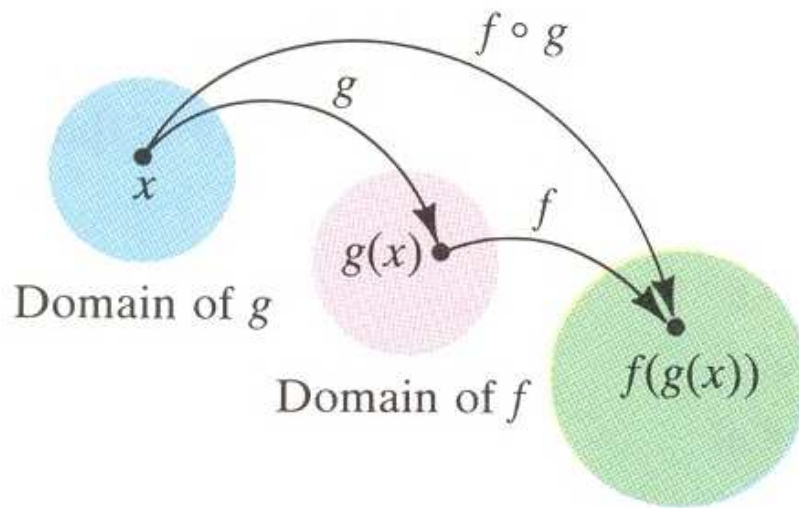
Definition (1.11): Page (21)

The composite function  $f \circ g$  of  $f$  and  $g$  is defined by

$$(f \circ g)(x) = f(g(x)).$$

The domain of  $f \circ g$  is the set of all  $x$  in the domain of  $g$  such that  $g(x)$  is in the domain of  $f$ .

Figure 1.26



Notes (7): Page (21)

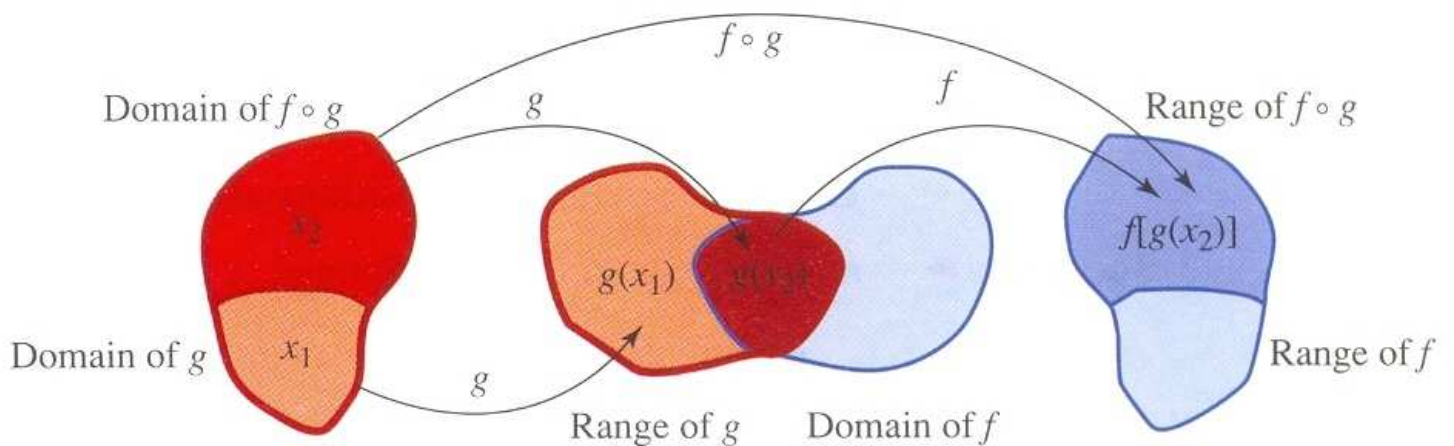
\* The composite function  $f \circ g$  (read  $f$  circle  $g$ ).

\*  $(f \circ g)(x) \neq (g \circ f)(x)$ .

\* The condition to obtain  $f \circ g$  is

$$R_g \cap D_f \neq \emptyset \quad (\emptyset \text{ is null or empty set}).$$

\*  $D_{f \circ g} \subseteq D_g$ .



Example (6): Page (21)

If  $f(x) = x^2 - 1$  and  $g(x) = 3x + 5$ , find

(a)  $(f \circ g)(x)$  and the domain of  $f \circ g$ .

(b)  $(g \circ f)(x)$  and the domain of  $g \circ f$ .

*Solution*

\*  $f(x) = x^2 - 1 \Rightarrow$  Polynomial function

$$D_f = \mathbb{R} \quad \text{or} \quad (-\infty, \infty).$$

$$* \quad g(x) = 3x + 5 \Rightarrow \text{Polynomial function}$$

$$D_g = \mathbb{R} \quad \text{or} \quad (-\infty, \infty).$$

$$\begin{aligned} (a) \quad (f \circ g)(x) &= f(g(x)) \\ &= f(3x + 5) \\ &= (3x + 5)^2 - 1 \\ &= \boxed{9x^2 + 30x + 24}. \end{aligned}$$

\* Since for each  $x$  in  $\mathbb{R}$  (the domain of  $g$ ) the function value  $g(x) = 3x + 5$  is in  $\mathbb{R}$  (the domain of  $f$ ), the domain of  $f \circ g$  is also  $\boxed{\mathbb{R}}$ .

$$\begin{aligned} (b) \quad (g \circ f)(x) &= g(f(x)) \\ &= g(x^2 - 1) \\ &= 3(x^2 - 1) + 5 \\ &= \boxed{3x^2 + 2}. \end{aligned}$$

\* Since for each  $x$  in  $\mathbb{R}$  (the domain of  $f$ ) the function value  $f(x) = x^2 - 1$  is in  $\mathbb{R}$  (the domain of  $g$ ), the domain of  $g \circ f$  is also  $\boxed{\mathbb{R}}$ .

Example (7):      Page (22)

If  $f(x) = x^2 - 16$  and  $g(x) = \sqrt{x}$ , find

(a)  $(f \circ g)(x)$  and the domain of  $f \circ g$ .

(b)  $(g \circ f)(x)$  and the domain of  $g \circ f$ .

*Solution*

$$* \quad f(x) = x^2 - 16 \Rightarrow \text{Polynomial function}$$

$$D_f = \mathbb{R} \quad \text{or} \quad (-\infty, \infty).$$

\*  $g(x) = \sqrt{x} \Rightarrow$  *Root function*, to get the *domain* of  $f$   
 put  $x \geq 0$

$$D_g = [0, \infty) \quad \text{or} \quad (-\infty, \infty).$$

$$\begin{aligned} (a) \quad (f \circ g)(x) &= f(g(x)) \\ &= f(\sqrt{x}) \\ &= (\sqrt{x})^2 - 16 \\ &= \boxed{x + 16}. \end{aligned}$$

\* Since for each  $x$  in  $[0, \infty)$  (the domain of  $g$ ) the function value  $g(x) = \sqrt{x}$  is in  $\mathbb{R}$  (the domain of  $f$ ), the *domain* of

$$f \circ g \text{ is } \boxed{[0, \infty)}.$$

$$\begin{aligned} (b) \quad (g \circ f)(x) &= g(f(x)) \\ &= g(x^2 - 16) \\ &= \boxed{\sqrt{x^2 - 16}}. \end{aligned}$$

\* Since for each  $x$  in  $\mathbb{R}$  (the domain of  $f$ ) the function value  $f(x) = x^2 - 16$  is in  $[0, \infty)$  (the domain of  $g$ ), the *domain* of  $g \circ f$  is all  $x$  such that  $x^2 - 16$  is in  $[0, \infty)$ .

$$x^2 - 16 \geq 0, \quad x^2 \geq 16, \quad \text{and} \quad |x| \geq 4 \Rightarrow -4 \leq x \leq 4.$$

Thus, the *domain* of  $g \circ f$  is the union  $\boxed{(-\infty, -4] \cup [4, \infty)}.$

Notes (8): Page (22)

\* If  $f$  and  $g$  are functions such that

$$y = f(u) \quad \text{and} \quad u = g(x)$$

then substituting for  $u$  in  $y = f(u)$  yields

$$y = f(g(x))$$

Example (8): Page (22)

Express  $y = (2x + 5)^8$  in a composite function form .

*Solution*

\*  $u = 2x + 5$  and  $y = u^8$

is a composite function form for  $y = (2x + 5)^8$

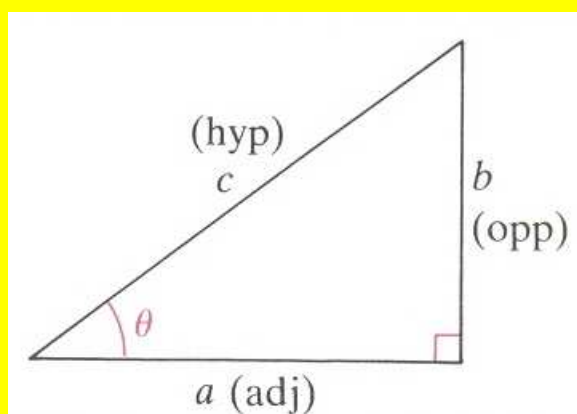
ILLUSTRATION : Page (23)

Function value	Choice for $u = g(x)$	Choice for $y = f(u)$
$y = (x^3 - 5x + 1)^4$	$u = x^3 - 5x + 1$	$y = u^4$
$y = \sqrt{x^2 - 4}$	$u = x^2 - 4$	$y = \sqrt{u}$
$y = \frac{2}{3x + 7}$	$u = 3x + 7$	$y = \frac{2}{u}$

### 1.3 TRIGONOMETRY :

The trigonometric functions (1.16) : Page (29)

(i) Of an Acute Angle  $\theta$  :



$$\sin \theta = \frac{b}{c}$$

$$\csc \theta = \frac{c}{b}$$

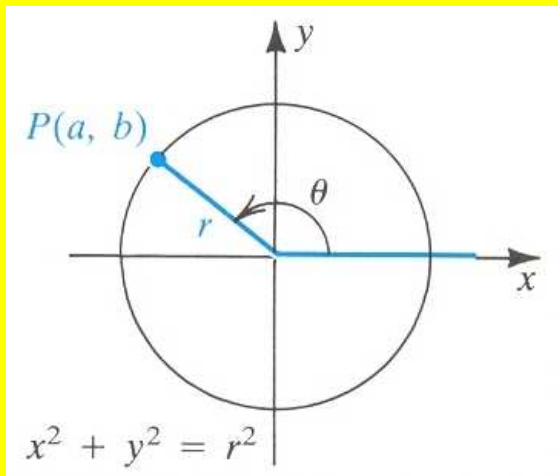
$$\cos \theta = \frac{a}{c}$$

$$\sec \theta = \frac{c}{a}$$

$$\tan \theta = \frac{b}{a}$$

$$\cot \theta = \frac{a}{b}$$

(ii) Of any Angle  $\theta$  :



$$\sin \theta = \frac{b}{r}$$

$$\csc \theta = \frac{r}{b}$$

$$\cos \theta = \frac{a}{r}$$

$$\sec \theta = \frac{r}{a}$$

$$\tan \theta = \frac{b}{a}$$

$$\cot \theta = \frac{a}{b}$$

(iii) Of a Real Number  $x$  :

The value of a trigonometric function at a real number  $x$  is its value at an angle of  $x$  radians .

Definition (1.17) : Page (30)

$$* \csc \theta = \frac{1}{\sin \theta} , \sec \theta = \frac{1}{\cos \theta} , \cot \theta = \frac{1}{\tan \theta} ,$$

$$\tan \theta = \frac{\sin \theta}{\cos \theta} , \cot \theta = \frac{\cos \theta}{\sin \theta} , \tan \theta = \frac{1}{\cot \theta} .$$

$$* \sin^2 \theta + \cos^2 \theta = 1 ,$$

$$\tan^2 \theta + 1 = \sec^2 \theta ,$$

$$1 + \cot^2 \theta = \csc^2 \theta .$$

Notes (9) :

$$* \cos 2 \theta = \cos^2 \theta - \sin^2 \theta$$

$$= 2 \cos^2 \theta - 1$$

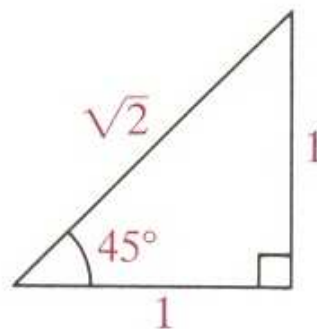
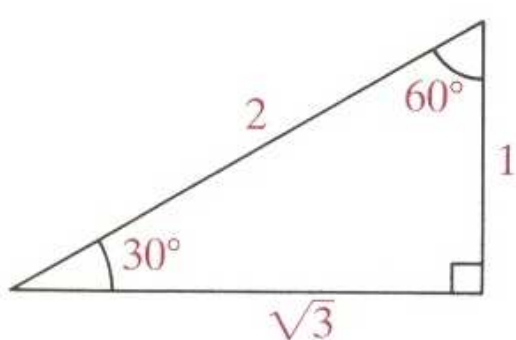
$$= 1 - 2 \sin^2 \theta$$

$$* \sin 2 \theta = 2 \sin \theta \cos \theta$$

Special values of the trigonometric functions (1.18) : Page (31)

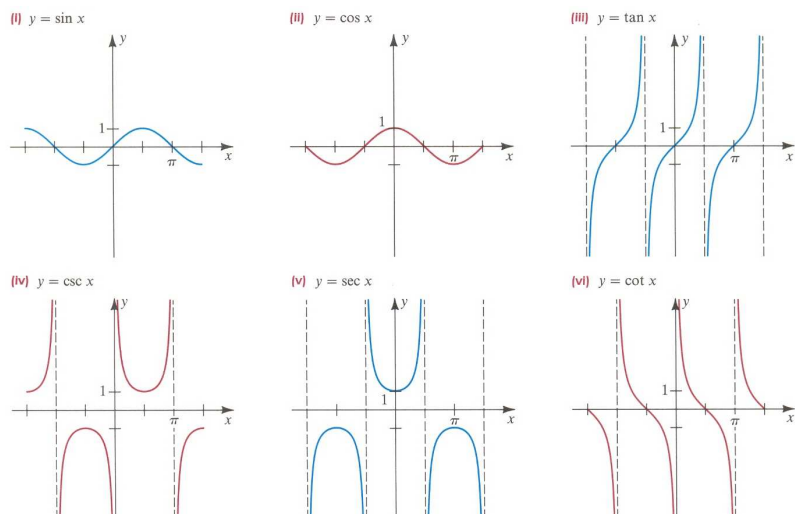
$\theta$ (Rad.)	$\theta$ (Deg.)	$\sin \theta$	$\cos \theta$	$\tan \theta$	$\cot \theta$	$\csc \theta$	$\sec \theta$
$\frac{\pi}{6}$	$30^\circ$	$\frac{1}{2}$	$\frac{\sqrt{3}}{2}$	$\frac{\sqrt{3}}{3}$	$\sqrt{3}$	$\frac{2\sqrt{3}}{3}$	2
$\frac{\pi}{4}$	$45^\circ$	$\frac{\sqrt{2}}{2}$	$\frac{\sqrt{2}}{2}$	1	1	$\sqrt{2}$	$\sqrt{2}$
$\frac{\pi}{3}$	$60^\circ$	$\frac{\sqrt{3}}{2}$	$\frac{1}{2}$	$\sqrt{3}$	$\frac{\sqrt{3}}{3}$	2	$\frac{2\sqrt{3}}{3}$

Figure 1.33



Graphs of the trigonometric functions : Page (34)

Figure 1.37





CHAPTER (2)

LIMITS OF FUNCTIONS

2.1 INTRODUCTION TO LIMITS : Page (40)

\* As an illustration , consider

$$f(x) = \frac{x^3 - 2x^2}{3x - 6}$$

\* Note that 2 is not in the domain of  $f$ , since substituting  $x = 2$  gives us the undefined expression  $\frac{0}{0}$ .

$x$	$f(x)$
1.9	1.20333333
1.99	1.32003333
1.999	1.33200033
1.9999	1.33320000
1.99999	1.33332000
1.999999	1.33333200

$x$	$f(x)$
2.1	1.47000000
2.01	1.34670000
2.001	1.33466700
2.0001	1.33346667
2.00001	1.33334667
2.000001	1.33333467

\* It appears that the closer  $x$  to 2, the closer  $f(x)$  to  $\frac{4}{3}$ .

$$\lim_{x \rightarrow 2} f(x) = \lim_{x \rightarrow 2} \frac{x^3 - 2x^2}{3x - 6} = \frac{4}{3}.$$

\* In general

$$f(x) = \frac{x^3 - 2x^2}{3x - 6}$$

\* The number 2 is not in the domain of  $f$  since the meaningless expression  $\frac{0}{0}$  is obtained if 2 is substituted for  $x$ .

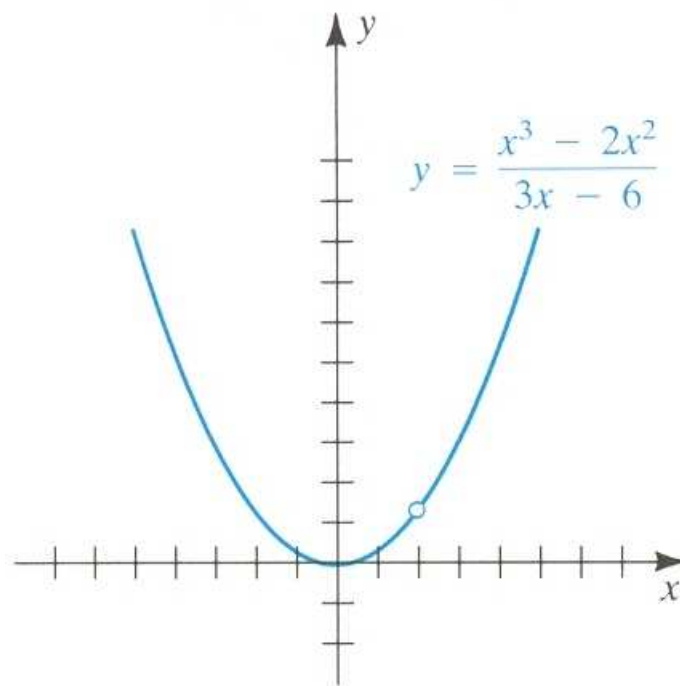
\* Factoring the numerator and denominator

$$\lim_{x \rightarrow 2} f(x) = \lim_{x \rightarrow 2} \frac{x^2(x - 2)}{3(x - 2)}$$

\* Since  $x \neq 2$ , we may cancel the common factor  $(x - 2)$

$$\lim_{x \rightarrow 2} f(x) = \lim_{x \rightarrow 2} \frac{x^2}{3} = \frac{2^2}{3} = \boxed{\frac{4}{3}}.$$

Figure 2.1

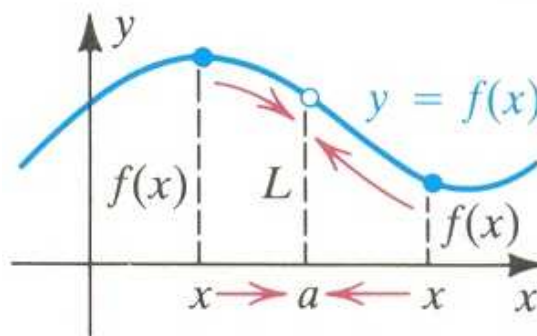


Limits of a function (2.1) : Page (41)

NOTATION	INTUITIVE MEANING	GRAPHICAL INTERPRETATION
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$$\lim_{x \rightarrow a} f(x) = L$$

We can make  $f(x)$  as close to  $L$  as desired by choosing  $x$  sufficiently close to  $a$ , and  $x \neq a$ .



Example (1): Page (44)

If  $f(x) = \frac{2x^2 - 5x + 2}{5x^2 - 7x - 6}$ , find  $\lim_{x \rightarrow 2} f(x)$ .

*Solution*

$$f(x) = \frac{2x^2 - 5x + 2}{5x^2 - 7x - 6}$$

\* The number  $2$  is not in the domain of  $f$  since the meaningless expression  $\frac{0}{0}$  is obtained if  $2$  is substituted for  $x$ .

\* Factoring the numerator and denominator

$$\lim_{x \rightarrow 2} f(x) = \lim_{x \rightarrow 2} \frac{(x - 2)(2x - 1)}{(x - 2)(5x + 3)}$$

\* Since  $x \neq 2$ , we may cancel the common factor  $(x - 2)$

$$\lim_{x \rightarrow 2} f(x) = \lim_{x \rightarrow 2} \frac{2x - 1}{5x + 3} = \frac{2(2) - 1}{5(2) + 3} = \boxed{\frac{3}{13}}.$$

Example (2): Page (44)

If  $f(x) = \frac{x - 9}{\sqrt{x} - 3}$ .

(a) find  $\lim_{x \rightarrow 9} f(x)$ .

(b) Sketch the graph of  $f$  and illustrate the limit in part (a) graphically .

*Solution*

$$(a) \quad f(x) = \frac{x-9}{\sqrt{x}-3}$$

\* The number 9 is not in the domain of  $f$  since the meaningless expression  $\frac{0}{0}$  is obtained if 9 is substituted for  $x$  .

\* Rationalizing the denominator by multiplying the numerator and denominator by  $\sqrt{x}+3$

$$\begin{aligned} \lim_{x \rightarrow 9} f(x) &= \lim_{x \rightarrow 9} \left( \frac{x-9}{\sqrt{x}-3} \cdot \frac{\sqrt{x}+3}{\sqrt{x}+3} \right) \\ &= \lim_{x \rightarrow 9} \frac{(x-9)(\sqrt{x}+3)}{x-9} \end{aligned}$$

\* Since  $x \neq 9$  , we may cancel the common factor  $(x-9)$

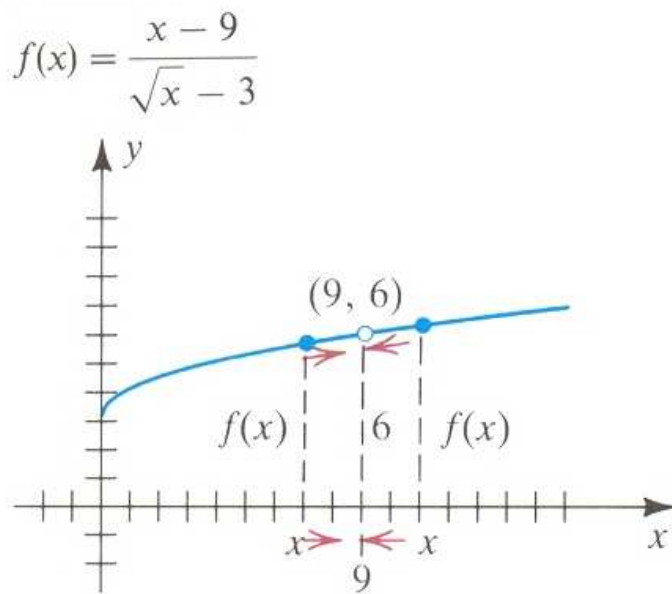
$$\lim_{x \rightarrow 9} f(x) = \lim_{x \rightarrow 9} (\sqrt{x}+3) = \sqrt{9}+3 = \boxed{6} .$$

(b) The graph of  $f$  is the same as the graph of the equation  $y = \sqrt{x}+3$  , except for the point  $(9,6)$  , as illustrated in Figure 2.3 .

\* As  $x$  gets closer to 9 , the point  $(x, f(x))$  on the graph of  $f$  gets closer to the point  $(9,6)$  .

\* Note that  $f(x)$  never actually attains the value 6 ; however ,  $f(x)$  can be made as close to 6 as desired by choosing  $x$  sufficiently close to 9 .

*Figure 2.3*



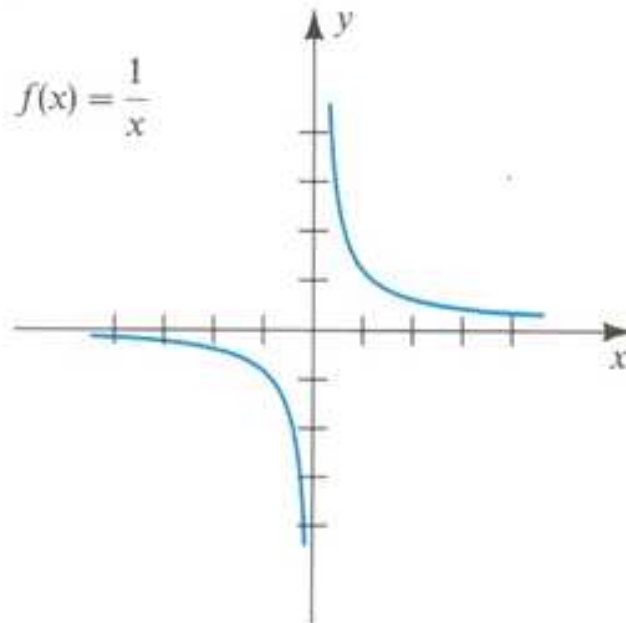
**Example (3):**    *Page (45)*

Show that  $\lim_{x \rightarrow 0} \frac{1}{x}$  does not exist.

*Solution*

\* The graph of  $f(x) = \frac{1}{x}$  is sketched in *Figure 2.4*.

*Figure 2.4*



\* Note that we can make  $\left| f(x) \right|$  as large as desired by choosing  $x$  sufficiently close to  $0$  (but  $x \neq 0$ ).

- \* For example , if we choose  $x = -0.000001$  , we obtain  $f(x) = 1,000,000$  and if we choose  $x = 0.000001$  , we obtain  $f(x) = 1,000,000$  .
- \* Since  $f(x)$  does not approach a specific number as  $x$  approaches  $0$  ,  
the lim it does not exist .

Limits of a function (2.2) :      Page (46)

NOTATION	INTUITIVE MEANING	GRAPHICAL INTERPRETATION
$\lim_{x \rightarrow a^-} f(x) = L$ (left-hand limit)	We can make $f(x)$ as close to $L$ as desired by choosing $x$ sufficiently close to $a$ , and $x < a$ .	
$\lim_{x \rightarrow a^+} f(x) = L$ (right-hand limit)	We can make $f(x)$ as close to $L$ as desired by choosing $x$ sufficiently close to $a$ , and $x > a$ .	

Theorem (2.3) :      Page (46)

$$\lim_{x \rightarrow a} f(x) = L \text{ if and only if } \lim_{x \rightarrow a^-} f(x) = L = \lim_{x \rightarrow a^+} f(x)$$

Example (6) :      Page (47)

If  $f(x) = \frac{|x|}{x}$  , sketch the graph of  $f$  and find , if possible ,

- (a)  $\lim_{x \rightarrow 0^-} f(x)$  .      (b)  $\lim_{x \rightarrow 0^+} f(x)$  .      (c)  $\lim_{x \rightarrow 0} f(x)$  .

*Solution*

$$f(x) = \frac{|x|}{x}$$

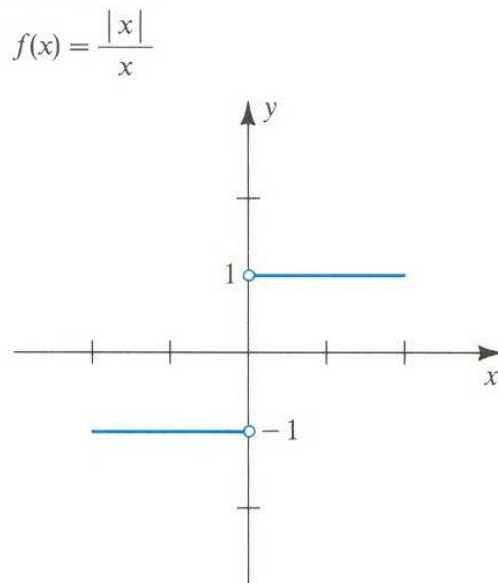
\* Since  $|x| = \begin{cases} x & \text{if } x \geq 0 \\ -x & \text{if } x < 0 \end{cases}$

\*  $f$  is undefined,  $\frac{0}{0}$ , at  $x = 0$ .

\* If  $x > 0$ , the  $|x| = x$  and  $f(x) = \frac{|x|}{x} = \frac{x}{x} = 1$ .

\* If  $x < 0$ , the  $|x| = -x$  and  $f(x) = \frac{|x|}{x} = \frac{-x}{x} = -1$ .

*Figure 2.7*



(a)  $\lim_{x \rightarrow 0^-} f(x) = -1$ .

(b)  $\lim_{x \rightarrow 0^+} f(x) = 1$ .

(c) Since  $\lim_{x \rightarrow 0^-} f(x) \neq \lim_{x \rightarrow 0^+} f(x)$ , then

$\lim_{x \rightarrow 0} f(x)$  does not exist.

Example (7):    Page (47)

Sketch the graph of the function  $f$  defined as follows :

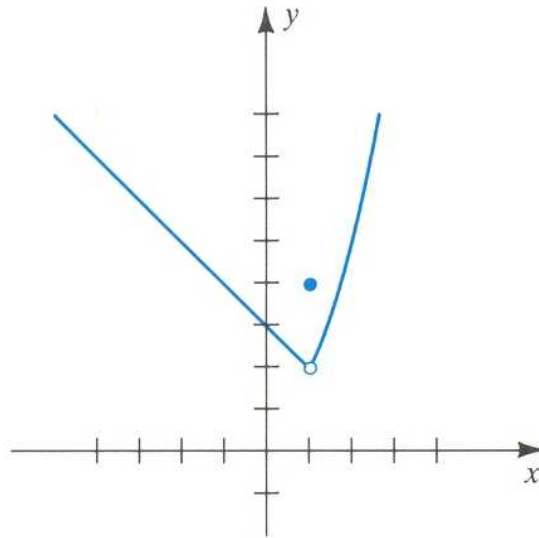
$$f(x) = \begin{cases} 3 - x & \text{for } x < 1 \\ 4 & \text{for } x = 1 \\ x^2 + 1 & \text{for } x > 1 \end{cases}$$

Find  $\lim_{x \rightarrow 1^-} f(x)$ ,  $\lim_{x \rightarrow 1^+} f(x)$ , and  $\lim_{x \rightarrow 1} f(x)$ .

*Solution*

$$f(x) = \begin{cases} 3 - x & \text{for } x < 1 \\ 4 & \text{for } x = 1 \\ x^2 + 1 & \text{for } x > 1 \end{cases}$$

*Figure 2.8*



\* If  $x < 1$ , then  $\lim_{x \rightarrow 1^-} f(x) = \lim_{x \rightarrow 1^-} (3 - x) = 3 - 1 = \boxed{2}$ .

\* If  $x > 1$ , then  $\lim_{x \rightarrow 1^+} f(x) = \lim_{x \rightarrow 1^+} (x^2 + 1) = 1^2 + 1 = \boxed{2}$ .

\* Since  $\lim_{x \rightarrow 1^-} f(x) = \lim_{x \rightarrow 1^+} f(x) = 2$ , then



$$\lim_{x \rightarrow 1} f(x) = 2 .$$

\* Note that the function value  $f(1) = 4$  is *irrelevant* in finding the limit .

## 2.2 DEFINITION OF LIMIT : Page (53)

### Definition of limit of a function (2.4) : Page (53)

Let a function  $f$  be defined on an open interval containing  $a$  , except possibly at  $a$  itself , and let  $L$  be a real number . The statement

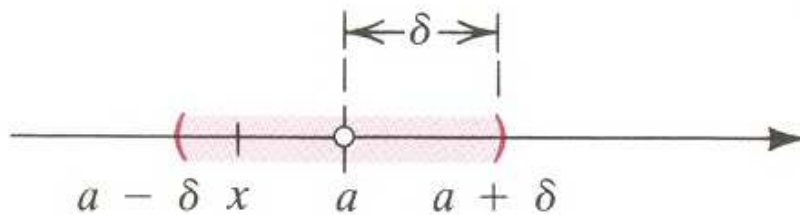
$$\lim_{x \rightarrow a} f(x) = L$$

means that for every  $\epsilon > 0$  , there is a  $\delta > 0$  such that

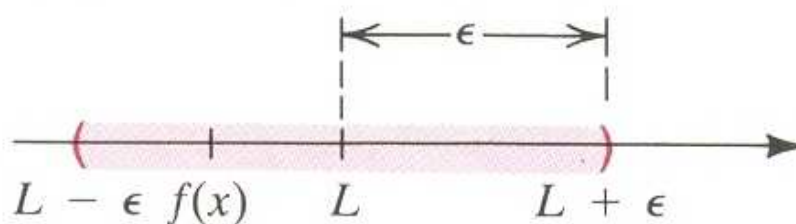
$$\text{if } 0 < |x - a| < \delta , \text{ then } |f(x) - L| < \epsilon .$$

Figure 2.11

$$(i) 0 < |x - a| < \delta$$



$$(ii) |f(x) - L| < \epsilon$$



### Example (1) : Page (54)

Use definition of limit of a function to prove that  $\lim_{x \rightarrow 4} (3x - 5) = 7$  .

*Solution*

\* Let  $f(x) = 3x - 5$ ,  $a = 4$ , and  $L = 7$ , then we must show that given any  $\epsilon > 0$ , we can find a  $\delta > 0$  such that

$$\text{if } 0 < |x - a| < \delta, \text{ then } |f(x) - L| < \epsilon.$$

\* To solve inequality problems of this type we can often obtain a clue to a proper choice for  $\delta$  by examining the  $\epsilon$ -tolerance statement as follows :

$$|(3x - 5) - 7| < \epsilon$$

$$|3x - 12| < \epsilon$$

$$|3(x - 4)| < \epsilon$$

$$|(x - 4)| < \frac{1}{3}\epsilon$$

\* We choose  $\delta$  such that  $\delta \leq \frac{1}{3}\epsilon$  and obtain the following equivalent inequalities :

$$0 < |x - 4| < \delta$$

$$0 < |x - 4| < \frac{1}{3}\epsilon$$

$$0 < 3|x - 4| < \epsilon$$

$$0 < |3x - 12| < \epsilon$$

$$0 < |(3x - 5) - 7| < \epsilon$$

\* This verifies

$$\text{If } 0 < |x - 4| < \delta, \text{ then } |(3x - 5) - 7| < \epsilon$$

and hence completes the proof.

Alternative definition of limit (2.5) : Page (53)

$$\lim_{x \rightarrow a} f(x) = L$$

means that for every  $\epsilon > 0$ , there is a  $\delta > 0$  such that if  $x$  is in the open interval

$(a - \delta, a + \delta)$  and  $x \neq a$ , then  $f(x)$  is in the open interval  $(L - \varepsilon, L + \varepsilon)$ .

### 2.3 TECHNIQUES FOR FINDING LIMITS: Page (58)

Theorem (2.7): Page (59)

$$(i) \lim_{x \rightarrow a} c = c. \quad (ii) \lim_{x \rightarrow a} x = a.$$

Theorem (2.8): Page (60)

If  $\lim_{x \rightarrow a} f(x)$  and  $\lim_{x \rightarrow a} g(x)$  both exist, then

$$(i) \lim_{x \rightarrow a} [f(x) + g(x)] = \lim_{x \rightarrow a} f(x) + \lim_{x \rightarrow a} g(x).$$

$$(ii) \lim_{x \rightarrow a} [f(x) \cdot g(x)] = \lim_{x \rightarrow a} f(x) \cdot \lim_{x \rightarrow a} g(x).$$

$$(iii) \lim_{x \rightarrow a} \left[ \frac{f(x)}{g(x)} \right] = \frac{\lim_{x \rightarrow a} f(x)}{\lim_{x \rightarrow a} g(x)}, \text{ provided } \lim_{x \rightarrow a} g(x) \neq 0.$$

$$(iv) \lim_{x \rightarrow a} [c f(x)] = c \left[ \lim_{x \rightarrow a} f(x) \right].$$

$$(v) \lim_{x \rightarrow a} [f(x) - g(x)] = \lim_{x \rightarrow a} f(x) - \lim_{x \rightarrow a} g(x).$$

Theorem (2.9): Page (60)

If  $m, b$ , and  $a$  are real numbers, then

$$\lim_{x \rightarrow a} (m x + b) = m a + b$$

Example (1): Page (61)

Find  $\lim_{x \rightarrow 2} \frac{3x+4}{5x+7}$ .

*Solution*

$$* \lim_{x \rightarrow 2} \frac{3x+4}{5x+7} = \frac{\lim_{x \rightarrow 2} (3x+4)}{\lim_{x \rightarrow 2} (5x+7)} = \frac{3(2)+4}{5(2)+7} = \boxed{\frac{10}{17}}.$$

Example (2): Page (61)

Prove that  $\lim_{x \rightarrow a} x^3 = a^3$ .

*Solution*

\* Since  $\lim_{x \rightarrow a} x = a$ ,

$$\lim_{x \rightarrow a} x^3 = \lim_{x \rightarrow a} (x \cdot x \cdot x)$$

$$= \left( \lim_{x \rightarrow a} x \right) \cdot \left( \lim_{x \rightarrow a} x \right) \cdot \left( \lim_{x \rightarrow a} x \right).$$

$$= a \cdot a \cdot a = \boxed{a^3}.$$

Theorem (2.10): Page (62)

If  $n$  is a positive integer, then

$$(i) \lim_{x \rightarrow a} x^n = a^n.$$

$$(ii) \lim_{x \rightarrow a} [f(x)]^n = \left[ \lim_{x \rightarrow a} f(x) \right]^n, \text{ provided } \lim_{x \rightarrow a} f(x) \text{ exists.}$$

Example (3): Page (62)

Find  $\lim_{x \rightarrow 2} (3x + 4)^5$ .

*Solution*

$$\begin{aligned} * \lim_{x \rightarrow 2} (3x + 4)^5 &= \left[ \lim_{x \rightarrow 2} (3x + 4) \right]^5 \\ &= [3(2) + 4]^5 = 10^5 = \boxed{100,000}. \end{aligned}$$

Example (4): Page (62)

Find  $\lim_{x \rightarrow -2} (5x^3 + 3x^2 - 6)$ .

*Solution*

$$\begin{aligned} \lim_{x \rightarrow -2} (5x^3 + 3x^2 - 6) &= \lim_{x \rightarrow -2} (5x^3) + \lim_{x \rightarrow -2} (3x^2) - \lim_{x \rightarrow -2} (6) \\ &= 5 \lim_{x \rightarrow -2} (x^3) + 3 \lim_{x \rightarrow -2} (x^2) - 6 \\ &= 5(-2)^3 + 3(-2)^2 - 6 \\ &= 5(-8) + 3(4) - 6 = \boxed{-34}. \end{aligned}$$

Theorem (2.11): Page (62)

If  $f$  is a polynomial function and  $a$  is a real number, then

$$\lim_{x \rightarrow a} f(x) = f(a).$$

Corollary (2.12): Page (63)

If  $q$  is a rational function and  $a$  is in the domain of  $q$ , then

$$\lim_{x \rightarrow a} q(x) = q(a).$$

Example (5):      Page (63)

Find  $\lim_{x \rightarrow 3} \frac{5x^2 - 2x + 1}{4x^3 - 7}$ .

*Solution*

$$\begin{aligned} * \lim_{x \rightarrow 3} \frac{5x^2 - 2x + 1}{4x^3 - 7} &= \frac{5(3)^2 - 2(3) + 1}{4(3)^3 - 7} \\ &= \frac{45 - 6 + 1}{108 - 7} = \boxed{\frac{40}{101}}. \end{aligned}$$

Theorem (2.13):      Page (63)

If  $a > 0$  and  $n$  is a positive integer, or if  $a \leq 0$  and  $n$  is an odd positive integer, then

$$\lim_{x \rightarrow a} \sqrt[n]{x} = \sqrt[n]{a}.$$

Example (6):      Page (64)

Find  $\lim_{x \rightarrow 8} \frac{x^{2/3} + 3\sqrt{x}}{4 - (16/x)}$ .

*Solution*

$$\begin{aligned} * \lim_{x \rightarrow 8} \frac{x^{2/3} + 3\sqrt{x}}{4 - (16/x)} &= \frac{\lim_{x \rightarrow 8} (x^{2/3} + 3\sqrt{x})}{\lim_{x \rightarrow 8} [4 - (16/x)]} \\ &= \frac{\lim_{x \rightarrow 8} x^{2/3} + \lim_{x \rightarrow 8} 3\sqrt{x}}{\lim_{x \rightarrow 8} 4 - \lim_{x \rightarrow 8} (16/x)} \end{aligned}$$

$$\begin{aligned}
 &= \frac{8^{2/3} + 3\sqrt{8}}{4 - (16/8)} \\
 &= \frac{4 + 4\sqrt{2}}{4 - 2} = \frac{4 + 4\sqrt{2}}{2} = \boxed{2 + 3\sqrt{2}}.
 \end{aligned}$$

Theorem (2.14):      Page (64)

If a function  $f$  has a limit as  $x$  approaches  $a$ , then

$$\lim_{x \rightarrow a} \sqrt[n]{f(x)} = \sqrt[n]{\lim_{x \rightarrow a} f(x)},$$

provided either  $n$  is an odd positive integer or  $n$  is an even positive integer and  $\lim_{x \rightarrow a} f(x) > 0$ .

Example (7):      Page (64)

Find  $\lim_{x \rightarrow 5} \sqrt[3]{3x^2 - 4x + 9}$ .

*Solution*

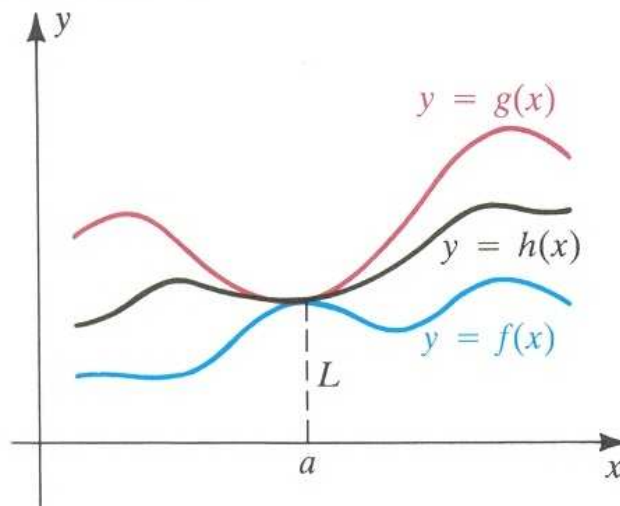
$$\begin{aligned}
 * \lim_{x \rightarrow 5} \sqrt[3]{3x^2 - 4x + 9} &= \sqrt[3]{\lim_{x \rightarrow 5} (3x^2 - 4x + 9)} \\
 &= \sqrt[3]{3(5)^2 - 4(5) + 9} \\
 &= \sqrt[3]{64} = \boxed{2 + 3\sqrt{2}}.
 \end{aligned}$$

Theorem (2.15):      Page (64)

Suppose  $f(x) \leq h(x) \leq g(x)$  for every  $x$  in an open interval containing  $a$ , except possibly at  $a$ ,

If  $\lim_{x \rightarrow a} f(x) = L = \lim_{x \rightarrow a} g(x)$ , then  $\lim_{x \rightarrow a} h(x) = L$ .

Figure 2.21



**Example (8):** Page (65)

Use the sandwich theorem to prove that  $\lim_{x \rightarrow 0} x^2 \sin \frac{1}{x^2} = 0$ .

**Solution**

\* Since  $-1 \leq \sin t \leq 1$  for every real number  $t$ ,

$$-1 \leq \sin \frac{1}{x^2} \leq 1, \text{ for every } x \neq 0$$

\* Multiplying by  $x^2$  (which is positive if  $x \neq 0$ ), we obtain

$$-x^2 \leq x^2 \sin \frac{1}{x^2} \leq x^2$$

\* This inequality implies that the graph of  $y = x^2 \sin \frac{1}{x^2}$  lies between the parabolas

$$y = -x^2 \text{ and } y = x^2.$$

\* Since  $\lim_{x \rightarrow 0} (-x^2) = 0$ ,  $\lim_{x \rightarrow 0} (x^2) = 0$ , then

$$\lim_{x \rightarrow 0} x^2 \sin \frac{1}{x^2} = 0.$$

**Home work**

**Exercises 2.1:** 10,14,25,44 and 46.

**Exercises 2.2:** 15 and 16.



**2.4 LIMITS INVOLVING INFINITY :**      *Page (68)*

**Example (2) :**      *Page (70)*

Find each limit , if it exists .

$$(a) \lim_{x \rightarrow 4^-} \frac{1}{(x-4)^3} . \quad (b) \lim_{x \rightarrow 4^+} \frac{1}{(x-4)^3} . \quad (c) \lim_{x \rightarrow 4} \frac{1}{(x-4)^3} .$$

*Solution*

(a) If  $x$  is close to  $4$  and  $x < 4$  , then  $x - 4$  is close to  $0$  and negative , and

$$\lim_{x \rightarrow 4^-} \frac{1}{(x-4)^3} = -\infty .$$

(a) If  $x$  is close to  $4$  and  $x > 4$  , then  $x - 4$  is close to  $0$  and positive , and

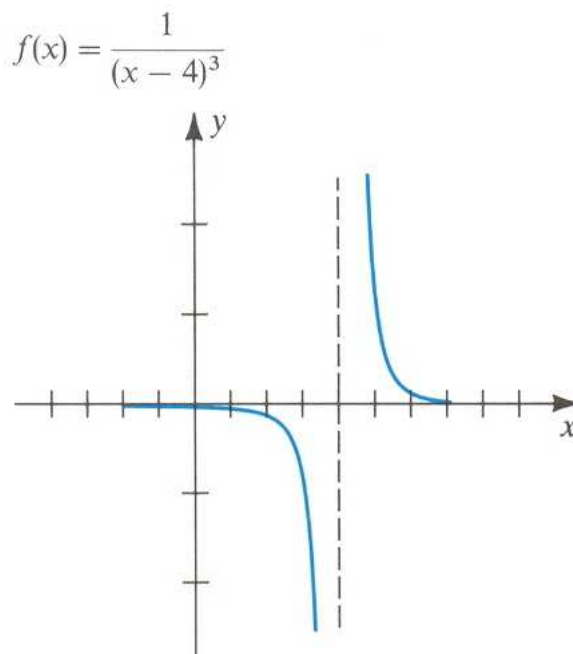
$$\lim_{x \rightarrow 4^+} \frac{1}{(x-4)^3} = \infty .$$

(c) Since  $\lim_{x \rightarrow 4^-} \frac{1}{(x-4)^3} \neq \lim_{x \rightarrow 4^+} \frac{1}{(x-4)^3}$  , then

$$\lim_{x \rightarrow 4} \frac{1}{(x-4)^3} \text{ does not exist} .$$

\* The graph of  $y = \frac{1}{(x-4)^3}$  is sketched in **Figure 2.29** . The line  $x = 4$  is a vertical asymptote .

**Figure 2.29**



Definition (2.16) :      Page (71)

$$\lim_{x \rightarrow \infty} f(x) = L$$

means that for every  $\varepsilon > 0$ , there is a  $M > 0$  such that

$$\text{If } x > M, \text{ then } |f(x) - L| < \varepsilon.$$

Definition (2.17) :      Page (72)

$$\lim_{x \rightarrow -\infty} f(x) = L$$

means that for every  $\varepsilon > 0$ , there is a  $N < 0$  such that

$$\text{If } x < N, \text{ then } |f(x) - L| < \varepsilon.$$

Definition (2.18) :      Page (73)

If  $k$  is a positive rational number and  $c$  is any number, then

$$\lim_{x \rightarrow \infty} \frac{c}{x^k} = 0 \quad \text{and} \quad \lim_{x \rightarrow -\infty} \frac{c}{x^k} = 0,$$

provided  $x^k$  is always defined.

Example (3):      Page (73)

Find  $\lim_{x \rightarrow -\infty} \frac{2x^2 - 5}{3x^2 + x + 2}$ .

*Solution*

\* Since the **highest power** of  $x$  in the denominator is **2**, we first divide numerator and denominator by  $x^2$ , obtaining

$$\begin{aligned} \lim_{x \rightarrow -\infty} \frac{2x^2 - 5}{3x^2 + x + 2} &= \lim_{x \rightarrow -\infty} \frac{\frac{2x^2 - 5}{x^2}}{\frac{3x^2 + x + 2}{x^2}} \\ &= \lim_{x \rightarrow -\infty} \frac{2 - \frac{5}{x^2}}{3 + \frac{1}{x} + \frac{2}{x^2}} \\ &= \frac{\lim_{x \rightarrow -\infty} \left( 2 - \frac{5}{x^2} \right)}{\lim_{x \rightarrow -\infty} \left( 3 + \frac{1}{x} + \frac{2}{x^2} \right)} \\ &= \frac{\lim_{x \rightarrow -\infty} 2 - \lim_{x \rightarrow -\infty} \frac{5}{x^2}}{\lim_{x \rightarrow -\infty} 3 + \lim_{x \rightarrow -\infty} \frac{1}{x} + \lim_{x \rightarrow -\infty} \frac{2}{x^2}} \\ &= \frac{2 - 0}{3 + 0 + 0} = \boxed{\frac{2}{3}}. \end{aligned}$$

Example (4):      Page (74)

Find  $\lim_{x \rightarrow \infty} \frac{2x^2 - 5}{3x^4 + x + 2}$ .

*Solution*

\* Since the **highest power** of  $x$  in the denominator is **4**, we first divide numerator and denominator by  $x^4$ , obtaining

$$\begin{aligned} \lim_{x \rightarrow \infty} \frac{2x^2 - 5}{3x^4 + x + 2} &= \lim_{x \rightarrow \infty} \frac{\frac{2}{x^2} - \frac{5}{x^4}}{3 + \frac{1}{x^3} + \frac{2}{x^4}} \\ &= \frac{0 - 0}{3 + 0 + 0} = \frac{0}{3} = \boxed{0}. \end{aligned}$$

Example (5): Page (74)

Find  $\lim_{x \rightarrow \infty} \frac{2x^3 - 5}{3x^2 + x + 2}$ .

*Solution*

\* Since the **highest power** of  $x$  in the denominator is **2**, we first divide numerator and denominator by  $x^2$ , obtaining

$$\begin{aligned} \lim_{x \rightarrow \infty} \frac{2x^3 - 5}{3x^2 + x + 2} &= \lim_{x \rightarrow \infty} \frac{2x - \frac{5}{x^2}}{3 + \frac{1}{x} + \frac{2}{x^2}} \\ &= \frac{\infty - 0}{3 + 0 + 0} = \frac{\infty}{3} = \boxed{\infty}. \end{aligned}$$

Example (6): Page (74)

If  $f(x) = \frac{\sqrt{9x^2 + 2}}{4x + 3}$ , find

$$(a) \lim_{x \rightarrow \infty} f(x).$$

$$(b) \lim_{x \rightarrow -\infty} f(x).$$

*Solution*

$$f(x) = \frac{\sqrt{9x^2 + 2}}{4x + 3}$$

(a) If  $x$  is large and **positive**, then

$$\sqrt{9x^2 + 2} \approx \sqrt{9x^2} = 3x \quad \text{and} \quad 4x + 3 \approx 4x$$

and hence

$$f(x) = \frac{\sqrt{9x^2 + 2}}{4x + 3} \approx \frac{3x}{4x} = \frac{3}{4}$$

this suggests that

$$\lim_{x \rightarrow \infty} f(x) = \frac{3}{4}.$$

\* To give a rigorous proof we may write

$$\begin{aligned} \lim_{x \rightarrow \infty} \frac{\sqrt{9x^2 + 2}}{4x + 3} &= \lim_{x \rightarrow \infty} \frac{\sqrt{x^2 \left( 9 + \frac{2}{x^2} \right)}}{4x + 3} \\ &= \lim_{x \rightarrow \infty} \frac{\sqrt{x^2} \sqrt{9 + \frac{2}{x^2}}}{4x + 3} \end{aligned}$$

If  $x$  is **positive**, then  $\sqrt{x^2} = x$ , and dividing numerator and denominator of the last fraction by  $x$  gives us

$$\begin{aligned} \lim_{x \rightarrow \infty} \frac{\sqrt{9x^2 + 2}}{4x + 3} &= \lim_{x \rightarrow \infty} \frac{\sqrt{9 + \frac{2}{x^2}}}{4 + \frac{3}{x}} \\ &= \frac{\sqrt{9 + 0}}{4 + 0} = \boxed{\frac{3}{4}}. \end{aligned}$$

(b) If  $x$  is large **negative**, then  $\sqrt{x^2} = -x$ . If we use the same steps as in part (a), we obtain

$$\begin{aligned}
 \lim_{x \rightarrow -\infty} \frac{\sqrt{9x^2 + 2}}{4x + 3} &= \lim_{x \rightarrow -\infty} \frac{\sqrt{x^2} \sqrt{9 + \frac{2}{x^2}}}{4x + 3} \\
 &= \lim_{x \rightarrow -\infty} \frac{(-x) \sqrt{9 + \frac{2}{x^2}}}{4x + 3} \\
 &= \lim_{x \rightarrow -\infty} \frac{-\sqrt{9 + \frac{2}{x^2}}}{4 + \frac{3}{x}} \\
 &= \frac{-\sqrt{9 + 0}}{4 + 0} = \boxed{-\frac{3}{4}}.
 \end{aligned}$$

Definition (2.19): Page (76)

$$\lim_{x \rightarrow a} f(x) = \infty$$

Means that for every  $M > 0$ , there is a  $\delta > 0$  such that

$$\text{If } 0 < |x - a| < \delta, \text{ then } f(x) > M.$$

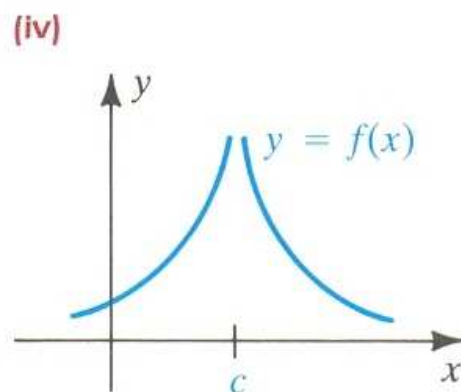
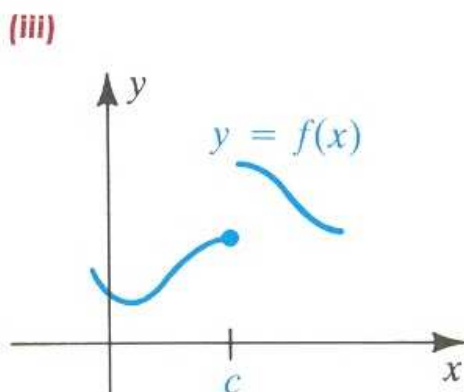
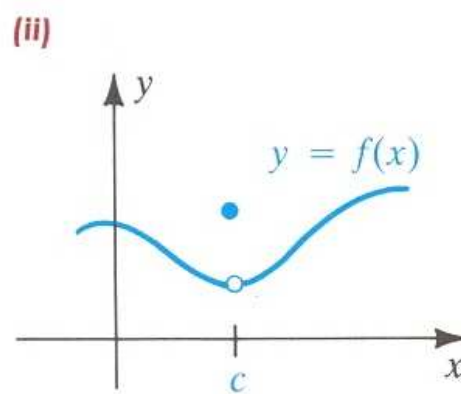
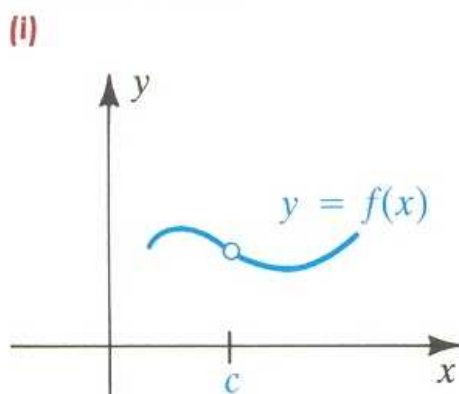
Home Work

Exercises 2.4: 11, 13, 21 and 22.

2.5 CONTINUOUS FUNCTIONS:

Page (77)

Figure 2.35



\* Not that :

In (i) of the Figure 2.35,  $f(c)$  is not defined.

In (ii),  $f(c)$  is defined ;however,  $\lim_{x \rightarrow c} f(x) \neq f(c)$ .

In (iii),  $\lim_{x \rightarrow c} f(x)$  does not exist.

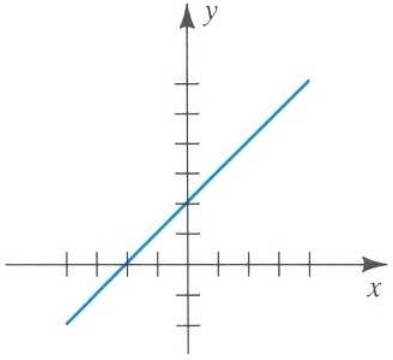
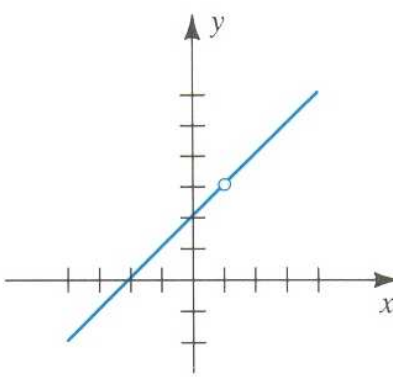
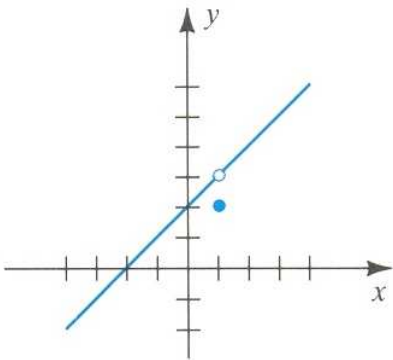
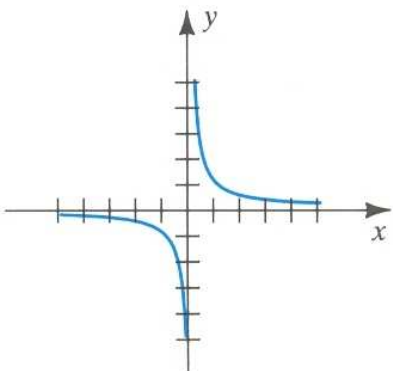
In (iv),  $f(c)$  is undefined and , in addition ,  $\lim_{x \rightarrow c} f(x) = \infty$ .

Definition (2.20) : Page (78)

A function  $f$  is **continuous** at a number  $c$  if the following conditions are satisfied :

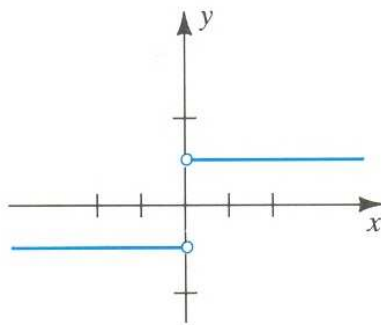
- (i)  $f(c)$  is defined .
- (ii)  $\lim_{x \rightarrow c} f(x)$  exists .
- (iii)  $\lim_{x \rightarrow c} f(x) = f(c)$  .

ILLUSTRATION : Page (79)

FUNCTION VALUE	GRAPH	DISCONTINUITIES
$f(x) = x + 2$		None, since for every $c$ $\lim_{x \rightarrow c} f(x) = c + 2$ $= f(c)$
$g(x) = \frac{x^2 + x + 2}{x - 1}$		$c = 1$ since $g(1)$ is undefined (removable discontinuity).
$h(x) = \begin{cases} \frac{x^2 + x - 2}{x - 1} & \text{if } x \neq 1 \\ 2 & \text{if } x = 1 \end{cases}$		$c = 1$ since $\lim_{x \rightarrow 1} h(x) = 3$ $\neq h(1)$ (removable discontinuity).
$h(x) = \frac{1}{x}$		$c = 0$ since $h(0)$ does not exist and also $\lim_{x \rightarrow 0} h(x)$ does not exist (Infinite discontinuity).



$$p(x) = \frac{|x|}{x}$$



$c = 0$  since  $p(0)$  is undefined and also  $\lim_{x \rightarrow 0} p(x)$  does not exist (jump discontinuity).

**Definition (2.21):** Page (80)

(i) A polynomial function  $f$  is continuous at every real number  $c$ .

(ii) A rational function  $q = \frac{f}{g}$  is continuous at every number except the numbers  $c$  such that  $g(c) = 0$ .

**Example (2):** Page (80)

If  $f(x) = \frac{x^2 - 1}{x^3 + x^2 - 2x}$ , find the discontinuities of  $f$ .

**Solution**

$$f(x) = \frac{x^2 - 1}{x^3 + x^2 - 2x}$$

\* Since  $f$  is a rational function, it follows that the only discontinuities are at the zeros of the denominator  $x^3 + x^2 - 2x$ .

\* By factoring we obtain

$$x^3 + x^2 - 2x = x(x^2 + x - 2) = x(x + 2)(x - 1)$$

\* Setting each factor equal to zero, we see that the discontinuities of  $f$  are at  $0, -2$ , and  $1$ .

**Definition (2.22):** Page (81)

Let a function  $f$  be defined on a closed interval  $[a, b]$ . The function  $f$  is continuous

on  $[a, b]$  if it is continuous on  $(a, b)$  and if, in addition ,

$$\lim_{x \rightarrow a^+} f(x) = f(a) \quad \text{and} \quad \lim_{x \rightarrow b^-} f(x) = f(b).$$

Example (3):    Page (81)

If  $f(x) = \sqrt{9 - x^2}$ , sketch the graph of  $f$  and prove that  $f$  is continuous on the closed interval  $[-3, 3]$ .

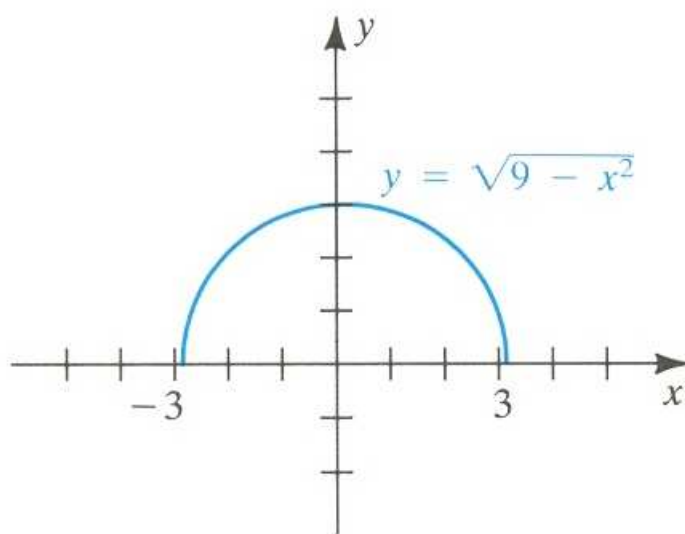
*Solution*

$$f(x) = \sqrt{9 - x^2}$$

\* The graph of  $x^2 + y^2 = 9$  is a circle with center at the origin and radius 3 .

Solving for  $y$  gives us  $y = \pm\sqrt{9 - x^2}$ , and hence the graph of  $y = \sqrt{9 - x^2}$  is the upper half of that circle .

Figure 2.37



\* If  $-3 < c < 3$ , then

$$\lim_{x \rightarrow c} f(x) = \lim_{x \rightarrow c} \sqrt{9 - x^2} = \sqrt{9 - c^2} = f(c).$$

Hence  $f$  is continuous at  $c$  .

\* All that remains is to check the endpoint of the interval  $[-3, 3]$  using one-sided limits as follows :

$$\lim_{x \rightarrow -3^+} f(x) = \lim_{x \rightarrow -3^+} \sqrt{9 - x^2} = \sqrt{9 - (-3)^2} = 0 = f(-3)$$

$$\lim_{x \rightarrow 3^-} f(x) = \lim_{x \rightarrow 3^-} \sqrt{9 - x^2} = \sqrt{9 - 3^2} = 0 = f(3)$$

Thus,  $f$  is continuous from the right at  $-3$  and from the left at  $3$ .

\* Then,  $f$  is continuous on  $[-3, 3]$ .

Definition (2.23): Page (82)

If  $f$  and  $g$  are continuous at  $c$ , then the following are also continuous at  $c$ :

- (i) the sum  $f + g$ .
- (ii) the difference  $f - g$ .
- (iii) the product  $f g$ .
- (iv) the quotient  $f / g$ , provided  $g(c) \neq 0$ .

Definition (2.24): Page (83)

If  $\lim_{x \rightarrow c} g(x) = b$  and if  $f$  is continuous at  $b$ , then

$$\lim_{x \rightarrow c} f(g(x)) = f(b) = f\left(\lim_{x \rightarrow c} g(x)\right).$$

Definition (2.25): Page (83)

If  $g$  is continuous at  $c$  and if  $f$  is continuous at  $b = g(c)$ , then

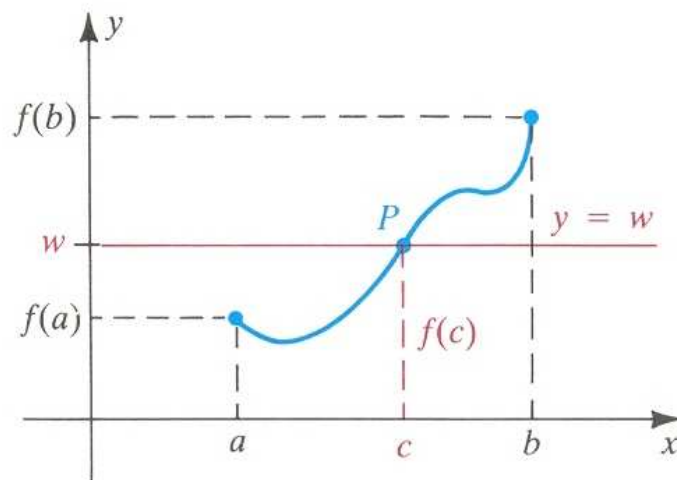
$$(i) \lim_{x \rightarrow c} f(g(x)) = f\left(\lim_{x \rightarrow c} g(x)\right) = f(g(c)).$$

(ii) the composite function  $f \circ g$  is continuous at  $c$ .

Intermediate value theorem (2.26): Page (84)

If  $f$  is **continuous** on a closed interval  $[a, b]$  and if  $w$  is any number between  $f(a)$  and  $f(b)$ , then there is at least one number  $c$  in  $[a, b]$  such that  $f(c) = w$ .

Figure 2.38



**Example (6):** Page (84)

Show that  $f(x) = x^5 + 2x^4 - 6x^3 + 2x - 3$  has a zero between 1 and 2.

**Solution**

$$f(x) = x^5 + 2x^4 - 6x^3 + 2x - 3$$

\* Substituting 1 and 2 for  $x$  gives us the function values :

$$f(1) = 1 + 2 - 6 + 2 - 3 = -4$$

$$f(2) = 32 + 32 - 48 + 4 - 3 = 17$$

\* Since  $f(1)$  and  $f(2)$  have opposite signs, it follows from the intermediate value theorem that  $f(c) = 0$  for at least one real number  $c$  between 1 and 2.

**Home Worke**

**Exercises 2.5:** 1-10, 31, 35 and 47.

## CHAPTER (3)

### THE DERIVATIVE

#### 3.1 TANGENT LINES AND RATES OF CHANGE : Page (90)

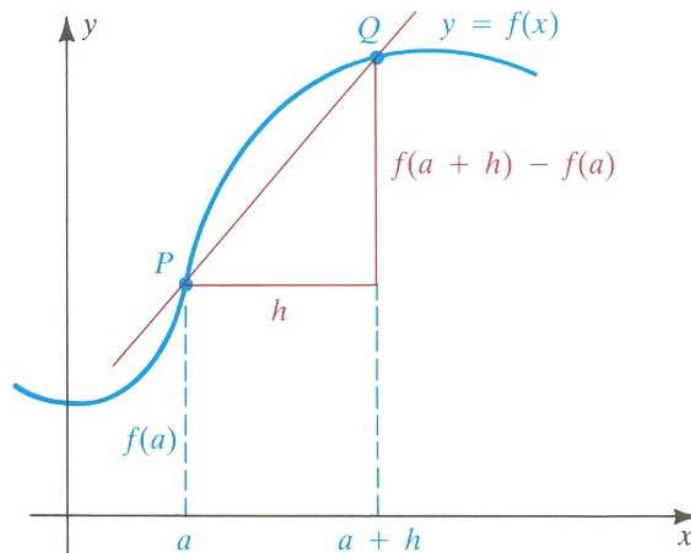
##### Definition (3.1) : Page (91)

The slope  $m_a$  of the tangent line to the graph of a function  $f$  at  $P(a, f(a))$  is

$$m_a = \lim_{h \rightarrow 0} \frac{f(a+h) - f(a)}{h}$$

Provided the limit exists .

Figure 3.4



##### Example (1) : Page (91)

Let  $f(x) = x^2$ , and let  $a$  be any real number .

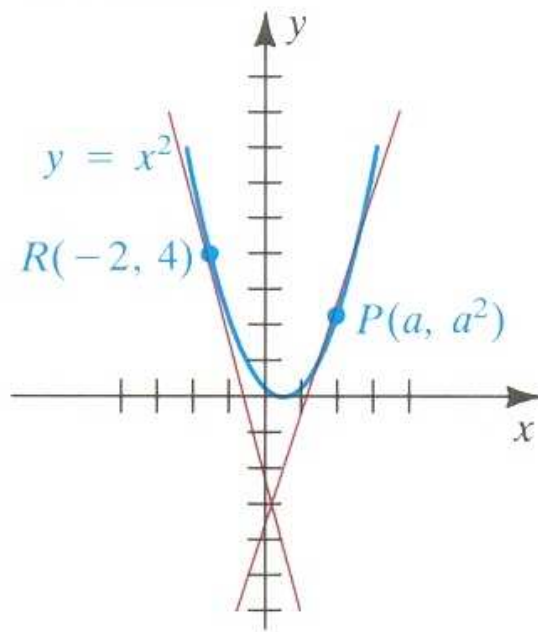
(a) Find the slope of the tangent line to the graph of  $f$  at  $P(a, a^2)$  .

(b) Find an equation of the tangent line at  $R(-2, 4)$ .

**Solution**

(a) The graph of  $y = x^2$  and a typical point  $P(a, a^2)$  are shown in Figure 3.5 .

Figure 3.5



\* Applying **Definition (3.1)**, we see that the slope of the tangent line at  $P$  is

$$\begin{aligned}
 m_a &= \lim_{h \rightarrow 0} \frac{f(a+h) - f(a)}{h} \\
 &= \lim_{h \rightarrow 0} \frac{(a+h)^2 - a^2}{h} \\
 &= \lim_{h \rightarrow 0} \frac{a^2 + 2ah + h^2 - a^2}{h} \\
 &= \lim_{h \rightarrow 0} \frac{2ah + h^2}{h} \\
 &= \lim_{h \rightarrow 0} (2a + h) = \boxed{2a}.
 \end{aligned}$$

(b) The slope of the tangent line at the point  $R(-2, 4)$  is the special case of the formula

$m_a = 2a$  with  $a = -2$  : that is ,

$$m_a = 2(-2) = -4$$

\* Using the point-slope form  $y - y_1 = m(x - x_1)$ , we can express an equation for the tangent line as

$$y - 4 = -4(x - (-2))$$

$$y - 4 = -4x - 8$$

$$y = -4x - 4 .$$

Definition (3.2):      Page (92)

The average velocity  $V_{av}$  of an object that travels a distance  $d$  in the time  $t$  is

$$V_{av} = \frac{d}{t} .$$

Definition (3.3):      Page (93)

Suppose a point  $P$  moves on a coordinate line  $l$  such that its coordinate at time  $t$  is  $s(t)$ . The velocity  $V_a$  of  $P$  at time  $a$  is

$$V_a = \lim_{h \rightarrow 0} \frac{s(a+h) - s(a)}{h} ,$$

provided the limit exists .

Example (2):      Page (94)

A sandbag is dropped from a hot-air balloon that is hovering at a height of 512 feet above the ground . If air resistance is disregarded , then the distance  $s(t)$  from the ground to the sandbag after  $t$  seconds is given by

$$s(t) = -16t^2 + 512$$

Find the velocity of the sandbag at

(a)  $t = a$  sec .

(b)  $t = 2$  sec .

(c) the instant it strikes the ground .

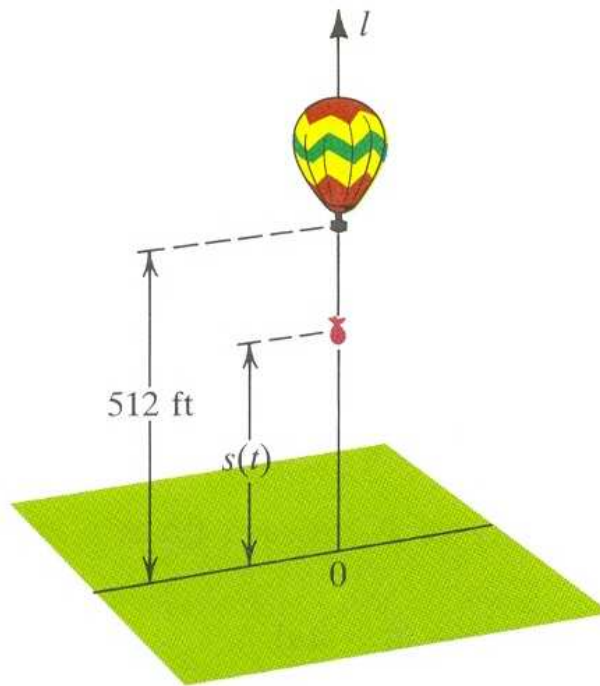
**Solution**

$$s(t) = -16t^2 + 512$$

(a) As shown in **Figure 3.10** , we consider the sandbag to be moving along a vertical coordinate line  $l$  with origin at ground level . Note that at the instant it is dropped ,  $t = 0$  and

$$s(0) = -16(0)^2 + 512 = 512 \text{ ft}$$

Figure 3.10



\* To find the velocity of the sandbag at  $t = a$ , we use Definition (3.3), obtaining

$$V_a = \lim_{h \rightarrow 0} \frac{s(a+h) - s(a)}{h}$$

$$V_a = \lim_{h \rightarrow 0} \frac{[-16(a+h)^2 + 512] - (-16a^2 + 512)}{h}$$

$$V_a = \lim_{h \rightarrow 0} \frac{-16(a^2 + 2ah + h^2) + 512 + 16a^2 - 512}{h}$$

$$V_a = \lim_{h \rightarrow 0} \frac{-32ah - 16h^2}{h}$$

$$V_a = \lim_{h \rightarrow 0} (-32a - 16h) = \boxed{-32a \text{ ft / sec}}.$$

\* The negative sign indicates that the motion of the sandbag is in the negative direction (downward) on  $l$ .



(b) To find the velocity at  $t = 2$ , we substitute 2 for  $a$  in the formula  $V_a = -32a$ , obtaining

$$V_2 = -32(2) = -64 \text{ ft / sec}.$$

(c) The sandbag strikes the ground when the distance above the ground is zero-that is, when

$$s(t) = -16t^2 + 512 = 0$$

$$t^2 = \frac{512}{16} = 32$$

\* This gives us

$$t = \sqrt{32} = 4\sqrt{2} \approx 5.7 \text{ sec}.$$

Home work Exercises 3.1: 1, 7, 15.

### 3.2 DEFINITION OF DERIVATIVE: Page (98)

Definition (3.5): Page (98)

The **derivative** of a function  $f$  is the function defined by

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

Provided the limit exists.

Alternative definition of derivative (3.6): Page (99)

$$f'(a) = \lim_{x \rightarrow a} \frac{f(x) - f(a)}{x - a}$$

Applications of the derivative (3.7): Page (99)

(i) **Tangent line** : The slope of the tangent line to the graph of  $y = f(x)$  at the point  $(a, f(a))$  is  $f'(a)$ .

(ii) **Rate of change** : If  $y = f(x)$ , the instantaneous rate of change of  $y$  with respect

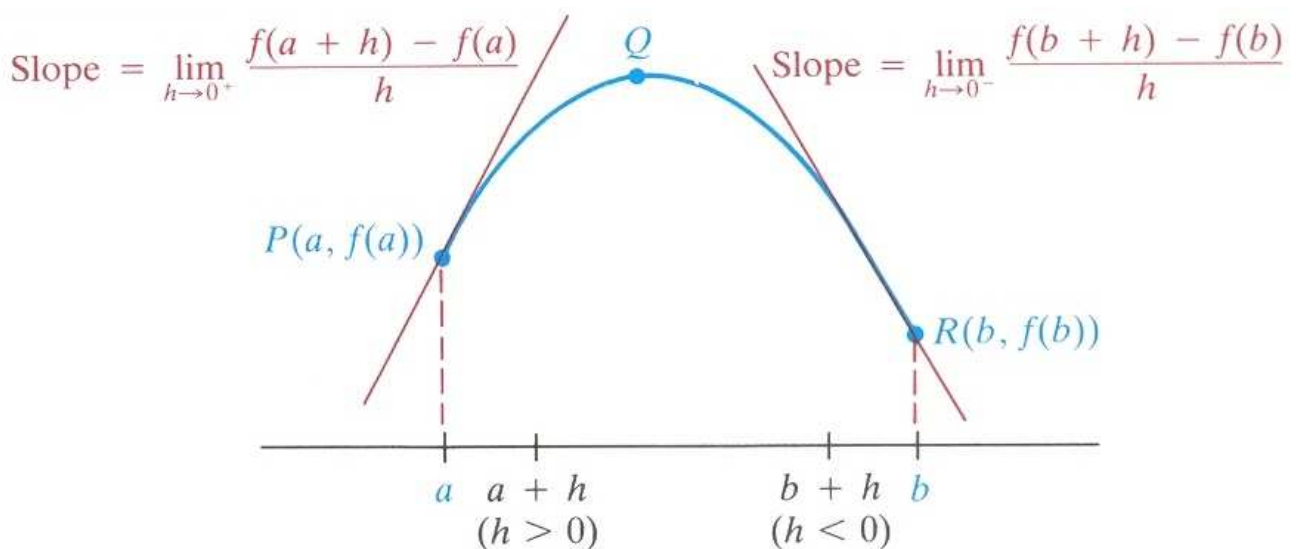
to  $x$  at  $a$  is  $f'(a)$ .

**Definition (3.8):** Page (99)

A function  $f$  is **differentiable** on a closed interval  $[a, b]$  if  $f$  is differentiable on the open interval  $(a, b)$  and if the following limits exist :

$$\lim_{h \rightarrow 0^+} \frac{f(a+h) - f(a)}{h} \quad \text{and} \quad \lim_{h \rightarrow 0^-} \frac{f(b+h) - f(b)}{h}.$$

Figure 3.12

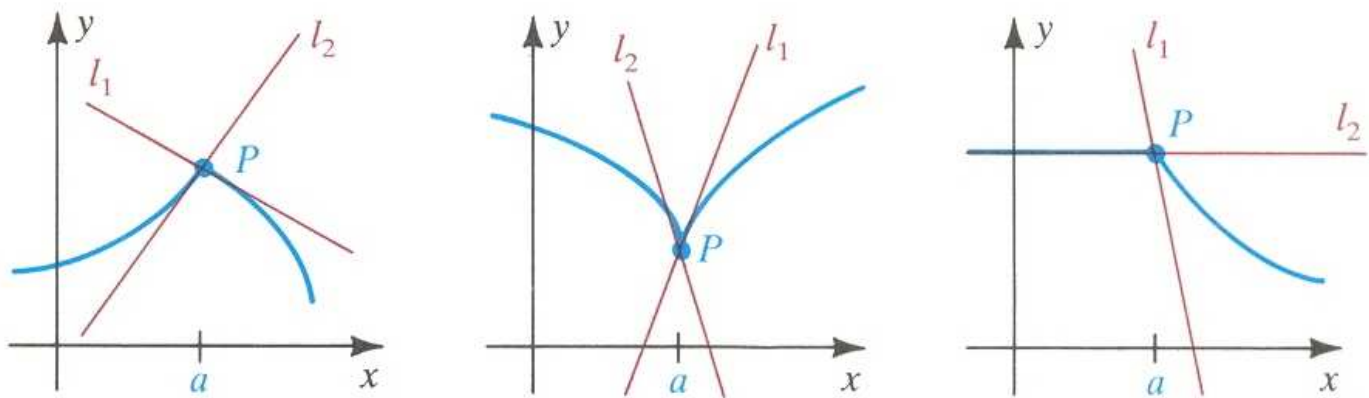


**Definition (3.9):** Page (100)

The graph of a function  $f$  has a vertical tangent line  $x = a$  at the point  $P(a, f(a))$  if  $f$  is continuous at  $a$  and if

$$\lim_{x \rightarrow a} |f'(x)| = \infty.$$

Figure 3.13

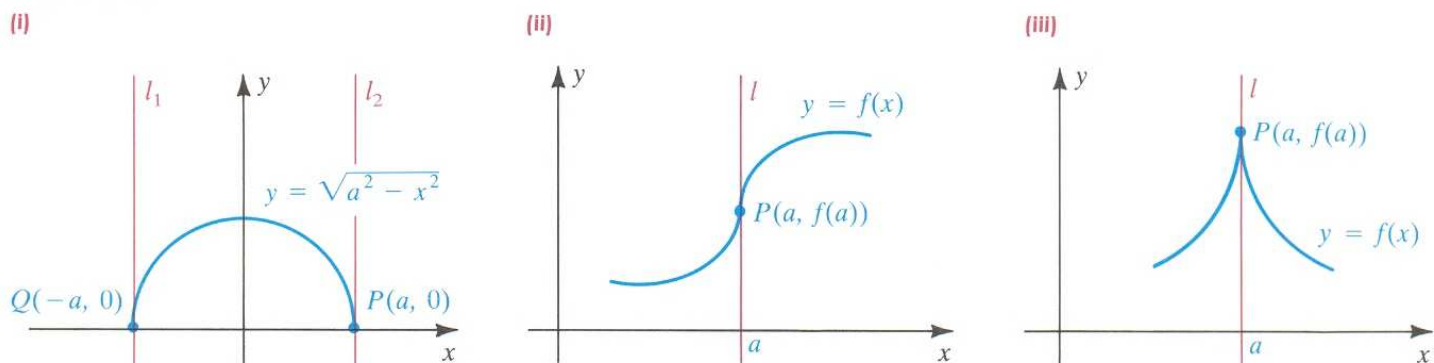


**Definition (3.9):** Page (100)

A point  $P(a, f(a))$  on the graph of a function  $f$  is a **cusp** if  $f$  is continuous at  $a$  and if the following two conditions hold :

- (i)  $f'(x) \rightarrow \infty$  as  $x$  approaches  $a$  from one side .
- (ii)  $f'(x) \rightarrow -\infty$  as  $x$  approaches  $a$  from the other side .

**Figure 3.14**



**Example (1):** Page (101)

If  $f(x) = 3x^2 - 12x + 8$ , find

- (a)  $f'(x)$ .
- (b)  $f'(4)$ ,  $f'(-2)$ , and  $f'(a)$ .
- (c) the domain of  $f'$ .

**Solution**

$$f(x) = 3x^2 - 12x + 8$$

(a) By Definition (3.5),

$$\begin{aligned}
 f'(x) &= \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h} \\
 &= \lim_{h \rightarrow 0} \frac{[3(x+h)^2 - 12(x+h) + 8] - (3x^2 - 12x + 8)}{h} \\
 &= \lim_{h \rightarrow 0} \frac{(3x^2 + 6xh + 3h^2 - 12x - 12h + 8) - (3x^2 - 12x + 8)}{h} \\
 &= \lim_{h \rightarrow 0} \frac{6xh + 3h^2 - 12h}{h} \\
 &= \lim_{h \rightarrow 0} (6x + 3h - 12) \\
 &= \boxed{6x - 12}.
 \end{aligned}$$

(b) Substituting for  $x$  in  $f'(x) = 6x - 12$ , we obtain

$$f'(4) = 6(4) - 12 = \boxed{12}.$$

$$f'(-2) = 6(-2) - 12 = \boxed{-24}.$$

$$f'(a) = \boxed{6a - 12}.$$

(c) Since  $f'(x) = 6x - 12$ , the derivative exists for every real number  $x$ .

Hence the domain of  $f'$  is  $\boxed{\mathbb{R}}$ .

Example (2): Page (101)

If  $f(x) = 3x^2 - 12x + 8$ , use the result of **Example (1)** to find

(a) the slope of the tangent line to the graph of this equation at the point  $P(3, -1)$ .

(b) the point on the graph at which the tangent line is horizontal.

**Solution**

$$f(x) = 3x^2 - 12x + 8$$

(a) If we let  $f(x) = 3x^2 - 12x + 8$ , then by (3.7) (i) and Example (1), the slope of the tangent line at  $(x, f(x))$  is  $f'(x) = 6x - 12$ . In particular, the slope at  $P(3, -1)$  is

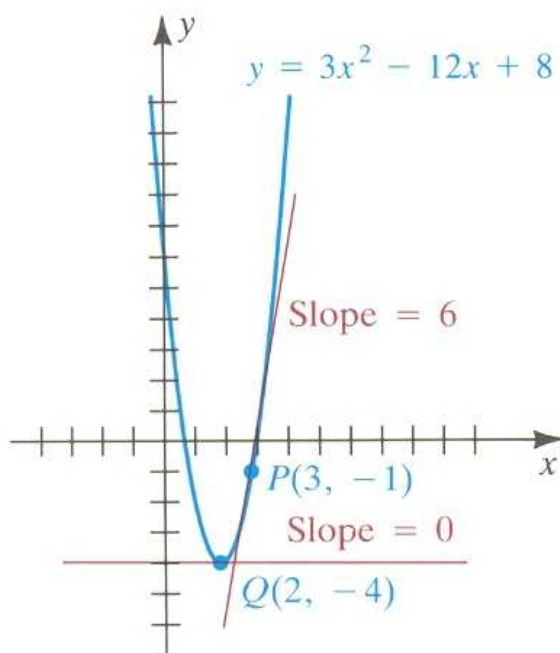
$$f'(3) = 6(3) - 12 = \boxed{6}.$$

(b) Since the tangent line is horizontal if the slope  $f'(x)$  is zero, we solve  $6x - 12 = 0$ , obtaining  $x = 2$ . The corresponding value of  $y$  is  $-4$ .

Hence the tangent line is horizontal at the point  $\boxed{Q(2, -4)}$ .

\* The graph of  $f$  (a parabola) and the tangent lines at  $P$  and  $Q$  are sketched in Figure 3.15. Note the vertex of the parabola is the point  $Q(2, -4)$ .

Figure 3.15



Example (3): Page (102)

If  $f(x) = \sqrt{x}$ ,

(a) sketch the graph of  $f$ .

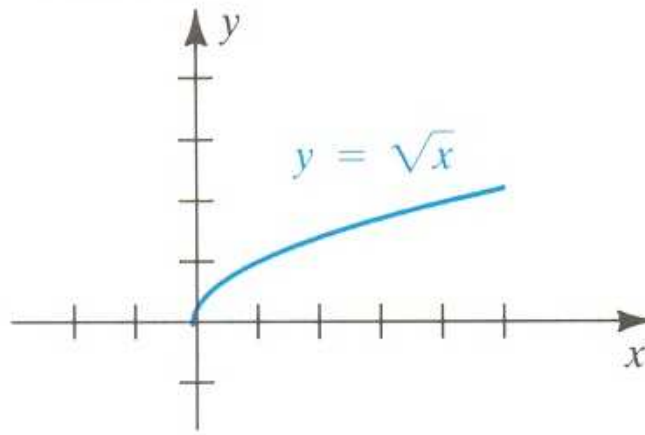
(b) find  $f'(x)$  and the domain of  $f'$ .

*Solution*

$$f(x) = \sqrt{x}$$

(a) The graph of  $f$  is sketched in **Figure 3.16**. Note that the domain of  $f$  consists of *all nonnegative numbers*.

**Figure 3.16**



(b) Since  $x = 0$  is an endpoint of the domain of  $f$ , we shall examine the cases  $x > 0$  and  $x = 0$  separately.

\* If  $x > 0$ , then, by **Definition (3.5)**,

$$f'(x) = \lim_{h \rightarrow 0} \frac{\sqrt{x+h} - \sqrt{x}}{h}.$$

To find the limit, we first rationalize the numerator of the quotient and then simplify:

$$\begin{aligned} f'(x) &= \lim_{h \rightarrow 0} \frac{\sqrt{x+h} - \sqrt{x}}{h} \cdot \frac{\sqrt{x+h} + \sqrt{x}}{\sqrt{x+h} + \sqrt{x}} \\ &= \lim_{h \rightarrow 0} \frac{(x+h) - x}{h(\sqrt{x+h} + \sqrt{x})} \\ &= \lim_{h \rightarrow 0} \frac{1}{\sqrt{x+h} + \sqrt{x}} \\ &= \frac{1}{\sqrt{x} + \sqrt{x}} = \boxed{\frac{1}{2\sqrt{x}}}. \end{aligned}$$

\* Since  $x = 0$  is an endpoint of the domain of  $f$ , we must use a one-sided limit to determine if  $f'(0)$  exists. Using **Definition (3.8)** with  $x = 0$ , we obtain

$$\lim_{h \rightarrow 0^+} \frac{f(0+h) - f(0)}{h} = \lim_{h \rightarrow 0^+} \frac{\sqrt{0+h} - \sqrt{0}}{h}$$

$$= \lim_{h \rightarrow 0^+} \frac{\sqrt{h}}{h} = \lim_{h \rightarrow 0^+} \frac{1}{\sqrt{h}} = \boxed{\infty}.$$

Since the limit does not exist, the domain of  $f'$  is

**the set of positive real numbers**.

The last limit shows that the graph of  $f$  has a vertical tangent line (the  $y$ -axis) at the point  $(0, 0)$ .

**Example (4):** Page (102)

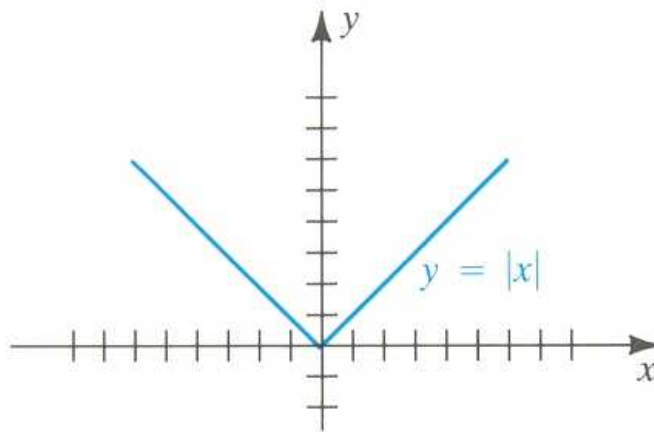
If  $f(x) = |x|$ , show that  $f$  is not differentiable at 0.

**Solution**

$$f(x) = |x|$$

\* The graph of  $f$  is sketched in **Figure 3.17**.

**Figure 3.17**



\* We can prove that  $f'(0)$  does not exist by showing that the **right-hand** and **left-hand** derivatives are not equal. Using the limits in **Definition (3.8)** with  $a = 0$  and  $b = 0$  yields

$$\lim_{h \rightarrow 0^+} \frac{f(0+h) - f(0)}{h} = \lim_{h \rightarrow 0^+} \frac{|0+h| - |0|}{h} = \lim_{h \rightarrow 0^+} \frac{h}{h} = \boxed{1}.$$

$$\lim_{h \rightarrow 0^-} \frac{f(0+h) - f(0)}{h} = \lim_{h \rightarrow 0^-} \frac{|0+h| - |0|}{h} = \lim_{h \rightarrow 0^-} \frac{h}{h} = \boxed{-1}.$$

Thus  $f'(0)$  does not exist, and hence

$f$  is not differentiable at  $0$  .

\* Note that the graph of  $y = |x|$  in Figure 3.17 has a corner and therefore no tangent line at point  $P(0, 0)$  .

Theorem (3.11): Page (103)

If a function  $f$  is differentiable at  $a$  , then  $f$  is continuous at  $a$  .

Power rule (3.14): Page (104)

Let  $n$  be an integer

If  $f(x) = x^n$  , then  $f'(x) = nx^{n-1}$  ,

provide  $x \neq 0$  when  $n \leq 0$  .

Theorem (3.15): Page (106)

If  $f(x) = cx^n$  , then  $f'(x) = (cn)x^{n-1}$  .

Notation for the derivative of  $y = f(x)$  (3.16): Page (106)

$$f'(x) = D_x f(x) = D_x y = \frac{dy}{dx} = \frac{d}{dx} f(x) .$$

ILLUSTRATION: Page (106)

$$* D_x (3x^7) = (3 \cdot 7)x^6 = 21x^6 .$$

$$* D_t \left( \frac{1}{2} t^{12} \right) = \left( \frac{1}{2} \cdot 12 \right) t^{11} = 6t^{11} .$$

$$* \frac{d}{dx} (4x^{3/2}) = \left( 4 \cdot \frac{3}{2} \right) x^{1/2} = 6x^{1/2} .$$



$$* \frac{d}{dr} (2r^{-4}) = 2(-4)r^{-5} = \boxed{-\frac{8}{r^5}}.$$

$$* D_x (x^3) \Big|_{x=5} = 3x^2 \Big|_{x=5} = 3(5^2) = \boxed{75}.$$

$$* \left[ D_x (9x^{4/3}) \right]_{x=8} = \left[ \left( 9 \cdot \frac{4}{3} \right) x^{1/3} \right]_{x=8} = 12(8^{1/3}) = \boxed{24}.$$

Notation for higher derivatives (3.17) :      Page (107)

$$f'(x), f''(x), f'''(x), f^{(4)}(x), \dots, f^{(n)}(x).$$

$$D_x y, D_x^2 y, D_x^3 y, D_x^4 y, \dots, D_x^n y.$$

$$y', y'', y''', y^{(4)}, \dots, y^{(n)}.$$

$$\frac{dy}{dx}, \frac{d^2 y}{dx^2}, \frac{d^3 y}{dx^3}, \frac{d^3 y}{dx^3}, \dots, \frac{d^n y}{dx^n}.$$

Example (5) :      Page (107)

Find the first four derivatives of  $f(x) = 4x^{3/2}$ .

*Solution*

$$f(x) = 4x^{3/2}$$

\* We use (3.15) four times :

$$f'(x) = \left( 4 \cdot \frac{3}{2} \right) x^{1/2} = \boxed{6x^{1/2}}.$$

$$f''(x) = \left( 6 \cdot \frac{1}{2} \right) x^{-1/2} = \boxed{3x^{-1/2}}.$$

$$f'''(x) = 3 \left( -\frac{1}{2} \right) x^{-3/2} = \boxed{-\frac{3}{2}x^{-3/2}}.$$

$$f^{(4)}(x) = \left(-\frac{3}{2}\right)\left(-\frac{3}{2}\right)x^{-5/2} = \frac{9}{4}x^{-5/2}.$$

**Home Work: Exercises 3.2:** 3, 9, 15, 21, 23, 25, 33 and 43.

### 3.3 TECHNIQUES OF DIFFERENTIATION : Page (109)

Theorem (3.18): Page (110)

- (i)  $D_x c = 0$ .
- (ii)  $D_x (mx + b) = m$ .
- (iii)  $D_x (x^n) = nx^{n-1}$ .
- (iv)  $D_x [cf(x)] = c D_x f(x)$ .
- (v)  $D_x [f(x) + g(x)] = D_x f(x) + D_x g(x)$ .
- (vi)  $D_x [f(x) - g(x)] = D_x f(x) - D_x g(x)$ .

Example (1): Page (111)

If  $f(x) = 2x^4 - 5x^3 + x^2 - 4x + 1$ , find  $f'(x)$ .

*Solution*

$$f(x) = 2x^4 - 5x^3 + x^2 - 4x + 1$$

$$\begin{aligned} f'(x) &= D_x (2x^4 - 5x^3 + x^2 - 4x + 1) \\ &= D_x (2x^4) - D_x (5x^3) - D_x (x^2) + D_x (1) \end{aligned}$$

Remember that :

$$* \left\| D_x x^n = n x^{n-1} \right.$$

$$= \boxed{8x^3 - 15x^2 + 2x - 4}.$$

Example (2):    Page (111)

If  $y = 6\sqrt[3]{x^2} - \frac{4}{\sqrt{x}}$  at  $P(1, 2)$ .

*Solution*

$$y = 6\sqrt[3]{x^2} - \frac{4}{\sqrt{x}}$$

\* We first express  $y$  in terms of rational exponents and then find  $dy / dx$  :

$$y = 6x^{2/3} - 4x^{-1/2}$$

$$\frac{dy}{dx} = \frac{d}{dx}(6x^{2/3}) - \frac{d}{dx}(4x^{-1/2})$$

Remember that :

$$* \boxed{D_x x^n = n x^{n-1}}$$

$$= 6 \left( \frac{2}{3} \right) x^{-1/3} - 4 \left( -\frac{1}{2} \right) x^{-3/2}$$

$$= \frac{4}{x^{1/3}} + \frac{2}{x^{3/2}}$$

\* To find the slope of the tangent line at  $P(1, 2)$ , we evaluate  $dy / dx$  at  $x = 1$  :

$$\left. \frac{dy}{dx} \right]_{x=1} = \frac{4}{1} + \frac{2}{1} = 6$$

\* Using the point-slope form, we can express *an equation of the tangent line* as

$$y - y_1 = m(x - x_1)$$

$$y - 2 = 6(x - 1)$$

$$\boxed{6x - y = 4}.$$

$$D_x f(x) g(x) = f(x) D_x g(x) + g(x) D_x f(x) .$$

Example (3):      Page (112)

If  $y = (x^3 + 1)(2x^2 + 8x - 5)$ , find  $D_x y$ .

*Solution*

$$y = (x^3 + 1)(2x^2 + 8x - 5)$$

\* Using the product rule (3.19), we have

Remember that :

$$* \left\| D_x [f(x) g(x)] = f(x) D_x g(x) + g(x) D_x f(x) \right\|$$

$$\begin{aligned} D_x y &= (x^3 + 1) D_x (2x^2 + 8x - 5) + (2x^2 + 8x - 5) D_x (x^3 + 1) \\ &= (x^3 + 1)(4x + 8) + (2x^2 + 8x - 5)(3x^2) \\ &= (4x^4 + 8x^3 + 4x + 8) + (6x^4 + 24x^3 - 15x^2) \\ &= \boxed{10x^4 + 32x^3 - 15x^2 + 4x + 8} . \end{aligned}$$

Example (4):      Page (113)

If  $f(x) = x^{1/3} (x^2 - 3x + 2)$ , find

(a)  $f'(x)$ .

(b) the  $x$ -coordinate of the points on the graph of  $f$  at which the tangent line is either horizontal or vertical.

*Solution*

$$f(x) = x^{1/3} (x^2 - 3x + 2)$$

(a) By the product rule (3.19),

Remember that :

$$* \left\| D_x [f(x)g(x)] = f(x)D_x g(x) + g(x)D_x f(x) \right\|$$

$$\begin{aligned} f'(x) &= x^{1/3} D_x (x^2 - 3x + 2) + (x^2 - 3x + 2) D_x x^{1/3} \\ &= x^{1/3} (2x - 3) + (x^2 - 3x + 2) \left( \frac{1}{3} x^{-2/3} \right) \\ &= \frac{3x(2x - 3) + (x^2 - 3x + 2)}{3x^{2/3}} \\ &= \frac{7x^2 - 12x + 2}{3x^{2/3}}. \end{aligned}$$

(b) The **tangent line** to the graph of  $f$  is **horizontal** if its slope is zero .      Setting  $f'(x) = 0$  and using the quadratic formula , we obtain

$$x = \frac{12 \pm \sqrt{144 - 56}}{2(7)} = \frac{12 \pm \sqrt{88}}{14} = \frac{6 \pm \sqrt{22}}{7}.$$

\* Referring to  $f'(x)$  , we see that the denominator  $3x^{2/3}$  is zero at  $x = 0$  .      Since  $f$  is continuous at  $0$  and  $\lim_{x \rightarrow 0} |f'(x)| = \infty$  , it follows from **Definition (3.9)** that the graph of  $f$  has a **vertical tangent line** at  $x = 0$  - that is , the point  $(0, 0)$  (the origin) .

Quotient rule (3.20) :      Page (113)

$$D_x \left[ \frac{f(x)}{g(x)} \right] = \frac{g(x) D_x f(x) - f(x) D_x g(x)}{[g(x)]^2}.$$

Example (5) :      Page (114)

Find  $\frac{dy}{dx}$  if  $y = \frac{3x^2 - x + 2}{4x^2 + 5}$ .

*Solution*

$$y = \frac{3x^2 - x + 2}{4x^2 + 5}$$

\* By the quotient rule (3.20),

Remember that :

$$* \left[ D_x \left[ \frac{f(x)}{g(x)} \right] = \frac{g(x) D_x f(x) - f(x) D_x g(x)}{[g(x)]^2} \right]$$

$$\frac{dy}{dx} = \frac{(4x^2 + 5) D_x (3x^2 - x + 2) - (3x^2 - x + 2) D_x (4x^2 + 5)}{(4x^2 + 5)^2}$$

$$= \frac{(4x^2 + 5)(6x - 1) - (3x^2 - x + 2)(8x)}{(4x^2 + 5)^2}$$

$$= \frac{(24x^2 - 4x^2 + 30x - 5) - (24x^3 - 8x^2 + 16x)}{(4x^2 + 5)^2}$$

$$= \frac{4x^2 + 14x - 5}{(4x^2 + 5)^2}.$$

Reciprocal rule (3.21) :      Page (114)

$$D_x \left[ \frac{1}{g(x)} \right] = - \frac{D_x g(x)}{[g(x)]^2}.$$

3.4 DERIVATIVE OF THE TRIGONOMETRIC FUNCTIONS :

Page (98)

Definition (3.22) : Page (118)

$$(i) \lim_{\theta \rightarrow 0} \sin \theta = 0 . \quad (ii) \lim_{\theta \rightarrow 0} \cos \theta = 1 .$$

Definition (3.23) : Page (119)

$$\lim_{\theta \rightarrow 0} \frac{\sin \theta}{\theta} = 1 .$$

Definition (3.24) : Page (120)

$$\lim_{\theta \rightarrow 0} \frac{1 - \cos \theta}{\theta} = 0 .$$

Derivatives of the trigonometric functions (3.25) : Page (121)

$$\begin{aligned} D_x \sin x &= \cos x . & D_x \cos x &= -\sin x . \\ D_x \tan x &= \sec^2 x . & D_x \cot x &= -\csc^2 x . \\ D_x \sec x &= \sec x \tan x . & D_x \csc x &= -\csc x \cot x . \end{aligned}$$

Example (1) : Page (122)

Find  $y'$  if  $y = \frac{\sin x}{1 + \cos x}$  .

*Solution*

$$y = \frac{\sin x}{1 + \cos x}$$

\* By the quotient rule (3.20) and (3.25) ,

Remember that :

$$* \left[ D_x \left[ \frac{f(x)}{g(x)} \right] = \frac{g(x) D_x f(x) - f(x) D_x g(x)}{[g(x)]^2} \right]$$

$$y' = \frac{(1 + \cos x)(D_x \sin x) - (\sin x) D_x (1 + \cos x)}{(1 + \cos x)^2}$$

Remember that :

$$* \left[ D_x \sin x = \cos x, \quad D_x \cos x = -\sin x \right]$$

$$= \frac{(1 + \cos x)(\cos x) - (\sin x)(0 - \sin x)}{(1 + \cos x)^2}$$

$$= \frac{\cos x + \cos^2 x + \sin^2 x}{(1 + \cos x)^2}$$

$$= \frac{\cos x + 1}{(1 + \cos x)^2}$$

$$= \frac{1}{1 + \cos x}.$$

Example (2): Page (123)

Find  $g'(x)$  if  $g(x) = \sec x \tan x$ .

*Solution*

$$g(x) = \sec x \tan x$$

\* By the product rule (3.19) and (3.25),

Remember that :

$$* \left[ D_x [f(x)g(x)] = f(x)D_x g(x) + g(x)D_x f(x) \right]$$

$$g'(x) = (\sec x)(D_x \tan x) + (\tan x)(D_x \sec x)$$



Remember that :

$$\begin{aligned}
 * \left| D_x \tan x &= \sec^2 x \quad , \quad D_x \sec x = \sec x \tan x \right. \\
 &= (\sec x)(\sec^2 x) + (\tan x)(\sec x \tan x) \\
 &= \sec^3 x + \sec x \tan^2 x \\
 &= \sec x (\sec^2 x + \tan^2 x)
 \end{aligned}$$

Remember that :

$$\begin{aligned}
 * \left| \cos^2 x + \sin^2 x &= 1 \right. \\
 1 + \tan^2 x &= \sec^2 x
 \end{aligned}$$

$$g'(x) = \boxed{\sec x (2 \tan^2 x + 1)} ,$$

or 
$$g'(x) = \boxed{\sec x (2 \sec^2 x - 1)} .$$

Example (3):      Page (123)

Find  $dy / d\theta$  if  $y = \sec \theta \tan \theta$ .

*Solution*

$$y = \sec \theta \tan \theta$$

\* We could use the product rule (3.19) as in Example (2) ; however , it is simpler to first change the form of  $y$  by using fundamental identities as follows :

Remember that :

$$* \left| \sec \theta = \frac{1}{\cos \theta} \quad , \quad \cot \theta = \frac{\cos \theta}{\sin \theta} \right|$$

$$y = \sec \theta \tan \theta = \frac{1}{\cos \theta} \frac{\cos \theta}{\sin \theta} = \csc \theta$$

\* Applying (3.25) yields

$$\frac{dy}{d\theta} = \frac{d}{d\theta} \csc \theta = \boxed{-\csc \theta \cot \theta} .$$

**Example (4):**    Page (123)

- (a) Find the slope of the tangent lines to the graph of  $y = \sin x$  at the points with  $x$ -coordinates  $0, \pi/3, \pi/2, 2\pi/3$ , and  $\pi$ .
- (b) Sketch the graph of  $y = \sin x$  and the tangent lines of part (a).
- (c) For what values of  $x$  is the tangent line horizontal?

**Solution**

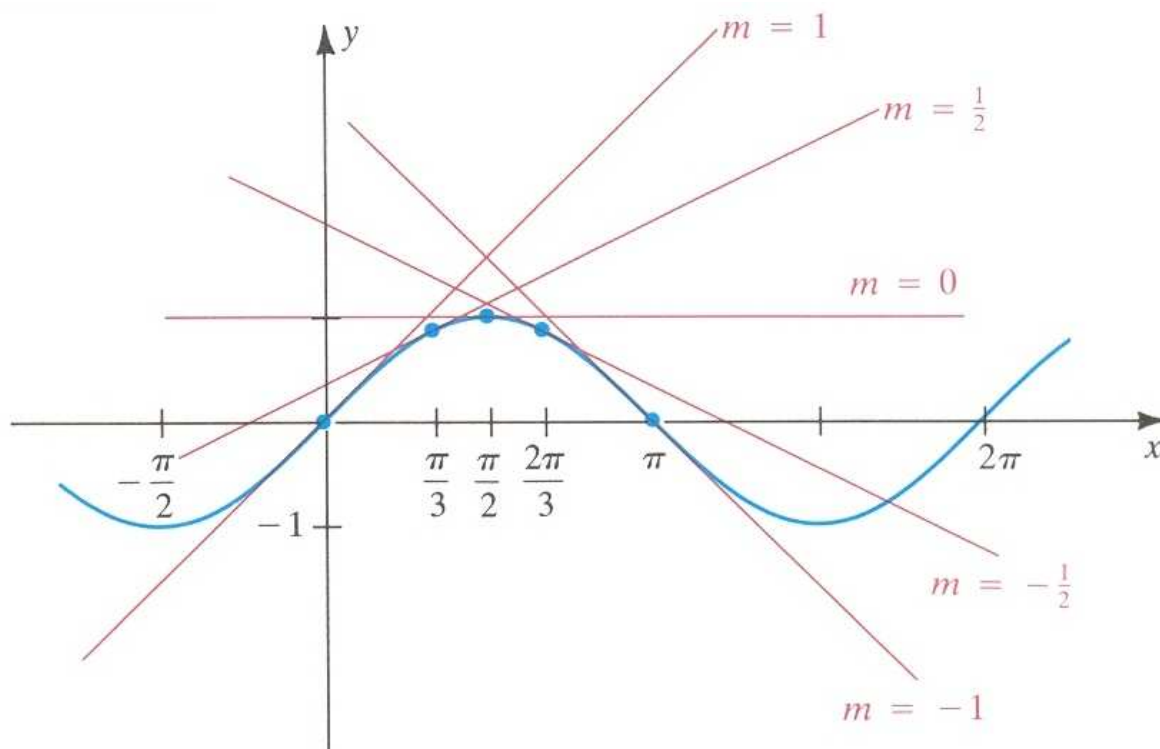
$$y = \sin x$$

- (a) The slope of the tangent line at the point  $(x, y)$  on the graph of the equation  $y = \sin x$  is given by the derivative  $y' = \cos x$ . The slopes at the desired points are listed in the table on the following page.

$x$	$0$	$\frac{\pi}{3}$	$\frac{\pi}{2}$	$\frac{2\pi}{3}$	$\pi$
$y' = \cos x$	$1$	$\frac{1}{2}$	$0$	$-\frac{1}{2}$	$-1$

- (b) A portion of the graph of  $y = \sin x$  and the tangent lines of part (a) are sketched in Figure 3.22.

**Figure 3.22**



(c) A tangent line is horizontal if its slope is zero . Since the slope of the tangent line at the point  $(x, y)$  is  $y'$ , we must solve the equation

$$y' = 0 ; \text{ that is , } \cos x = 0 .$$

Thus tangent line is horizontal if  $x = \pm\pi / 2$  ,  $x = \pm 3\pi / 2$  , and , in general , if

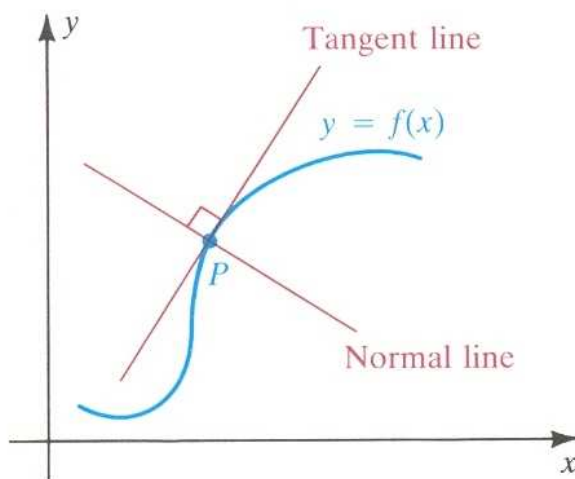
$$x = (\pi / 2) + \pi n \text{ for any integer } n .$$

Note : Page (123)

\* If  $m$  is the slope of tangent line , then  $m_1$  is the slope of normal line defined by

$$m_1 = \frac{-1}{m}$$

Figure 3.23



Example (5) : Page (124)

Find an equation of the normal line to the graph of  $y = \tan \theta$  at the point  $P (\pi / 4, 1)$  , and illustrate it graphically .

*Solution*

$$y = \tan \theta$$

\* Since  $y' = \sec^2 \theta$  , the slope  $m$  of the tangent line at  $P$  is

$$m = \sec^2 (\pi / 4) = (\sqrt{2})^2 = 2$$

And hence the slope of the normal line is

$$m_1 = -1 / m = -1 / 2 .$$

\* Using the point-slope form , we can express an equation for the normal line as

$$y - y_1 = m_1 (x - x_1)$$

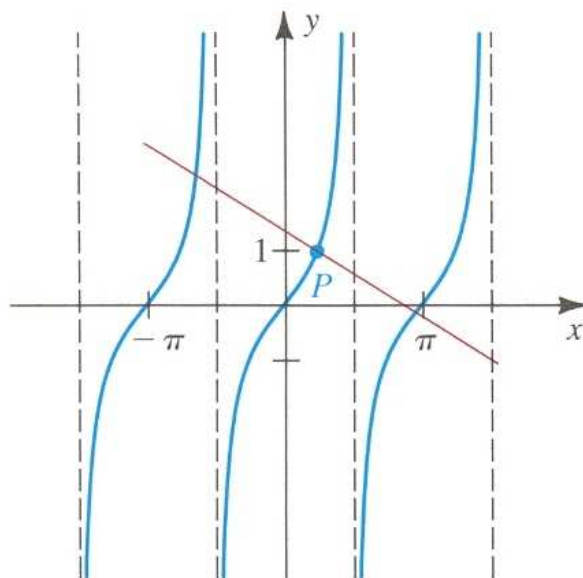
$$y - 1 = -\frac{1}{2} \left( x - \frac{\pi}{4} \right)$$

or

$$y = -\frac{1}{2}x + \frac{\pi}{8} + 1 .$$

\* The graph of  $y = \tan \theta$  for  $-3\pi/2 < x < 3\pi/2$  and the normal line at  $P$  are sketched in Figure 3.24 .

Figure 3.24



Home Work Exercises 3.4: 3,7, 15, 27, 29, 31, 35, 41, 47.

### 3.6 THE CHAIN RULE : Page (137)

Chain rule (3.33) : Page (138)

If  $y = f(u)$  ,  $u = g(x)$  , and the derivative  $dy / du$  and  $du / dx$  both exist , then the composite function defined by  $y = f(g(x))$  has a derivative given by

$$\frac{dy}{dx} = \frac{dy}{du} \frac{du}{dx} = f'(u) g'(x) = f'(g(x)) g'(x) .$$

Example (1): Page (140)

Find  $\frac{dy}{dx}$  if  $y = \sqrt{u}$  and  $u = x^2 + 1$ .

*Solution*

$$y = \sqrt{u} \text{ and } u = x^2 + 1$$

\* If we substitute  $x^2 + 1$  for  $u$  in  $y = \sqrt{u} = u^{1/2}$ , we obtain

$$y = \sqrt{x^2 + 1} = (x^2 + 1)^{1/2}.$$

\* We cannot find  $dy / dx$  by using previous differentiation formula ; however , using *the chain rule (3.33)* , we have

$$\frac{dy}{dx} = \frac{dy}{du} \frac{du}{dx} = \left( \frac{1}{2} u^{-1/2} \right) (2x) = \frac{x}{\sqrt{u}}$$

and hence

$$\frac{dy}{dx} = \boxed{\frac{x}{\sqrt{x^2 + 1}}}.$$

Chain rule (3.34): Page (140)

If  $y = u^n$  and  $u = g(x)$ , then

$$D_x (u^n) = n u^{n-1} D_x u ,$$

or , equivalently ,

$$D_x [g(x)]^n = n [g(x)]^{n-1} D_x g(x) .$$

Example (2): Page (140)

Find  $f'(x)$  if  $f(x) = (x^5 - 4x + 8)^7$ .

*Solution*

$$f(x) = (x^5 - 4x + 8)^7$$

\* Using the power rule (3.34) with  $u = x^5 - 4x + 8$  and  $n = 7$  yields

$$f'(x) = D_x (x^5 - 4x + 8)^7$$

Remember that :

$$\begin{aligned} * \left\| D_x [g(x)]^n &= n [g(x)]^{n-1} D_x g(x) \right. \\ &= 7 (x^5 - 4x + 8)^6 D_x (x^5 - 4x + 8) \\ &= \boxed{7 (x^5 - 4x + 8)^6 (5x^4 - 4)} . \end{aligned}$$

Example (3) : Page (140)

Find  $\frac{dy}{dx}$  if  $y = \frac{1}{(4x^2 + 6x - 7)^3}$ .

*Solution*

$$y = \frac{1}{(4x^2 + 6x - 7)^3}$$

\* Writing  $y = (4x^2 + 6x - 7)^{-3}$  and using the power rule (3.34) with  $u = 4x^2 + 6x - 7$  and  $n = -3$ , we have

$$\frac{dy}{dx} = \frac{d}{dx} (4x^2 + 6x - 7)^{-3}$$

Remember that :

$$\begin{aligned} * \left\| D_x [g(x)]^n &= n [g(x)]^{n-1} D_x g(x) \right. \\ &= -3 (4x^2 + 6x - 7)^{-4} \frac{d}{dx} (4x^2 + 6x - 7) \\ &= -3 (4x^2 + 6x - 7)^{-4} (8x + 6) \end{aligned}$$

$$= \frac{-6(4x+3)}{(4x^2+6x-7)^4}.$$

**Example (4):** Page (141)

Find  $f'(x)$  if  $f(x) = \sqrt[3]{5x^2 - x + 4}$ .

*Solution*

$$f(x) = \sqrt[3]{5x^2 - x + 4}$$

\* Writing  $f(x) = (5x^2 - x + 4)^{1/3}$  and using the power rule (3.34) with

$u = 5x^2 - x + 4$  and  $n = \frac{1}{3}$ , we obtain

Remember that :

$$* \left\| D_x [g(x)]^n = n [g(x)]^{n-1} D_x g(x) \right.$$

$$f'(x) = \left(\frac{1}{3}\right)(5x^2 - x + 4)^{-2/3} D_x (5x^2 - x + 4)$$

$$= \left(\frac{1}{3}\right)(5x^2 - x + 4)^{-2/3} (10x - 1)$$

$$= \frac{10x - 1}{3 \sqrt[3]{(5x^2 - x + 4)^2}}.$$

**Example (5):** Page (141)

Find  $F'(z)$  if  $F(z) = (2z + 5)^3 (3z - 1)^4$ .

*Solution*

$$F(z) = (2z + 5)^3 (3z - 1)^4$$

\* Using first *the product rule* , second *the power rule* , and then *factoring* the result gives us

Remember that :

$$* \left\| D_x [f(x)g(x)] = f(x)D_x g(x) + g(x)D_x f(x) \right\|$$

$$* \left\| D_x [g(x)]^n = n[g(x)]^{n-1} D_x g(x) \right\|$$

$$\begin{aligned} F'(z) &= (2z+5)^3 D_x (3z-1)^4 + (3z-1)^4 D_x (2z+5)^3 \\ &= (2z+5)^3 \cdot 4(3z-1)^3 (3) + (3z-1)^4 \cdot 3(2z+5)^2 (2) \\ &= 6(2z+5)^2 (3z-1)^3 [2(2z+5) + (3z-1)] \\ &= \boxed{6(2z+5)^2 (3z-1)^3 (7z+9)}. \end{aligned}$$

Example (6) : Page (141)

Find  $y'$  if  $y = (3x+1)^6 \sqrt{2x-5}$ .

*Solution*

\* Since  $y = (3x+1)^6 (2x-5)^{1/2}$ , we have, by *the product and power rules*,

Remember that :

$$* \left\| D_x [f(x)g(x)] = f(x)D_x g(x) + g(x)D_x f(x) \right\|$$

$$* \left\| D_x [g(x)]^n = n[g(x)]^{n-1} D_x g(x) \right\|$$

$$\begin{aligned} y' &= (3x+1)^6 \frac{1}{2}(2x-5)^{-1/2} (2) + (2x-5)^{1/2} 6(3x+1)^5 (3) \\ &= \frac{(3x+1)^6}{\sqrt{2x-5}} + 18(3x+1)^5 \sqrt{2x-5} \\ &= \frac{(3x+1)^6 + 18(3x+1)^5 (2x-5)}{\sqrt{2x-5}} \end{aligned}$$



$$= \frac{(3x+1)^5 (39x-89)}{\sqrt{2x-5}}.$$

Example (7): Page (142)

Find  $f'(x)$  if  $f(x) = \left(7x + \sqrt{x^2 + 6}\right)^4$ .

*Solution*

$$f(x) = \left(7x + \sqrt{x^2 + 6}\right)^4$$

\* Applying the power rule yields

Remember that :

$$* \left\| D_x [g(x)]^n = n [g(x)]^{n-1} D_x g(x) \right\|$$

$$\begin{aligned} f'(x) &= 4 \left(7x + \sqrt{x^2 + 6}\right)^3 D_x \left(7x + \sqrt{x^2 + 6}\right) \\ &= 4 \left(7x + \sqrt{x^2 + 6}\right)^3 \left[D_x(7x) + D_x \sqrt{x^2 + 6}\right] \end{aligned}$$

\* Again applying the power rule, we have

$$\begin{aligned} D_x \sqrt{x^2 + 6} &= D_x (x^2 + 6)^{1/2} \\ &= \frac{1}{2} (x^2 + 6)^{-1/2} D_x (x^2 + 6) \\ &= \frac{1}{2 \sqrt{x^2 + 6}} (2x) = \frac{x}{\sqrt{x^2 + 6}} \end{aligned}$$

$$* \text{Therefore, } f'(x) = 4 \left(7x + \sqrt{x^2 + 6}\right)^3 \left(7 + \frac{x}{\sqrt{x^2 + 6}}\right).$$

Theorem (3.35): Page (142)

If  $u = g(x)$  and  $g$  is differentiable, then

$$D_x \sin u = (\cos u) D_x u . \quad D_x \cos u = (-\sin u) D_x u .$$

$$D_x \tan u = (\sec^2 u) D_x u . \quad D_x \cot u = (-\csc^2 u) D_x u .$$

$$D_x \sec u = (\sec u \tan u) D_x u . \quad D_x \csc u = (-\csc u \cot u) D_x u .$$

Example (8): Page (142)

If  $y = \cos(5x^3)$ , find  $D_x y$  and  $D_x^2 y$ .

*Solution*

$$y = \cos(5x^3)$$

\* Using the formula for  $D_x \cos u$  in Theorem (3.35) with  $u = 5x^3$ , we have

$$D_x y = D_x \cos u$$

Remember that :

$$\begin{aligned} & * \left\| D_x \cos u = (-\sin u) D_x u \right. \\ & = \left[ -\sin(5x^3) \right] D_x (5x^3) \\ & = \left[ -\sin(5x^3) \right] (15x^2) \\ & = \boxed{-15x^2 \sin(5x^3)} . \end{aligned}$$

\* To find  $D_x^2 y$ , we differentiate  $D_x y = -15x^2 \sin(5x^3)$ . Using the product rule and Theorem (3.35) gives us

$$D_x^2 y = -15x^2 D_x \sin(5x^3) + \sin(5x^3) D_x (-15x^2)$$

Remember that :

$$* \left\| D_x \sin u = (\cos u) D_x u \right.$$

$$\begin{aligned}
&= -15x^2 \cos(5x^3) D_x(5x^3) + [\sin(5x^3)](-30x) \\
&= -15x^2 [\cos(5x^3)](15x^2) - 30x \sin(5x^3) \\
&= \boxed{-225x^4 \cos(5x^3) - 30x \sin(5x^3)}.
\end{aligned}$$

Example (9): Page (142)

Find  $f'(x)$  if  $f(x) = \tan^3 4x$ .

*Solution*

\* First note that  $f(x) = \tan^3 4x = (\tan 4x)^3$ . Applying the power rule with  $u = \tan 4x$  and  $n = 3$  yields

Remember that:

$$* \left\| D_x [g(x)]^n = n [g(x)]^{n-1} D_x g(x) \right\|$$

$$f'(x) = 3 (\tan 4x)^2 D_x \tan 4x$$

\* Next, by Theorem (3.35),

Remember that:

$$* \left\| D_x \tan u = (\sec^2 u) D_x u \right\|$$

$$\begin{aligned}
f'(x) &= (3 \tan^2 4x) (\sec^2 4x) D_x (4x) \\
&= (3 \tan^2 4x) (\sec^2 4x) (4)
\end{aligned}$$

\* Thus  $f'(x) = \boxed{12 \tan^2 4x \sec^2 4x}$ .

Example (10): Page (142)

Find  $y'$  if  $y = \sqrt{\sin 6x}$ .

*Solution*

\* Writing  $y = (\sin 6x)^{1/2}$  and using the *power rule*, we obtain

Remember that :

$$* \left\| D_x [g(x)]^n = n [g(x)]^{n-1} D_x g(x) \right\|$$

$$y' = \frac{1}{2} (\sin 6x)^{-1/2} D_x \sin 6x$$

\* Next, by *Theorem (3.35)*,

Remember that :

$$* \left\| D_x \sin u = (\cos u) D_x u \right\|$$

$$y' = \frac{1}{2} (\sin 6x)^{-1/2} \cos 6x D_x (6x)$$

$$= \frac{1}{2} (\sin 6x)^{-1/2} (\cos 6x)(6)$$

$$= \frac{3 \cos 6x}{\sqrt{\sin 6x}}.$$

**Home Work Exercises 3.4:** 3, 9, 15, 29, 39, 43, 57, 67, 73, 81.

### 3.7 IMPLICIT DIFFERENTIATION: Page (146)

Example (2): Page (148)

Assuming that the equation  $y^4 + 3y - 4x^3 = 5x + 1$  determines, implicitly, a differentiable function  $f$  such that  $y = f(x)$ , find its derivative.

*Solution*

$$y^4 + 3y - 4x^3 = 5x + 1$$

\* We regard  $y$  as a symbol that denotes  $f(x)$  and consider the equation as an identity for every  $x$  in the domain of  $f$ . Since derivatives of both sides are equal, we obtain the following :

$$D_x (y^4 + 3y - 4x^3) = D_x (5x + 1)$$

$$D_x (y^4) + D_x (3y) - D_x (4x^3) = D_x (5x) + D_x (1)$$

$$4y^3 y' + 3y' - 12x^2 = 5 + 0$$

\* We now solve for  $y'$ , obtaining

$$(4y^3 + 3)y' = 12x^2 + 5$$

or

$$y' = \frac{12x^2 + 5}{4y^3 + 3}$$

provided  $4y^3 + 3 \neq 0$ .

\* Thus, if  $y = f(x)$ , then

$$f'(x) = \frac{12x^2 + 5}{4(f(x))^3 + 3}.$$

Example (3): Page (148)

Find the slope of the tangent line to the graph of  $y^4 + 3y - 4x^3 = 5x + 1$  at the point  $P(1, -2)$ .

*Solution*

$$y^4 + 3y - 4x^3 = 5x + 1$$

\* The slope of the tangent line at  $P(1, -2)$  is the value of the derivative  $y'$  when  $x = 1$  and  $y = -2$ .

\* The given equation is the same as that in Example (2), where we found that

$$y' = \frac{12x^2 + 5}{4y^3 + 3}.$$

\* Substituting 1 for  $x$  and  $-2$  for  $y$  gives us the following, where  $y' \big|_{(1, -2)}$  denotes the value of  $y'$  when  $x = 1$  and  $y = -2$ :

$$y' \Big|_{(1,-2)} = \frac{12(1)^2 + 5}{4(-2)^3 + 3} = \boxed{-\frac{17}{29}}.$$

**Example (4):**    *Page (149)*

If  $y = f(x)$ , where  $f$  is determined implicitly by the equation  $x^2 + y^2 = 1$ , find  $y'$ .

*Solution*

$$x^2 + y^2 = 1$$

\* Differentiating both sides of the equation with respect to  $x$  yields

$$D_x (x^2 + y^2) = D_x (1)$$

$$D_x (x^2) + D_x (y^2) = D_x (1)$$

$$2x + 2y y' = 0$$

$$y y' = -x$$

$$y' = \boxed{-\frac{x}{y} \text{ if } y \neq 0}.$$

**Example (5):**    *Page (149)*

Find  $y'$  if  $4xy^3 - x^2y + x^3 - 5x + 6 = 0$ .

*Solution*

$$4xy^3 - x^2y + x^3 - 5x + 6 = 0$$

\* Differentiating both sides of the equation with respect to  $x$  yields

$$D_x (4xy^3) + D_x (x^2y) + D_x (x^3) - D_x (5x) + D_x (6) = D_x (0)$$

\* Since  $y$  denotes for some function  $f$ , the **product rule** must be applied to

$$D_x (4xy^3) \text{ and } D_x (x^2y). \text{ Thus,}$$

**Remember that :**

$$* \left\| D_x [f(x)g(x)] = f(x)D_x g(x) + g(x)D_x f(x) \right\|$$

$$\begin{aligned} D_x (4x y^3) &= 4x D_x (y^3) + y^3 D_x (4x) \\ &= 4x (3y^2 y') + y^3 (4) \\ &= 12x y^2 y' + 4y^3 \end{aligned}$$

and 
$$\begin{aligned} D_x (x^2 y) &= x^2 D_x (y) + y D_x (x^2) \\ &= x^2 y' + y (2x) \end{aligned}$$

\* Substituting these expressions in the first equation of the solution and differentiating the other terms leads to

$$(12x y^2 y' + 4y^3) - (x^2 y' + 2xy) + 3x^2 - 5 = 0$$

\* Collecting the terms containing  $y'$  and transposing the remaining terms to the right side of the equation gives us

$$(12x y^2 - x^2) y' = 5 - 3x^2 + 2xy - 4y^3$$

\* Consequently, 
$$y' = \frac{5 - 3x^2 + 2xy - 4y^3}{12x y^2 - x^2},$$

provided  $12x y^2 - x^2 \neq 0$ .

Example (6): Page (150)

Find  $y'$  if  $y = x^2 \sin y$ .

*Solution*

$$y = x^2 \sin y$$

\* Differentiating both sides of the equation with respect to  $x$  and using the **product rule**, we obtain

Remember that :

$$* \left\| D_x [f(x)g(x)] = f(x)D_x g(x) + g(x)D_x f(x) \right\|$$

$$D_x y = x^2 D_x (\sin y) + (\sin y) D_x (x^2)$$

\* Since  $y = f(x)$  for some (implicit) function  $f$ , we have, by Theorem (3.35),

Remember that :

$$* \left\| D_x \sin u = (\cos u) D_x u \right.$$

$$D_x \sin y = \cos y D_x y$$

\* Using this equation and the fact that  $D_x (x^2) = 2x$ , we may rewrite the first equation of our solution as

$$D_x y = (x^2 \cos y) D_x y + (\sin y)(2x),$$

or  $y' = (x^2 \cos y) y' + 2x \sin y.$

\* Finally, we solve for  $y'$  as follows :

$$y' - (x^2 \cos y) y' = 2x \sin y$$

$$(1 - x^2 \cos y) y' = 2x \sin y$$

$$y' = \frac{2x \sin y}{1 - x^2 \cos y},$$

provided  $1 - x^2 \cos y \neq 0$ .

Example (7): Page (150)

Find  $y''$  if  $y^4 + 3y - 4x^3 = 5x + 1$ .

*Solution*

$$y^4 + 3y - 4x^3 = 5x + 1$$

\* The equation was considered in Example (2), where we found that

$$y' = \frac{12x^2 + 5}{4y^3 + 3}.$$



\* Hence 
$$y'' = D_x (y') = D_x \left( \frac{12x^2 + 5}{4y^3 + 3} \right)$$

\* We now use the *quotient rule*, differentiating *implicitly* as follows :

Remember that :

$$* \left[ D_x \left[ \frac{f(x)}{g(x)} \right] \right] = \frac{g(x) D_x f(x) - f(x) D_x g(x)}{[g(x)]^2}$$

$$\begin{aligned} y'' &= \frac{(4y^3 + 3) D_x (12x^2 + 5) - (12x^2 + 5) D_x (4y^3 + 3)}{(4y^3 + 3)^2} \\ &= \frac{(4y^3 + 3)(24x) - (12x^2 + 5)(12y^2 y')}{(4y^3 + 3)^2} \end{aligned}$$

\* Substituting for  $y'$  yields

$$y'' = \frac{(4y^3 + 3)(24x) - (12x^2 + 5) \cdot 12y^2 \left( \frac{12x^2 + 5}{4y^3 + 3} \right)}{(4y^3 + 3)^2}$$

$$= \frac{(4y^3 + 3)^2 (24x) - 12y^2 (12x^2 + 5)}{(4y^3 + 3)^3},$$

provided  $4y^3 + 3 \neq 0$ .

Home Work :Exercises 3.7: 1, 4, 7, 8, 15.

## CHAPTER (4)

### APPLICATIONS OF THE DERIVATIVE

#### 4.1 EXTREMA OF FUNCTIONS :      Page (166)

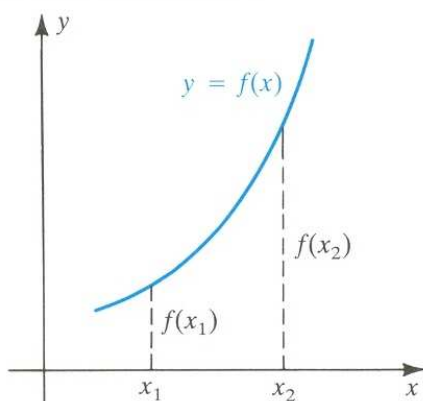
##### Definition (4.1) :      Page (166)

Let a function  $f$  be defined on an interval  $I$ , and let  $x_1, x_2$  denote numbers in  $I$ .

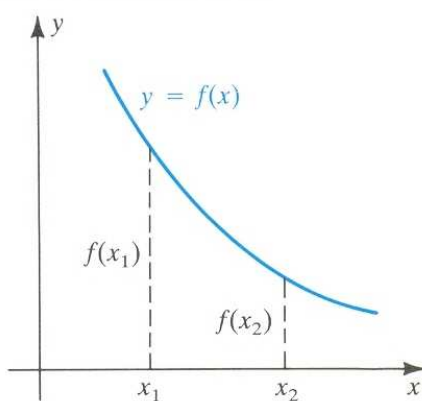
- (i)  $f$  is **increasing** on  $I$  if  $f(x_1) < f(x_2)$  whenever  $x_1 < x_2$ .
- (ii)  $f$  is **decreasing** on  $I$  if  $f(x_1) > f(x_2)$  whenever  $x_1 < x_2$ .
- (iii)  $f$  is **constant** on  $I$  if  $f(x_1) = f(x_2)$  whenever  $x_1 < x_2$ .

**Figure 4.2**

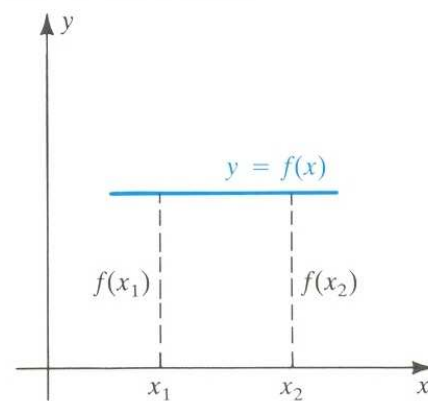
(i) Increasing function



(ii) Decreasing function



(iii) Constant function



##### Definition (4.2) :      Page (167)

Let a function  $f$  be defined on a set  $S$  of real numbers, and let  $c$  be a number in  $S$ .

- (i)  $f(c)$  is the **maximum value** of  $f$  on  $S$  if  $f(x) \leq f(c)$  for every  $x$  in  $S$ .
- (ii)  $f(c)$  is the **minimum value** of  $f$  on  $S$  if  $f(x) \geq f(c)$  for every  $x$  in  $S$ .

**Figure 4.3**

**Maximum value  $f(c)$**

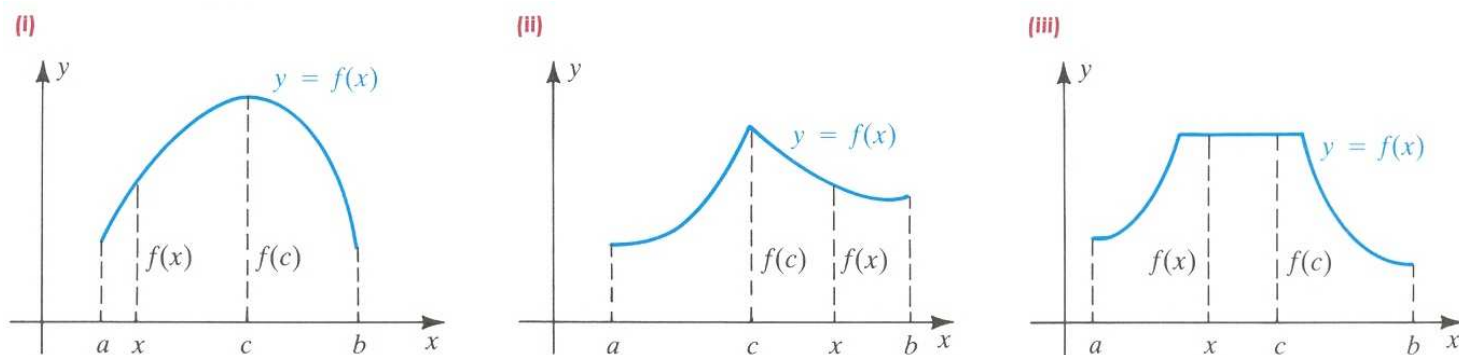
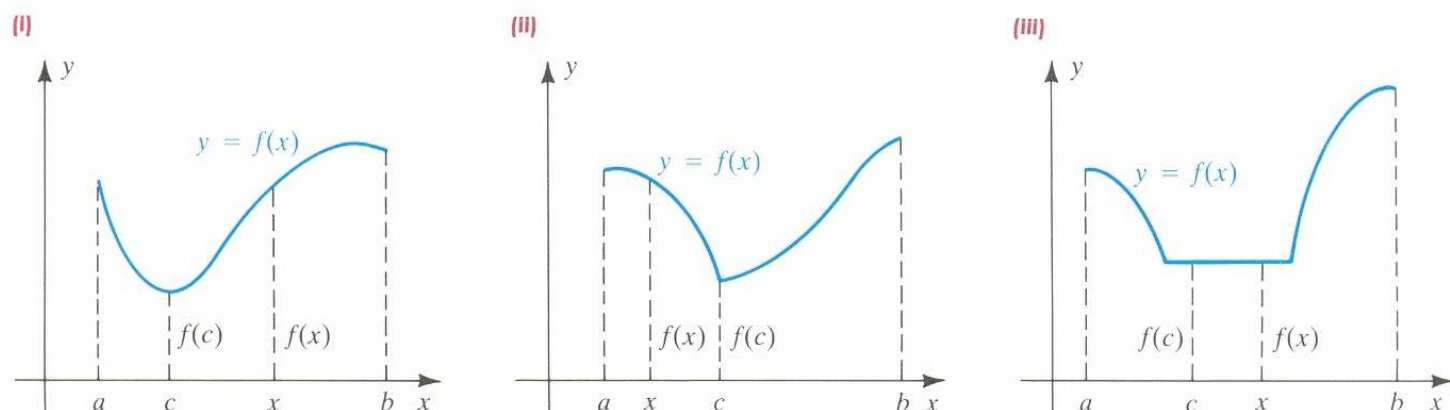


Figure 4.4

Minimum value  $f(c)$



\* If  $D$  is the domain of  $f$ , then the **maximum** and **minimum** values of  $f$  on  $D$ , if they exist, are called the **absolute maximum** and **absolute minimum** of  $f$ .

**Example (1):** Page (168)

Let  $f(x) = 4 - x^2$ . Find the extrema of  $f$  on the following intervals :

(a)  $[-2, 1]$ . (b)  $(-2, 1)$ . (c)  $[1, 2]$ . (d)  $(1, 2)$ .

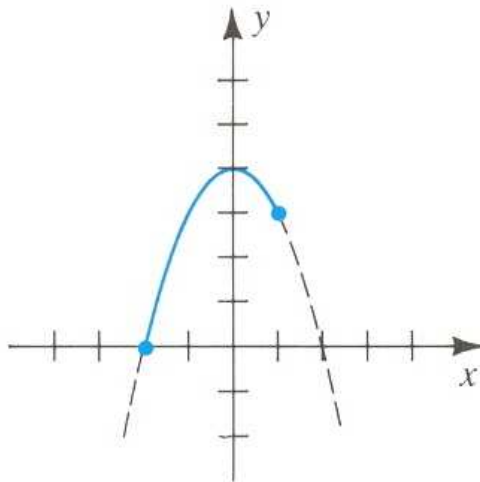
**Solution**

\* The graph of  $f$  (a parabola) is sketched with dashes in **Figure 4.5**, where the solid portions correspond to the intervals (a) - (d). The extrema in each interval (denoted by **Max** and **Min**) are listed under each graph.

Figure 4.5

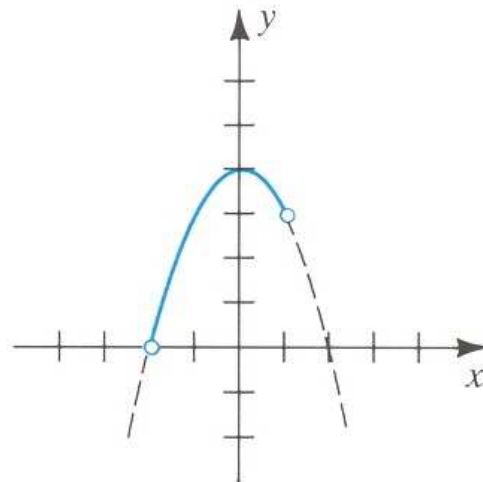
$$f(x) = 4 - x^2$$

(a)  $[-2, 1]$



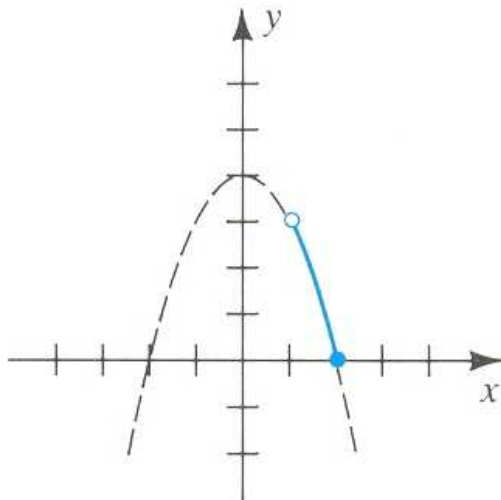
Max:  $f(0) = 4$   
 Min:  $f(-2) = 0$

(b)  $(-2, 1)$



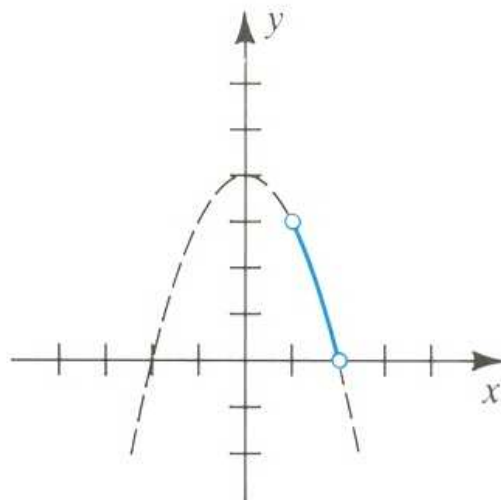
Max:  $f(0) = 4$   
 Min: none

(c)  $(1, 2]$



Max: none  
 Min:  $f(2) = 0$

(d)  $[1, 2)$



Max: none  
 Min: none

**Example (2):** Page (169)

Let  $f(x) = \frac{1}{x^2}$ . Find the extrema of  $f$  on

(a)  $[-1, 2]$ .

(b)  $[-1, 2)$ .

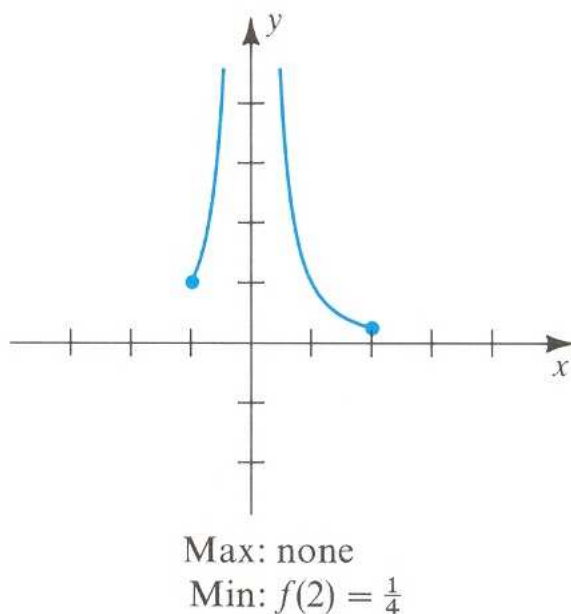
**Solution**

\* Portions of the graph of  $f$  and the extrema on the given intervals are in **Figure 4.6**. Note that  $f$  is not continuous at  $0$ .

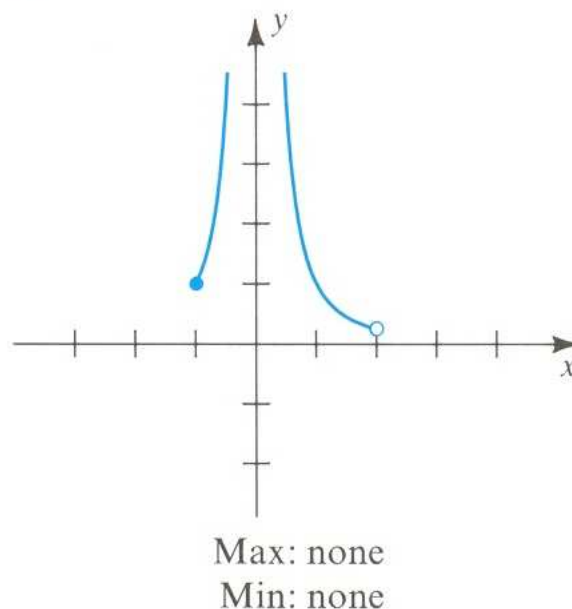
Figure 4.6

$$f(x) = \frac{1}{x^2}$$

(a)  $[-1, 2]$



(b)  $[-1, 2)$



Extreme value theorem (4.3): Page (169)

If a function  $f$  is continuous on a closed interval  $[a, b]$ , then  $f$  takes on a minimum value and a maximum value at least once in  $[a, b]$ .

Definition (4.4): Page (169)

Let  $c$  be a number in the domain of a function  $f$ .

- (i)  $f(c)$  is a local maximum of  $f$  if there exists an open interval  $(a, b)$  containing  $c$  such that  $f(x) \leq f(c)$  for every  $x$  in  $(a, b)$ .
- (ii)  $f(c)$  is a local minimum of  $f$  if there exists an open interval  $(a, b)$  containing  $c$  such that  $f(x) \geq f(c)$  for every  $x$  in  $(a, b)$ .

Theorem (4.5): Page (170)

If a function  $f$  has a local extremum at a number  $c$  in an open interval, then either  $f'(c) = 0$  or  $f'(c)$  does not exist.

Corollary (4.6): Page (170)

If  $f'(c)$  exists and  $f'(c) \neq 0$ , then  $f(c)$  is not a local extremum of the function  $f$ .

Theorem (4.7): Page (171)

If a function  $f$  is continuous on a closed interval  $[a, b]$  and has its maximum or minimum value at a number  $c$  in the open interval  $(a, b)$ , then either  $f'(c) = 0$  or  $f'(c)$  does not exist.

Theorem (4.8): Page (171)

A number  $c$  in the domain of a function  $f$  is a critical number of  $f$  if either  $f'(c) = 0$  or  $f'(c)$  does not exist.

Guidelines for finding the extrema of a continuous function  $f$  on  $[a, b]$  (4.9):  
Page (171)

- 1 Find all the critical numbers of  $f$  in  $(a, b)$
- 2 Calculate  $f$  for each critical number  $c$  found in guideline 1.
- 3 Calculate the endpoint values  $f(a)$  and  $f(b)$ .
- 4 The maximum and minimum values of  $f$  on  $[a, b]$  are the largest and smallest function values calculated in guidelines 2 and 3.

Example (3): Page (172)

If  $f(x) = x^3 - 12x$ , find the maximum and minimum values of  $f$  on the closed interval  $[-3, 5]$  and sketch the graph of  $f$ .

*Solution*

$$f(x) = x^3 - 12x$$

\* Using *Guidelines (4.9)*, we begin by finding the critical numbers of  $f$ . *Differentiating yields*

$$f'(x) = 3x^2 - 12 = 3(x^2 - 4) = 3(x + 2)(x - 2)$$

\* Since the derivative exists for every  $x$ , the only *critical numbers* are those for which the derivative is zero - that is,  $-2$  and  $2$ .

\* Since  $f$  is continuous on  $[-3, 5]$ , it follows from our discussion that the maximum and minimum values are among the numbers  $f(-2)$ ,  $f(2)$ ,  $f(-3)$ , and  $f(5)$ .

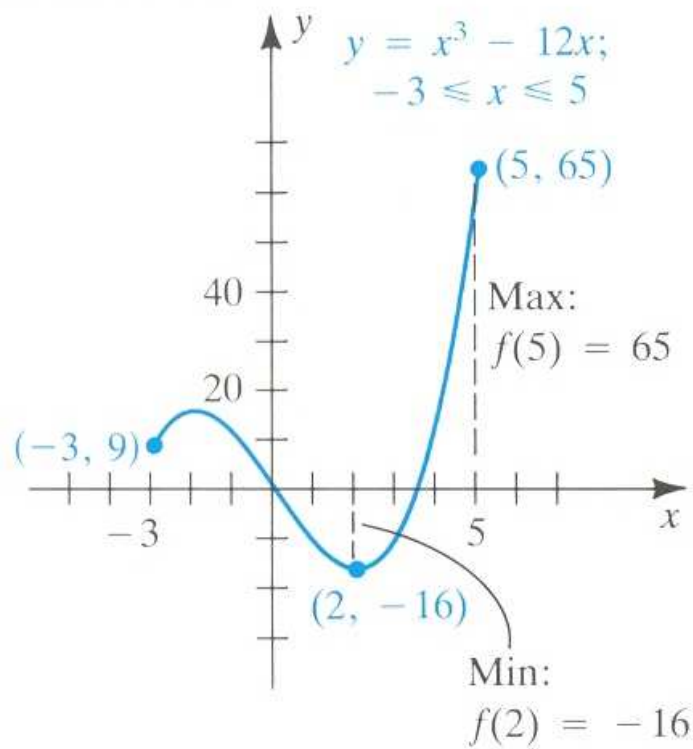
\* Calculating these values (see *guidelines 2 and 3*), we obtain the following table.

Values of $x$	Classification of $x$	Function value $f(x)$
$-2$	Critical number of $f$	$f(-2) = 16$
$2$	Critical number of $f$	$f(2) = -16$
$-3$	Endpoint of $[-3, 5]$	$f(-3) = 9$
$5$	Endpoint of $[-3, 5]$	$f(5) = 65$

\* By *guideline 4*, the *minimum value* of  $f$  on  $[-3, 5]$  is the smallest function value  $f(2) = -16$ , and the *maximum value* is the endpoint extremum  $f(5) = 65$ .

\* The graph of  $f$  is sketched in *Figure 4.9*.

*Figure 4.9*



\* The tangent line is horizontal at the point corresponding to each of the critical numbers ,  $-2$  and  $2$  . It will follow from our work in Section 4.4 that  $f(-2) = 16$  is a local maximum for  $f$  , as indicated by the graph .

Example (4) : Page (172)

If  $f(x) = (x - 1)^{2/3} + 2$  , find the maximum and minimum values of  $f$  on  $[0, 9]$  , and sketch the graph of  $f$  .

*Solution*

$$f(x) = (x - 1)^{2/3} + 2$$

\* We first differentiate  $f(x)$  :

$$f'(x) = \frac{2}{3}(x - 1)^{-1/3} = \frac{2}{3(x - 1)^{1/3}}$$

\* To find the critical numbers , we note that  $f'(x) \neq 0$  for every  $x$  and that  $f'(x)$  does not exist at  $x = 1$  . Hence  $1$  is the only critical number in  $[0, 9]$  .

\* Let us tabulate our work :

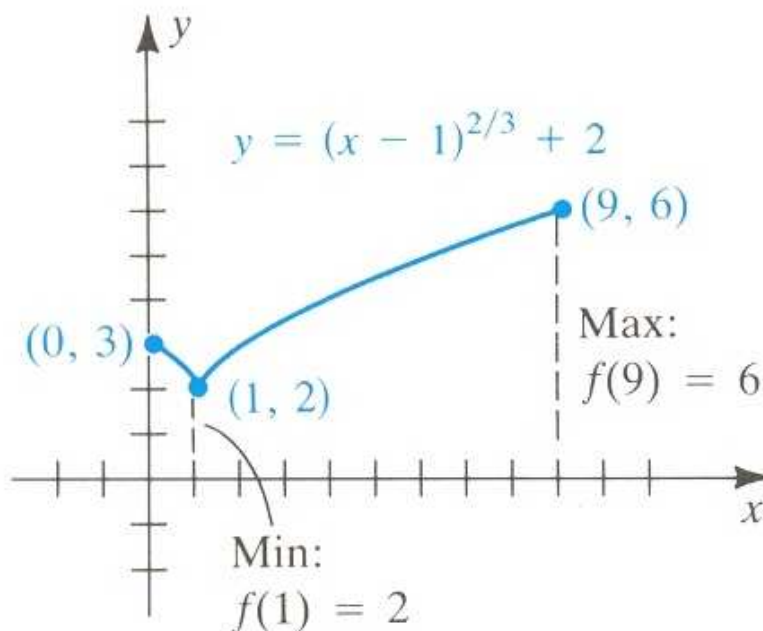


Values of $x$	Classification of $x$	Function value $f(x)$
$1$	Critical number of $f$	$f(1) = 2$
$0$	Endpoint of $[0, 9]$	$f(0) = 3$
$9$	Endpoint of $[0, 9]$	$f(9) = 6$

\* Thus, by Guidelines (4.9),  $f$  has a minimum value  $f(1) = 2$  and a maximum value  $f(9) = 6$  on the interval  $[0, 9]$ .

\* The graph of  $f$  is sketched in Figure 4.10.

Figure 4.10



\* Note that

$$\lim_{x \rightarrow 1^-} f'(x) = -\infty \quad \text{and} \quad \lim_{x \rightarrow 1^+} f'(x) = \infty.$$

\* Since  $f$  is continuous at  $x = 1$ , the graph has a cusp at  $(1, 2)$  by Definition (3.10).

Example (5): Page (173)

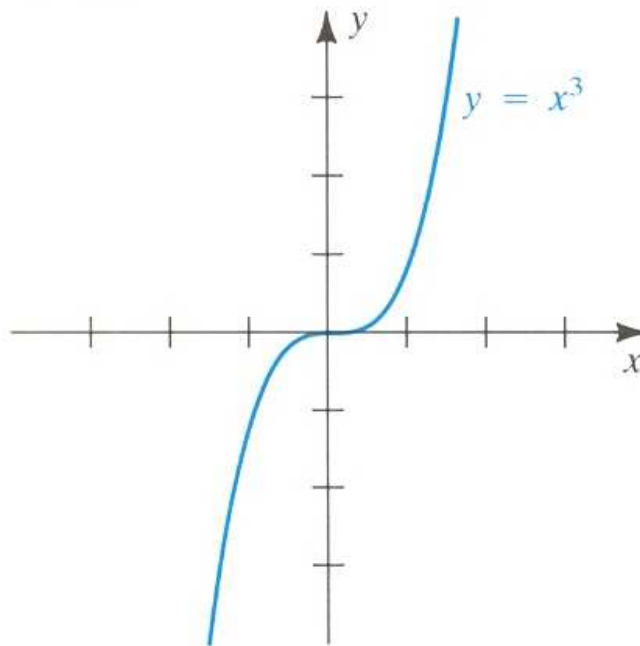
If  $f(x) = x^3$ , prove that  $f$  has no local extremum.

*Solution*

$$f(x) = x^3$$

\* The of  $f$  is sketched in **Figure 4.11**.

**Figure 4.11**



- \* The derivative is  $f'(x) = 3x^2$ , which exists for every  $x$  and is zero only if  $x = 0$ . Consequently,  $0$  is the only **critical number**.
- \* However, if  $x < 0$ , then  $f(x)$  is negative, and if  $x > 0$ , then  $f(x)$  is positive. Thus,  $f(0)$  is neither a **local maximum** nor a **local minimum**.
- \* Since a **local extremum** must occur at a **critical number** (see **Theorem (4.5)**), it follows that  $f$  has no **local extrema**. Note that the tangent line is horizontal and crosses the graph at the point  $(0, 0)$ .

**Example (6):** Page (173)

Find the critical numbers of  $f$  if  $f(x) = (x + 5)^2 \sqrt[3]{x - 4}$ .

**Solution**

$$f(x) = (x + 5)^2 (x - 4)^{1/3}$$

\* Differentiating  $f(x)$ , we obtain

**Remember that :**

$$* \left\| D_x [f(x)g(x)] = f(x)D_x g(x) + g(x)D_x f(x) \right\|$$

$$f'(x) = (x+5)^2 \frac{1}{3} (x-4)^{-2/3} + 2(x+5)(x-4)^{1/3}.$$

\* To find the critical numbers, we simplify  $f'(x)$  as follows :

$$\begin{aligned} f'(x) &= \frac{(x+5)^2}{3(x-4)^{2/3}} + 2(x+5)(x-4)^{1/3} \\ &= \frac{(x+5)^2 + 6(x+5)(x-4)}{3(x-4)^{2/3}} \\ &= \frac{(x+5)[(x+5) + 6(x-4)]}{3(x-4)^{2/3}} \\ &= \frac{(x+5)(7x-19)}{3(x-4)^{2/3}} \end{aligned}$$

\* Hence  $f'(x) = 0$  if  $x = -5$  or  $x = \frac{19}{7}$ . The derivative  $f'(x)$  does not exist at  $x = 4$ .

Thus,  $f$  has the three critical numbers  $-5$ ,  $\frac{19}{7}$ , and  $4$

Example (7) : Page (174)

If  $f(x) = 2 \sin x + \cos 2x$ , find the critical numbers of  $f$  that are in the interval  $[0, 2\pi]$ .

*Solution*

$$f(x) = 2 \sin x + \cos 2x$$

\* Differentiating  $f(x)$  gives us

$$f'(x) = 2 \cos x - 2 \sin 2x.$$

\* Since  $\sin 2x = 2 \sin x \cos x$  gives us

$$f'(x) = 2 \cos x - 4 \sin x \cos x .$$

$$= 2 \cos x (1 - 2 \sin x) .$$

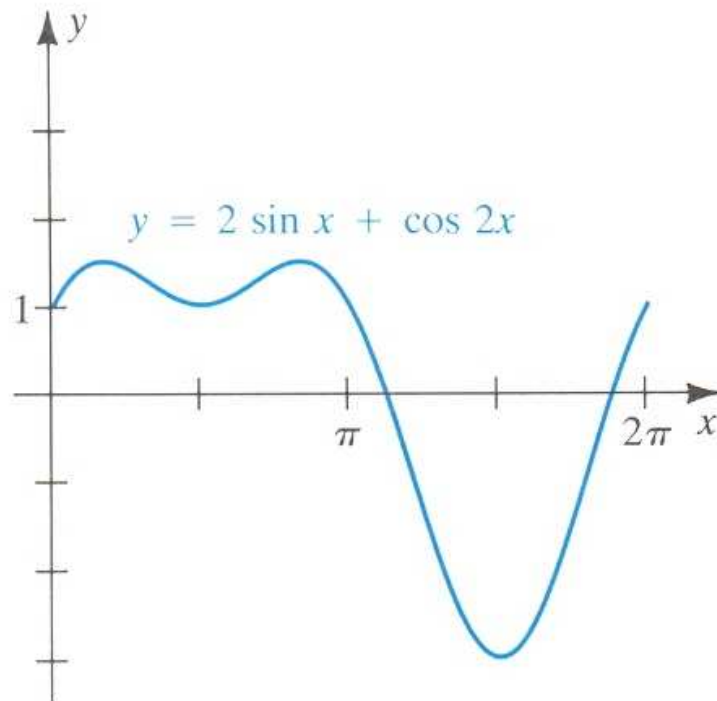
\* The derivative exists for every  $x$  , and  $f'(x) = 0$  if either  $\sin x = \frac{1}{2}$  or  $\cos x = 0$  .

\* Hence the critical numbers of  $f$  in the interval  $[0, 2\pi]$  are

$$\frac{\pi}{6} , \frac{5\pi}{6} , \frac{\pi}{2} , \text{ and } \frac{3\pi}{2} .$$

\* We sketch the graph of  $f$  in Figure 4.38 .

Figure 4.38



Home Work Exercises 4.1: 1, 3, 5, 7, 13, 17, 29, 37, 38.

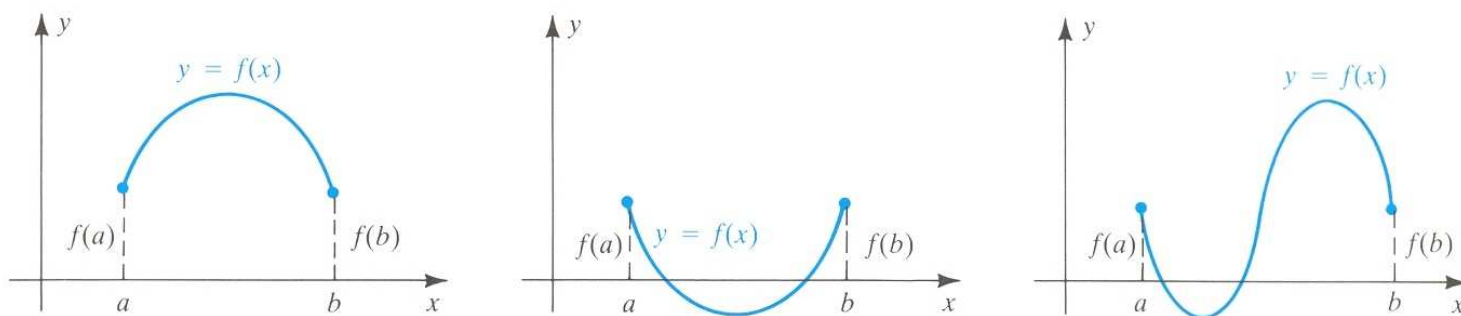
**4.2 THE MEAN VALUE THEOREM :** Page (177)

**Roll's theorem (4.10) :** Page (177)

If  $f$  is continuous on a closed interval  $[a, b]$  and differentiable on the open interval  $(a, b)$  and if  $f(a) = f(b)$  , then  $f'(c) = 0$  for at least one number  $c$  in

$(a, b)$ .

Figure 4.12



Corollary (4.11): Page (177)

If  $f$  is continuous on a closed interval  $[a, b]$  and  $f(a) = f(b)$ , then  $f$  has at least one critical number in the open interval  $(a, b)$ .

Example (1): Page (178)

Let  $f(x) = 4x^2 - 20x + 29$ . Show that  $f$  satisfies the hypotheses of Rolle's theorem on the interval  $[1, 4]$ , and find all real numbers  $c$  in the open interval  $(1, 4)$  such that  $f'(c) = 0$ . Illustrate the results graphically.

*Solution*

$$f(x) = 4x^2 - 20x + 29$$

\* Since  $f$  is a polynomial function, it is continuous and differentiable for every  $x$ . In particular, it is continuous on  $[1, 4]$  and differentiable on  $(1, 4)$ .

\* Moreover,

$$f(1) = 4 - 20 + 29 = 13$$

$$f(4) = 4 - 80 + 29 = 13$$

and hence  $f(1) = f(4)$ . Thus,  $f$  satisfies the hypotheses of Rolle's theorem on  $[1, 4]$ .

\* Differentiating  $f(x)$ , we have

$$f'(x) = 8x - 20.$$

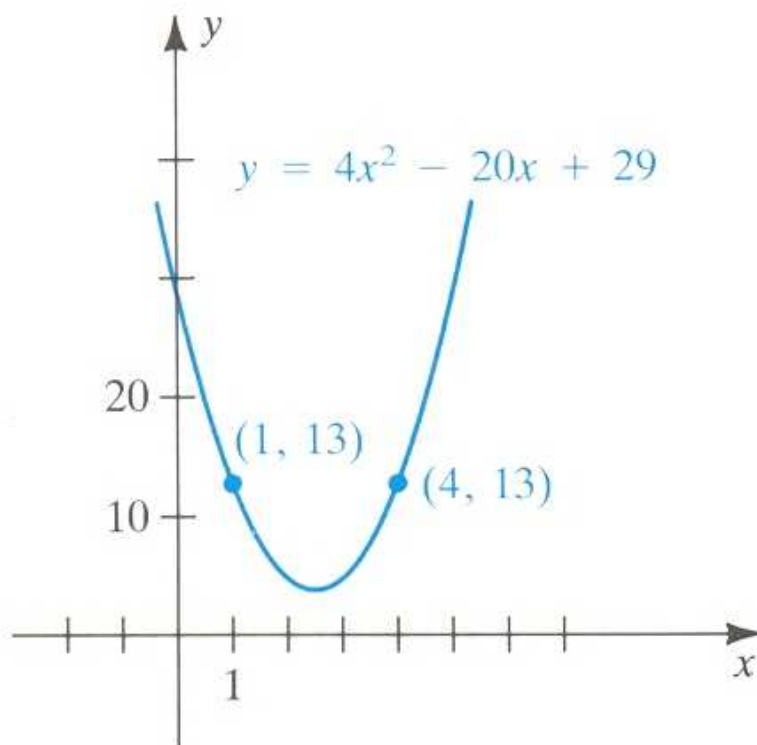
\* Setting  $f'(x) = 0$  gives us  $8x = 20$ , or  $x = \frac{5}{2}$ . Hence

$$f'\left(\frac{5}{2}\right) = 0 \quad \text{and} \quad 1 < \frac{5}{2} < 4.$$

\* The graph of  $f$  (a **parabola**) is sketched in **Figure 4.13**. Since  $f'\left(\frac{5}{2}\right) = 0$ , the

tangent line is horizontal at the vertex  $\left(\frac{5}{2}, 4\right)$ .

**Figure 4.13**



Mean value theorem (4.12):      Page (179)

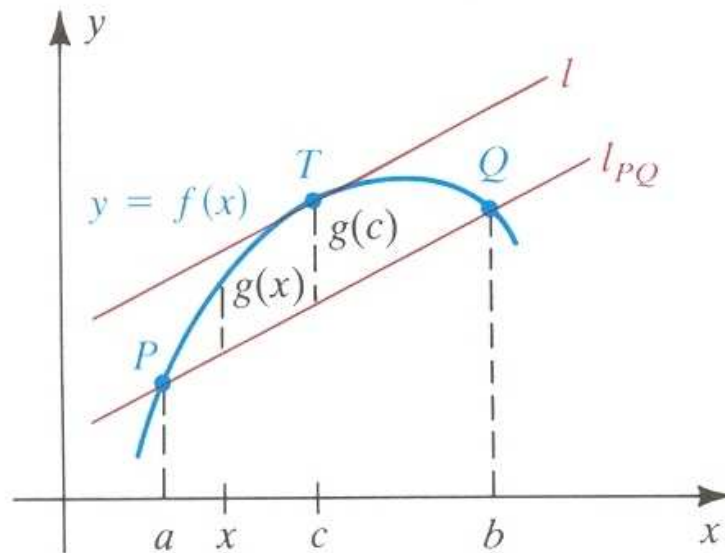
If  $f$  is continuous on a closed interval  $[a, b]$  and differentiable on the open interval  $(a, b)$ , then there exists a number  $c$  in  $(a, b)$  such that

$$f'(c) = \frac{f(b) - f(a)}{b - a},$$

or, equivalently,

$$f(b) - f(a) = f'(c)(b - a).$$

Figure 4.15



Example (2): Page (180)

Let  $f(x) = \frac{1}{4}x^2 + 1$ . Show that  $f$  satisfies the hypotheses of the mean value theorem on the interval  $[-1, 4]$ , and find a number  $c$  in  $(-1, 4)$  that satisfies the conclusion of the theorem. Illustrate the results graphically.

*Solution*

$$f(x) = \frac{1}{4}x^2 + 1$$

\* The quadratic function  $f$  is continuous on  $[-1, 4]$  and differentiable on  $(-1, 4)$ ; hence, by the mean value theorem, there is a number  $c$  in  $(-1, 4)$  such that

$$\frac{f(4) - f(-1)}{4 - (-1)} = f'(c)$$

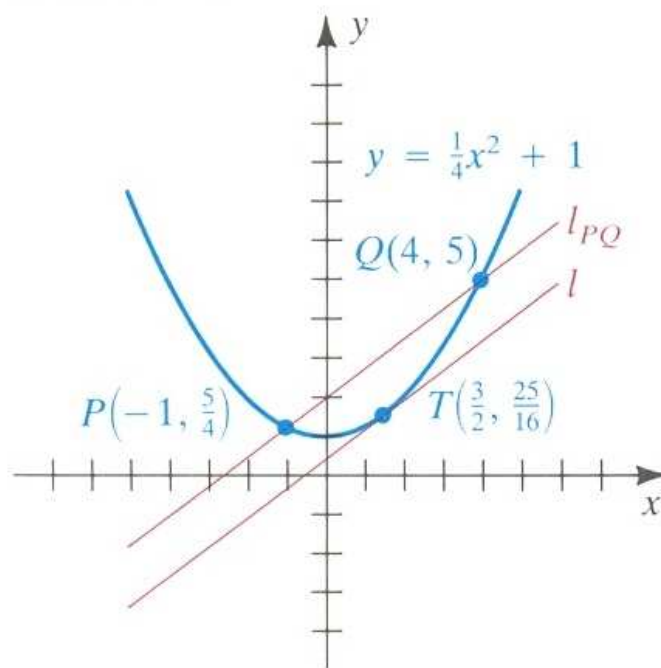
\* Using  $f(4) = 5$  ,  $f(-1) = \frac{5}{4}$  , and  $f'(x) = \frac{1}{2}x$  gives us

$$\frac{5 - \frac{5}{4}}{5} = \frac{1}{2}c , \quad \text{or} \quad \frac{3}{4} = \frac{1}{2}c$$

\* Thus ,  $c = \frac{3}{2}$  .

\* The graph of  $f$  (a **parabola**) is sketched in **Figure 4.16** . The points  $P\left(-1, \frac{5}{4}\right)$  and  $Q(4, 5)$  correspond to the endpoints of the interval  $[-1, 4]$  . The point  $T\left(\frac{3}{2}, \frac{25}{16}\right)$  is obtained by using  $c = \frac{3}{2}$  and is the point at which the tangent line  $l$  is parallel to the secant line  $l_{PQ}$  .

**Figure 4.16**



**Example (3):**    **Page (180)**



Let  $f(x) = x^3 - 8x - 5$ . Show that  $f$  satisfies the hypotheses of the mean value theorem on the interval  $[1, 4]$ , and find a number  $c$  in the open interval  $(1, 4)$  that satisfies the conclusion of the theorem.

*Solution*

$$f(x) = \frac{1}{4}x^2 + 1$$

\* Since  $f$  is a **polynomial function**, it is continuous and differentiable for all real numbers. In particular, it is continuous on  $[1, 4]$  and differentiable on the open interval  $(1, 4)$ . By the mean value theorem, there is a number  $c$  in  $(1, 4)$  such that

$$\frac{f(4) - f(1)}{4 - 1} = f'(c)$$

\* Using  $f(4) = 27$ ,  $f(1) = -12$ , and  $f'(x) = 3x^2 - 8$  gives us

$$\frac{27 - (-12)}{3} = 3c^2 - 8, \quad \text{or} \quad 13 = 3c^2 - 8$$

\* Thus,  $c^2 = 7$ , or  $c = \sqrt{7}$ . Since  $-\sqrt{7}$  is not in

the interval  $(1, 4)$ , the desired number is  $c = \sqrt{7}$ .

Home Work Exercises 4.2: 3, 7, 11, 19, 25.

### 4.3 THE FIRST DERIVATIVE TEST: Page (183)

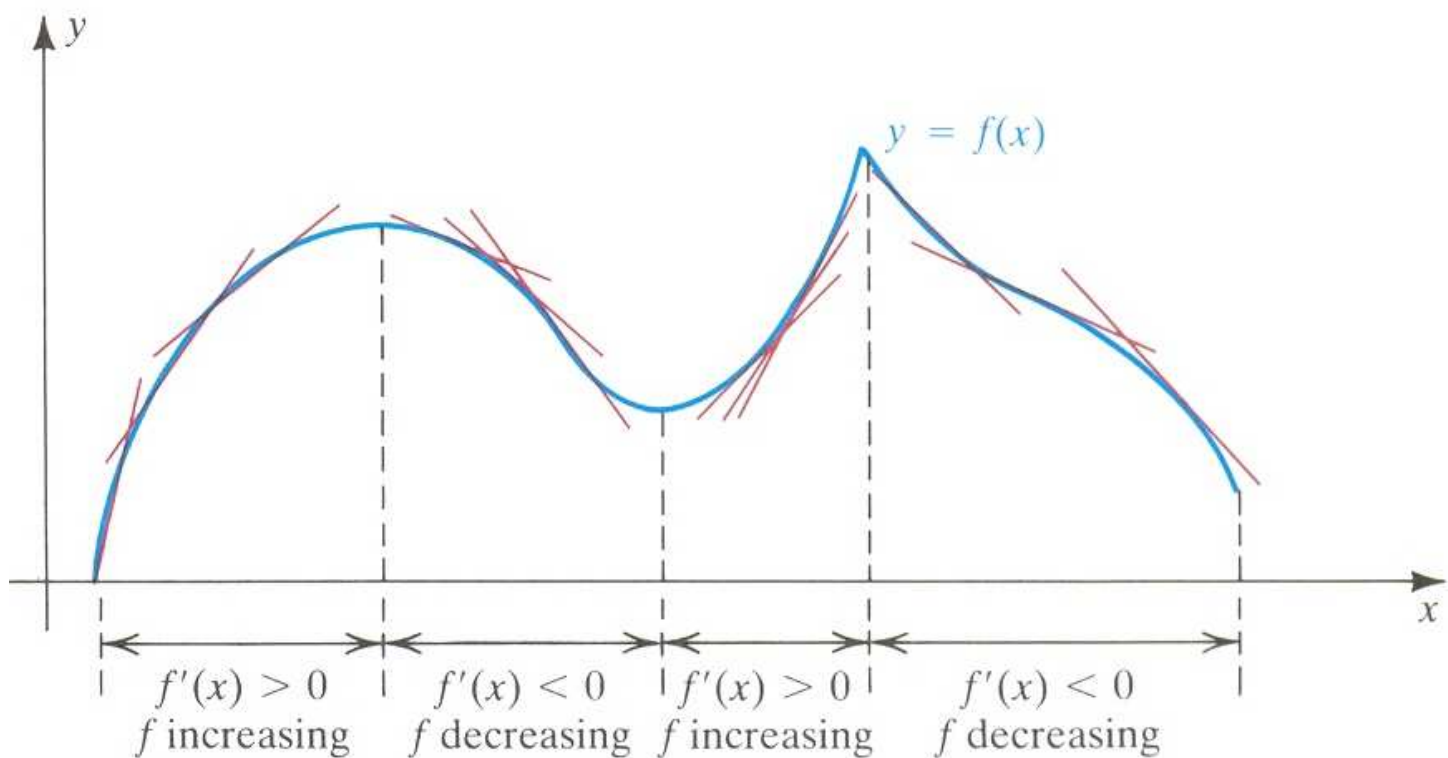
Theorem (4.13): Page (183)

Let a function  $f$  be defined on  $[a, b]$  and differentiable on  $(a, b)$ .

(i) If  $f'(x) > 0$  for every  $x$  in  $(a, b)$ , then  $f$  is **increasing** on  $[a, b]$ .

(ii) If  $f'(x) < 0$  for every  $x$  in  $(a, b)$ , then  $f$  is **decreasing** on  $[a, b]$ .

Figure 4.18



**Example (1):** Page (184)

If  $f(x) = x^3 + x^2 - 5x - 5$ ,

- (a) Find the interval on which  $f$  is increasing and the intervals on which  $f$  is decreasing.  
 (b) Sketch the graph of  $f$ .

*Solution*

$$f(x) = x^3 + x^2 - 5x - 5$$

(a) First we differentiate :

$$f'(x) = 3x^2 + 2x - 5 = (3x + 5)(x - 1)$$

\* By Theorem (4.13), it is sufficient to find the intervals in which  $f'(x) > 0$  and those in which  $f'(x) < 0$ . The factored form of  $f'(x)$  and the critical numbers

$-\frac{5}{3}$  and  $1$  suggest the open intervals  $\left(-\infty, -\frac{5}{3}\right)$ ,  $\left(-\frac{5}{3}, 1\right)$ , and  $(1, \infty)$ .

\* On each of these intervals  $f'$  is continuous and has no zeros, and therefore  $f'(x)$  has the same sign throughout the interval. This sign can be determined by choosing a suitable test value for the interval.

\* The following table displays our work . The values of  $k$  were chosen for convenience .

we chose  $k = -2$  in interval  $\left(-\infty, -\frac{5}{3}\right)$ , but any number, such as  $0$  or  $2$ , could have been used .

Interval	$\left(-\infty, -\frac{5}{3}\right)$	$\left(-\frac{5}{3}, 1\right)$	$(1, \infty)$
$k$	$-2$	$0$	$2$
Test value $f'(k)$	$f'(-2) = 3 > 0$	$f'(0) = -5 < 0$	$f'(2) = 11 > 0$
Sign of $f'(x)$	$+$	$-$	$+$
Conclusion	$f$ is <b>increasing</b> on $\left(-\infty, -\frac{5}{3}\right]$	$f$ is <b>decreasing</b> on $\left[-\frac{5}{3}, 1\right]$	$f$ is <b>increasing</b> on $[1, \infty)$

(b) As an aid to sketching the graph of  $f$ , we shall find the  $x$ -intercepts by solving the equation  $f(x) = 0$ . Since

$$\begin{aligned}
 f(x) &= x^3 + x^2 - 5x - 5 \\
 &= x^2(x+1) - 5(x+1) \\
 &= (x^2 - 5)(x+1),
 \end{aligned}$$

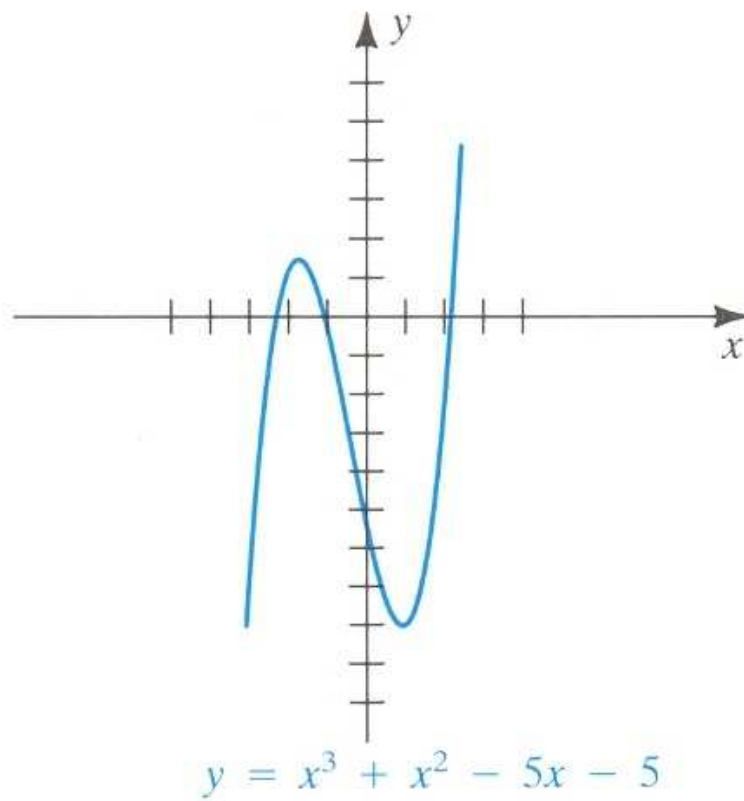
we see that the  $x$ -intercepts are  $\sqrt{5}$ ,  $-\sqrt{5}$ , and  $-1$ .

\* The  $y$ -intercept is  $f(0) = -5$ .

\* The points corresponding to the critical numbers are  $\left(-\frac{5}{3}, \frac{40}{27}\right)$  and  $(1, -8)$ .

\* Plotting these six points and using the information in the table gives us the sketch in **Figure 4.19**.

**Figure 4.19**



**Theorem (4.14):** Page (185)

Let  $c$  be a critical number for  $f$ , and suppose  $f$  is continuous at  $c$  and differentiable on an open interval  $I$  containing  $c$ , except possibly at  $c$  itself.

- (i) If  $f'$  changes from positive to negative at  $c$ , then  $f(c)$  is a **local maximum** of  $f$ .
- (ii) If  $f'$  changes from negative to positive at  $c$ , then  $f(c)$  is a **local minimum** of  $f$ .
- (iii) If  $f'(x) > 0$  or if  $f'(x) < 0$  for every  $x$  in  $I$  except  $x = c$ , then  $f(c)$  is not a local extremum of  $f$ .

Figure 4.20

**local maximum  $f(c)$**

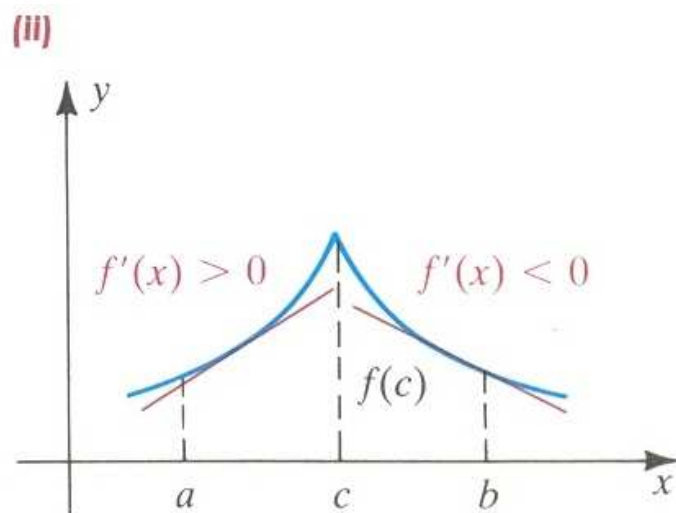
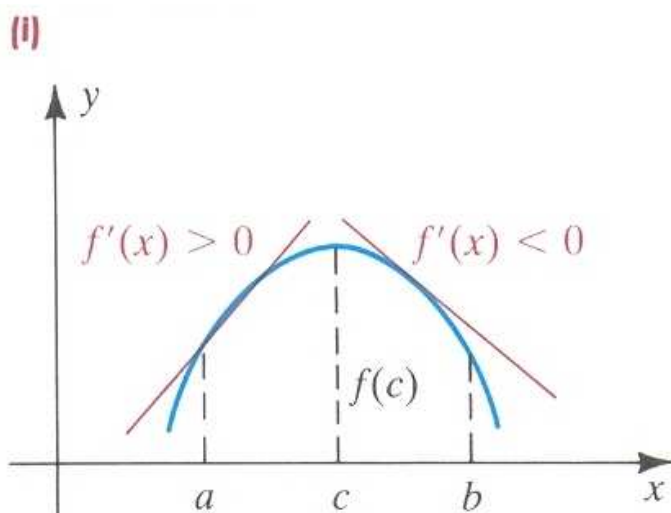


Figure 4.21

local maximum  $f(c)$

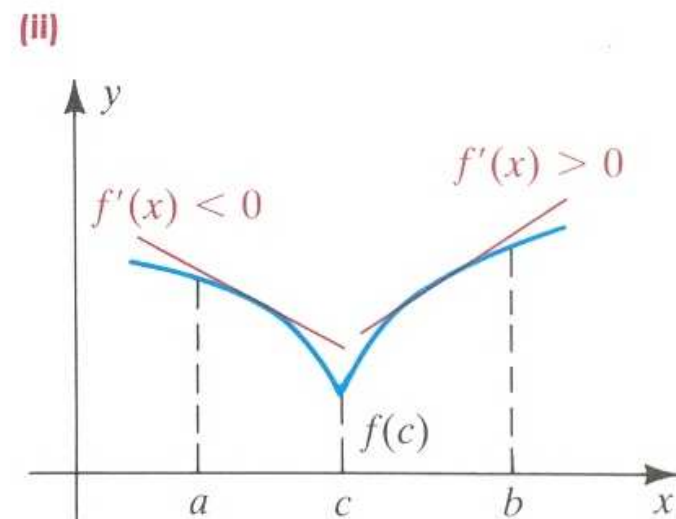
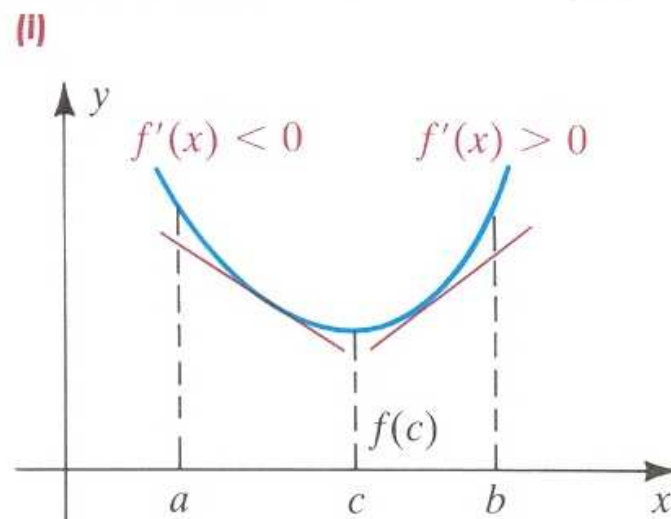
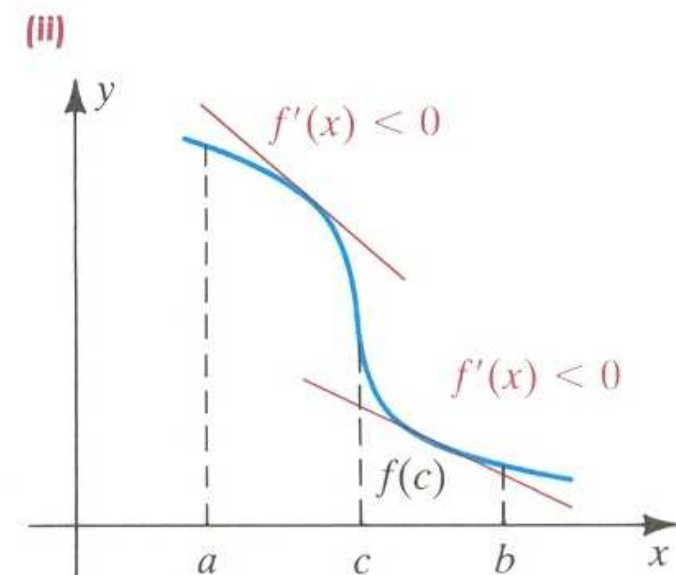
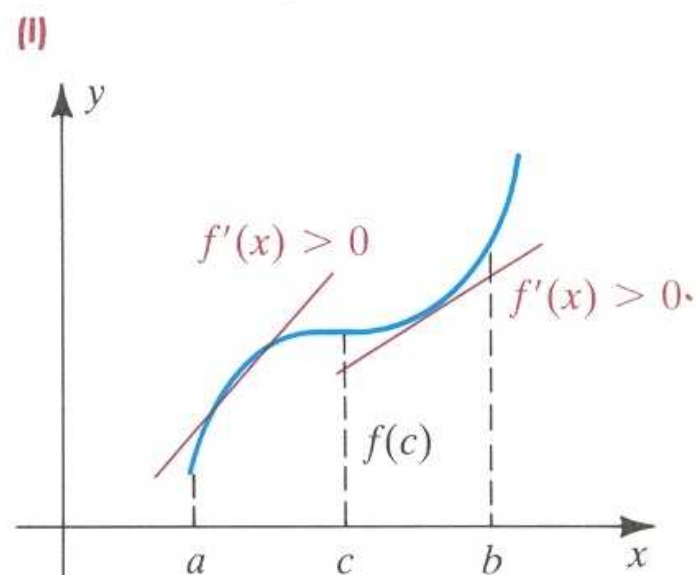


Figure 4.22

$f(c)$  is not a local extremum



Example (2):    Page (186)

If  $f(x) = x^3 + x^2 - 5x - 5$ , find the local extrema of  $f$ .

*Solution*

$$f(x) = x^3 + x^2 - 5x - 5$$

\* This is the function considered in Example (1). The critical numbers are  $-\frac{5}{3}$  and  $1$ .

\* We see from the table in Example (1) that the sign of  $f'(x)$  changes from positive to negative as  $x$  increases through  $-\frac{5}{3}$ .

\* Hence, by the first derivative test,  $f$  has a local maximum at  $-\frac{5}{3}$ . This maximum

value is  $f\left(-\frac{5}{3}\right) = \frac{40}{27}$  (see Figure 4.19).

\* A local minimum occurs at  $1$ , since the sign of  $f'(x)$  changes from negative to positive as  $x$  increases through  $1$ . This minimum value is  $f(1) = -8$ .

Example (3):    Page (186)

If  $f(x) = x^{1/3}(8 - x)$ , find the local extrema of  $f$ , and sketch the graph of  $f$ .

*Solution*

$$f(x) = x^{1/3}(8 - x)$$

\* By the product rule,

Remember that:

$$* \left\| D_x [f(x)g(x)] = f(x)D_x g(x) + g(x)D_x f(x) \right\|$$

$$f'(x) = x^{1/3}(-1) + (8 - x)\frac{1}{3}x^{-2/3}$$

$$= \frac{-3x + (8 - x)}{3x^{2/3}} = \frac{4(2 - x)}{3x^{2/3}}.$$

\* Hence the critical numbers of  $f$  are  $0$  and  $2$ . As in *Example (1)*, this suggests that we consider the sign of  $f'(x)$  in each of the intervals  $(-\infty, 0)$ ,  $(0, 2)$ , and  $(2, \infty)$ .

\* Since  $f'$  is continuous and has no zeros on each interval, we may determine the sign of  $f'(x)$  by using a suitable test value  $f'(k)$ . It is unnecessary to actually evaluate  $f'(k)$ ; all we need to know is its sign. Thus, if we choose  $k = 3$  in  $(2, \infty)$ , then

$$f'(x) = \frac{4(2 - 3)}{3(3^{2/3})}$$

and we can tell, without evaluating, that the numerator is negative and the denominator is positive. Hence  $f'(3) < 0$ , as shown in the following table.

Interval	$(-\infty, 0)$	$(0, 2)$	$(2, \infty)$
$k$	$-1$	$1$	$3$
Test value $f'(k)$	$f'(-1) > 0$	$f'(1) > 0$	$f'(3) < 0$
Sign of $f'(x)$	$+$	$+$	$-$
Conclusion	$f$ is <i>increasing</i> on $(-\infty, 0]$	$f$ is <i>increasing</i> on $[0, 2]$	$f$ is <i>decreasing</i> on $[2, \infty)$

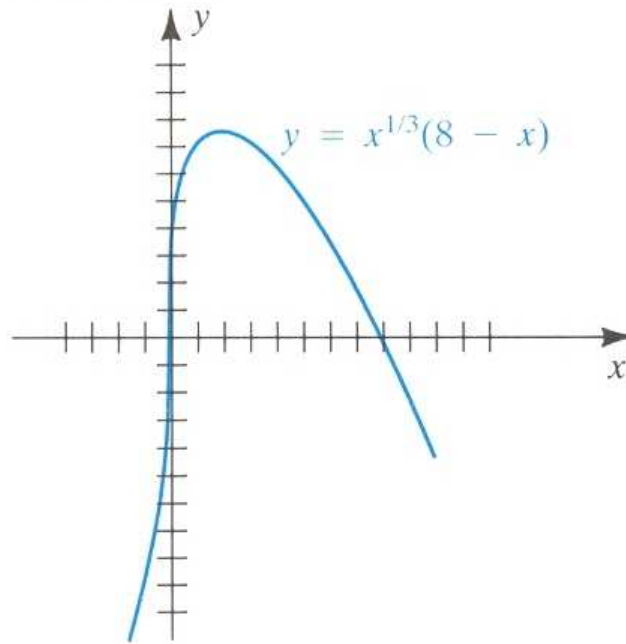
\* By the first derivative test,  $f$  has a *local maximum* at  $2$ , since  $f'$  changes from positive to negative at  $2$ . Thus, we have

$$\text{Local max: } f(2) = 2^{1/3} (8 - 2) = 6\sqrt[3]{2} \approx 7.6.$$

\* The function does not have an *extremum* at  $0$ , since  $f'$  does not change sign at  $0$ .

\* To sketch the graph, we first plot points corresponding to the critical numbers. From  $f(x) = x^{1/3}(8-x)$  we see that the  $x$ -intercepts of the graph are 0 and 8. The graph is sketched in Figure 4.23.

Figure 4.23



\* Note that

$$\lim_{x \rightarrow 0} f'(x) = \infty.$$

\* Since  $f$  is continuous at  $x = 0$ , the graph has a vertical tangent line at  $(0,0)$  by Definition (3.9).

Example (4): Page (187)

If  $f(x) = x^{2/3}(x^2 - 8)$ , find the local extrema, and sketch the graph of  $f$ .

*Solution*

$$f(x) = x^{2/3}(x^2 - 8)$$

\* Applying the product rule, we obtain

Remember that :

$$* \left\| D_x [f(x)g(x)] = f(x)D_x g(x) + g(x)D_x f(x) \right\|$$

$$f'(x) = x^{2/3}(2x) + (x^2 - 8)\left(\frac{2}{3}x^{-1/3}\right)$$



$$= \frac{6x^2 + 2(x^2 - 8)}{3x^{1/3}} = \frac{8(x^2 - 2)}{3x^{1/3}}.$$

\* The critical numbers are the solutions of  $x^2 - 2$  and  $x^{1/3}$  -that is ,  $-\sqrt{2}$  ,  $0$  , and  $\sqrt{2}$  . This suggests that we find the sign of  $f'(x)$  in each of the intervals  $(-\infty, -\sqrt{2})$  ,  $(-\sqrt{2}, 0)$  ,  $(0, \sqrt{2})$  , and  $(\sqrt{2}, \infty)$  .

\* Arrange our work in tabular form , we obtain the following .

Interval	$(-\infty, -\sqrt{2})$	$(-\sqrt{2}, 0)$	$(0, \sqrt{2})$	$(\sqrt{2}, \infty)$
$k$	$-2$	$-1$	$1$	$2$
Test value $f'(k)$	$f'(-2) < 0$	$f'(-1) > 0$	$f'(1) < 0$	$f'(2) > 0$
Sign of $f'(x)$	$-$	$+$	$-$	$+$
Conclusion	$f$ is decreasing on $(-\infty, -\sqrt{2}]$	$f$ is increasing on $[-\sqrt{2}, 0]$	$f$ is decreasing on $[0, \sqrt{2}]$	$f$ is increasing on $[\sqrt{2}, \infty)$

\* By the first derivative test ,  $f$  has a local minimum at  $-\sqrt{2}$  and  $\sqrt{2}$  and a local maximum at  $0$  . The corresponding function values give us the following results .

$$\text{Local max : } f(0) = 0.$$

$$\text{Local min : } f(\sqrt{2}) = f(-\sqrt{2}) = -6\sqrt[3]{2} \approx -7.6.$$

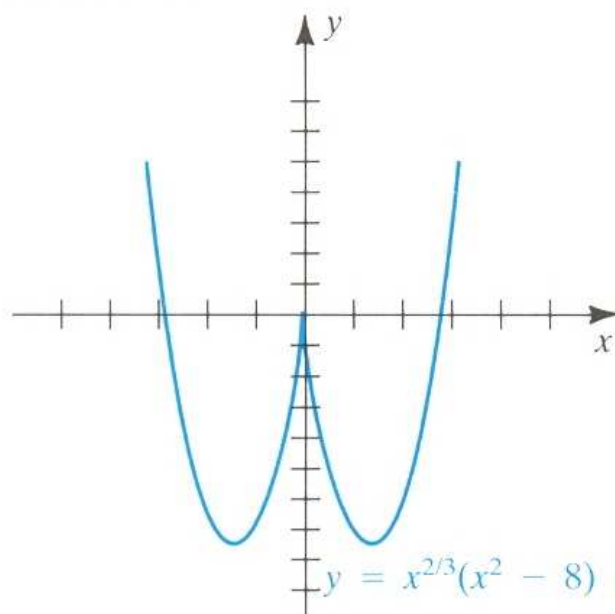
\* Note that  $f'(0)$  does not exist . Since

$$\lim_{x \rightarrow 0^-} f'(x) = \infty \quad \text{and} \quad \lim_{x \rightarrow 0^+} f'(x) = -\infty$$

and since  $f$  is continuous at  $x = 0$  , the graph has a cusp at  $(0, 0)$  , by Definition (3.10)

\* The graph of  $f$  is sketched in Figure 4.24 .

Figure 4.24



**Example (5):** Page (188)

If  $f(x) = x^{2/3}(x^2 - 8)$ , find the maximum and minimum values of  $f$  on each of the following intervals :

(a)  $\left[-1, \frac{1}{2}\right]$ .

(b)  $[-1, 3]$ .

(c)  $[-3, -2]$ .

**Solution**

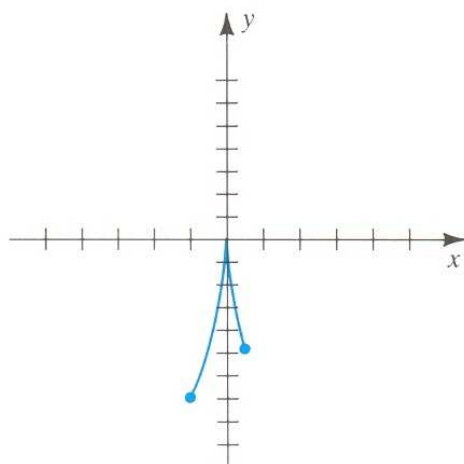
$$f(x) = x^{2/3}(x^2 - 8)$$

\* The graph in Figure 4.24 indicates the local extrema and the intervals on which  $f$  is increasing or decreasing.

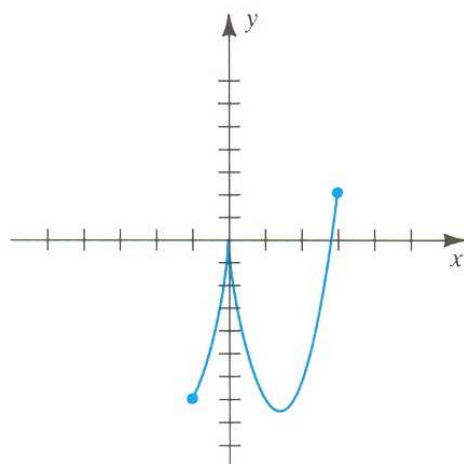
\* Figure 4.25 illustrates the part of the graph of  $f$  that corresponds to each of the intervals (a), (b), and (c).

**Figure 4.25**

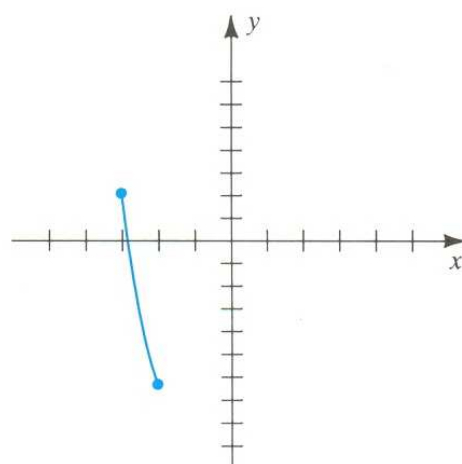
(a)  $[-1, \frac{1}{2}]$



(b)  $[-1, 3]$



(c)  $[-3, -2]$



\* Referring to these sketches , we obtain the following table (check each entry)

Interval	Minimum value	Maximum value
$\left[-1, \frac{1}{2}\right]$	$f(-1) = -7$	$f(0) = 0$
$[-1, 3]$	$f(\sqrt{2}) = -6\sqrt[3]{2}$	$f(3) = \sqrt[3]{9}$
$[-3, -2]$	$f(-2) = -4\sqrt[3]{4}$	$f(-3) = \sqrt[3]{9}$

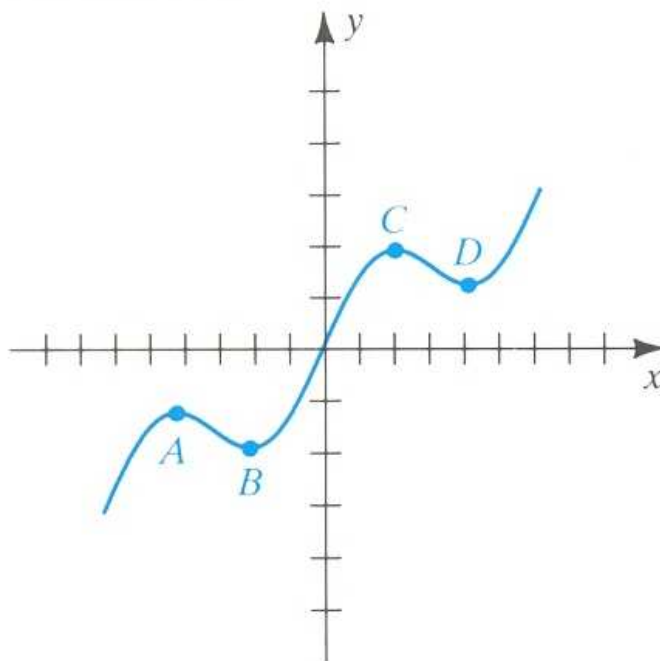
\* Note that on some intervals the **maximum** or **minimum** value of  $f$  is also a **local extremum** ; on other intervals this is not the case .

Example (6): Page (189)

The graph of  $y = \frac{1}{2}x + \sin x$  for  $-2\pi \leq x \leq 2\pi$  is sketched in Figure 4.26 . Determine the coordinates of the points A , B , C , and D , which correspond to local extrema .

**Solution**

Figure 4.26



\* Letting  $f(x) = \frac{1}{2}x + \sin x$  and differentiating , we obtain

$$f'(x) = \frac{1}{2} + \cos x$$

\* The local extrema occur if  $f'(x) = 0$  - that is, if

$$\frac{1}{2} + \cos x = 0, \quad \text{or} \quad \cos x = -\frac{1}{2}$$

\* The solutions of the last equation in  $[0, 2\pi]$  are  $2\pi/3$  and  $4\pi/3$ . These are the x-coordinates of C and D. By symmetry (with respect to the origin), the x-coordinates of A and B are  $-4\pi/3$  and  $-2\pi/3$ .

\* We could now apply the first derivative test; however, it is evident from the graph that points A and C correspond to local maxima and points B and D correspond to local minima. The following table lists the coordinates of these points.

Point	x-coordinate	y-coordinate
A	$-\frac{4\pi}{3} \approx -4.2$	$-\frac{2\pi}{3} + \frac{\sqrt{3}}{2} \approx -1.2$
B	$-\frac{2\pi}{3} \approx -2.1$	$-\frac{\pi}{3} + \left(-\frac{\sqrt{3}}{2}\right) \approx -1.9$
C	$\frac{2\pi}{3} \approx 2.1$	$\frac{\pi}{3} + \frac{\sqrt{3}}{2} \approx 1.9$
D	$\frac{4\pi}{3} \approx 4.2$	$-\frac{2\pi}{3} + \left(-\frac{\sqrt{3}}{2}\right) \approx 1.2$

Exercises 4.3: 5, 9, 17, 23, 27.

#### 4.4 CONCAVITY AND THE SECOND DERIVATIVE TEST :

Page (191)

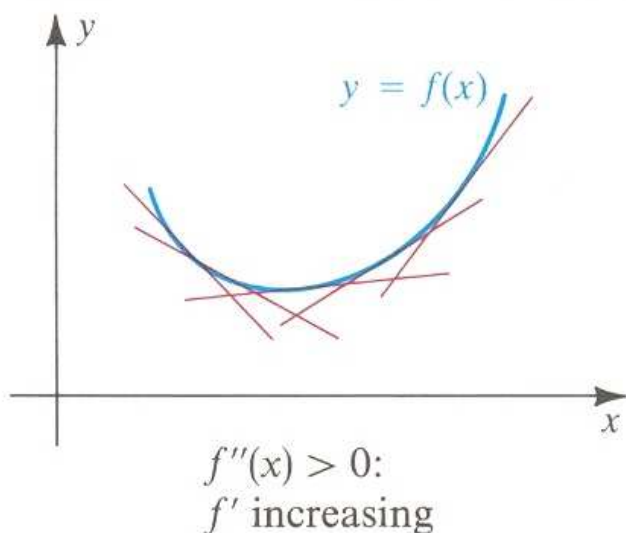
Definition (4.15): Page (191)

Let  $f$  be differentiable on an open interval  $I$ . The graph of  $f$  is

- (i) concave upward on  $I$  if  $f'$  is increasing on  $I$ .
- (ii) concave downward on  $I$  if  $f'$  is decreasing on  $I$ .

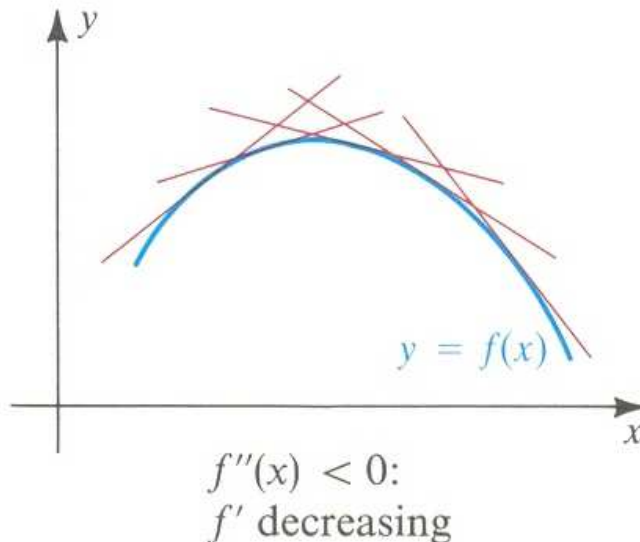
**Figure 4.27**

**Concave upward graph**



**Figure 4.28**

**Concave downward graph**



**Test for concavity (4.16):**      **Page (192)**

If the second derivative  $f''$  of  $f$  exists on an open interval  $I$ , then the graph of  $f$  is

- (i) **concave upward** on  $I$  if  $f''(x) > 0$  on  $I$ .
- (ii) **concave downward** on  $I$  if  $f''(x) < 0$  on  $I$ .

**Example (1):**      **Page (192)**

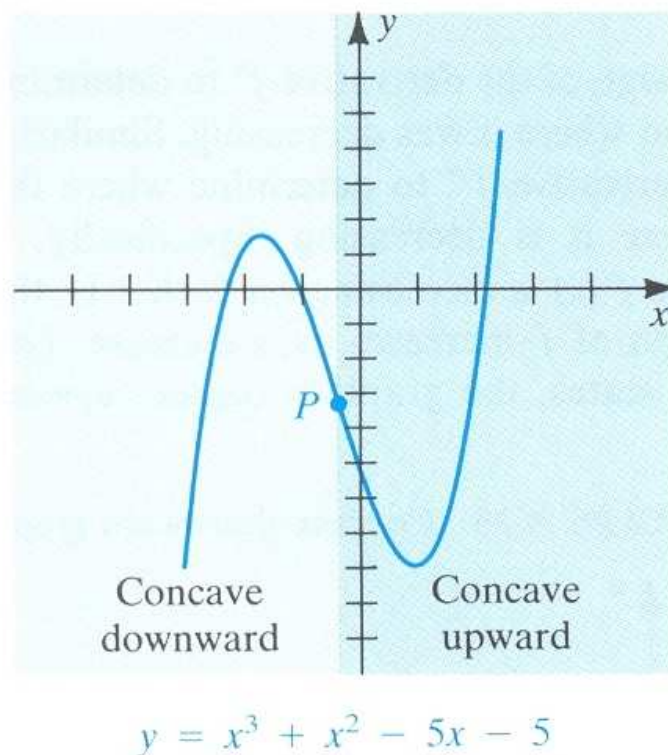
If  $f(x) = x^3 + x^2 - 5x - 5$ , determine intervals on which the graph of  $f$  is concave upward or is concave downward, and illustrate the results graphically.

**Solution**

$$f(x) = x^3 + x^2 - 5x - 5$$

\* The function  $f$  was considered in **Example (1) and (2)** of the preceding section and is resketched in **Figure 4.29**.

**Figure 4.29**



\* Since

$$f'(x) = 3x^2 + 2x - 5,$$

$$f''(x) = 6x + 2 = 2(3x + 1).$$

\* Hence  $f''(x) < 0$  if  $3x + 1 < 0$  -that is, if  $x < -\frac{1}{3}$ . Similarly,

$$f''(x) > 0 \text{ if } x > -\frac{1}{3}.$$

\* Applying the test for concavity (4.16) gives us the following.

Interval	$\left(-\infty, -\frac{1}{3}\right)$	$\left(-\frac{1}{3}, \infty\right)$
Sign of $f''(x)$	-	+
Concavity	downward	upward

\* These facts are illustrated in Figure 4.29, where  $p$  is the point with  $x$ -coordinate  $-\frac{1}{3}$ .

Example (2): Page (192)

If  $f(x) = \sin x$ , determine where the graph of  $f$  is concave upward and where it is concave downward, and illustrate the results graphically.

*Solution*

$$f(x) = \sin x$$

\* Differentiating  $f(x)$  twice, we obtain

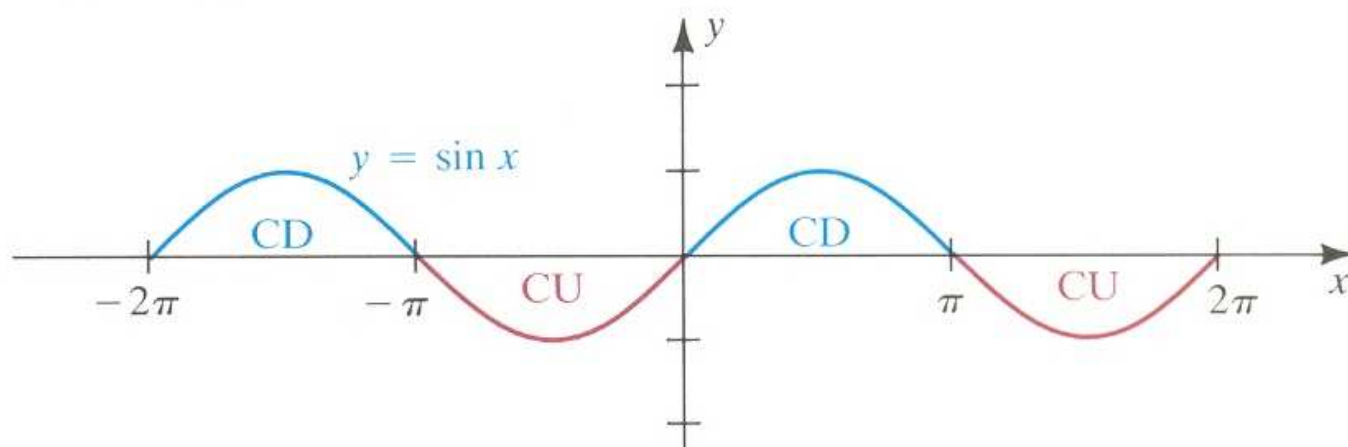
$$f'(x) = \cos x, \quad f''(x) = -\sin x$$

\* Since  $f''(x) = -f'(x)$ , we see that  $f''(x) < 0$  whenever  $f(x) > 0$ ; hence, by the test for concavity (4.16), the graph is concave downward whenever it lies above the  $x$ -axis.

\* Similarly,  $f''(x) > 0$  whenever  $f(x) < 0$ , so the graph is concave upward whenever it lies below the  $x$ -axis.

\* These facts are partially illustrated in Figure 4.30, in which the abbreviations CD and CU are used for concave downward and concave upward, respectively.

Figure 4.30

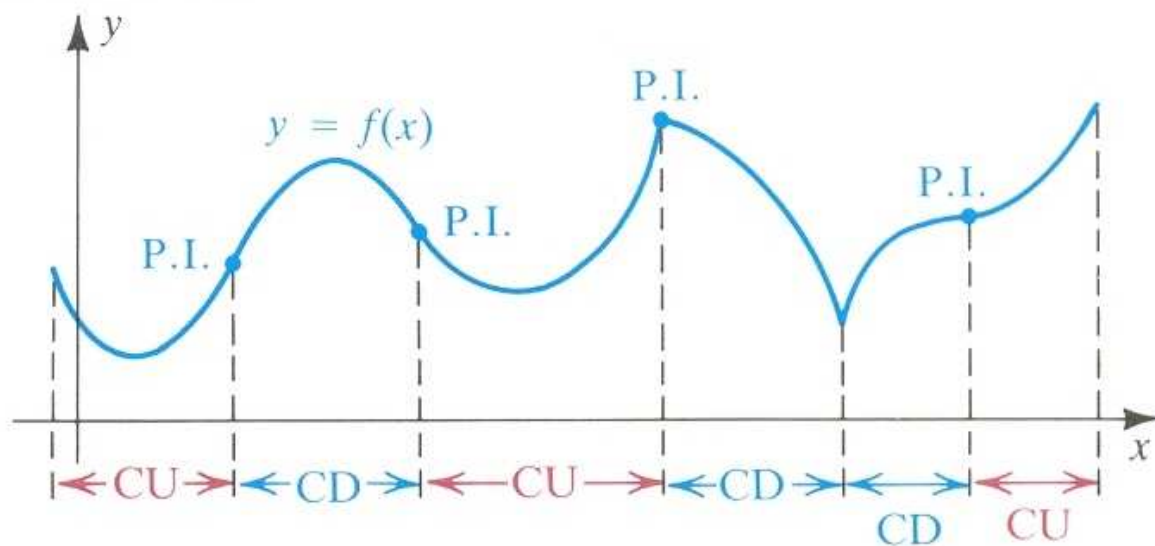


Definition (4.17): Page (193)

A point  $(c, f(c))$  on the graph of  $f$  is a point of inflection if the following two conditions are satisfied:

- (i)  $f$  is continuous at  $c$ .
- (ii) There is an open interval  $(a, b)$  containing  $c$  such that the graph is concave upward on  $(a, c)$  and concave downward on  $(c, b)$ , or vice versa.

Figure 4.31



Second derivative test (4.18) :      Page (194)

Suppose that  $f$  is differentiable on an open interval containing  $c$  and that  $f'(c) = 0$ .

- (i) If  $f''(c) < 0$ , then  $f$  has a **local maximum** at  $c$ .
- (ii) If  $f''(c) > 0$ , then  $f$  has a **local minimum** at  $c$ .

Figure 4.32

**local maximum**  $f(c)$

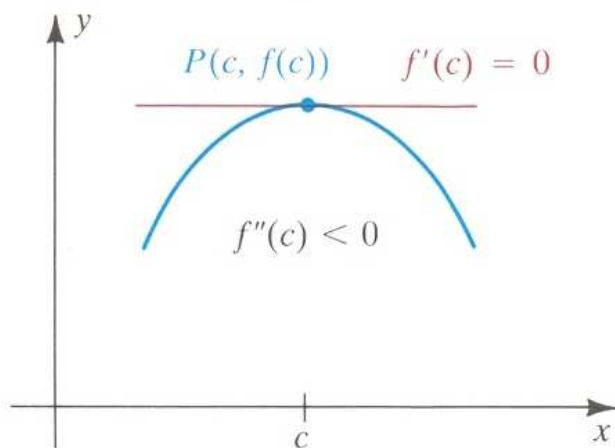
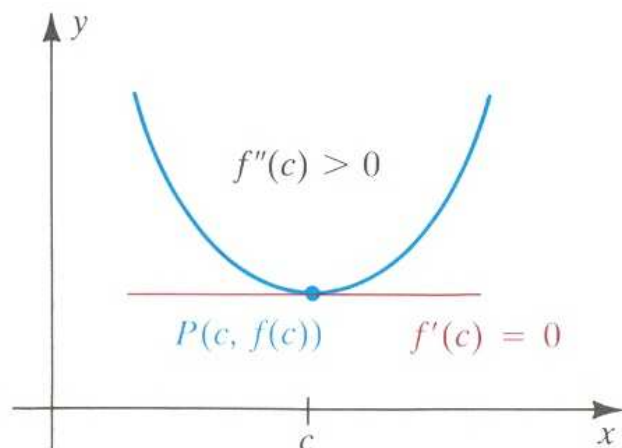


Figure 4.33

**local minimum**  $f(c)$



Example (3) :      Page (194)

If  $f(x) = 12 + 2x^2 - x^4$ , use the second derivative test to find the local extrema of  $f$ . Discuss concavity, find the points of inflection, and sketch the graph of  $f$ .

**Solution**



$$f(x) = 12 + 2x^2 - x^4$$

\* Differentiating  $f(x)$  twice yields

$$f'(x) = 4x - 4x^3 = 4x(1 - x^2)$$

$$f''(x) = 4 - 12x^2 = 4(1 - 3x^2).$$

\* The expression for  $f'(x)$  is used to find the critical numbers  $0, 1$ , and  $-1$ .

\* The values of  $f''$  at these numbers are

$$f''(0) = 4 > 0, \quad f''(1) = -8 < 0, \quad \text{and} \quad f''(-1) = 4 > 0$$

\* Hence, by the second derivative test, the function has a local minimum at  $0$  and local maxima at  $1$  and  $-1$ .

The corresponding function values are  $f(0) = 12$  and  $f(1) = 13 = f(-1)$ .

\* The following table summarizes our discussion.

Critical number $c$	$f''(c)$	Sign of $f''(c)$	Conclusion
$-1$	$-8$	$-$	local max : $f(-1) = 13$
$0$	$4$	$+$	local min : $f(0) = 12$
$1$	$-8$	$-$	local max : $f(1) = 13$

\* To locate the possible points of inflection, we solve the equation  $f''(x) = 0$  (that is,  $4(1 - 3x^2) = 0$ ), obtaining the solutions  $-3\sqrt{3}$  and  $3\sqrt{3}$ . we next examine the sign of  $f''(x)$  in each of the intervals

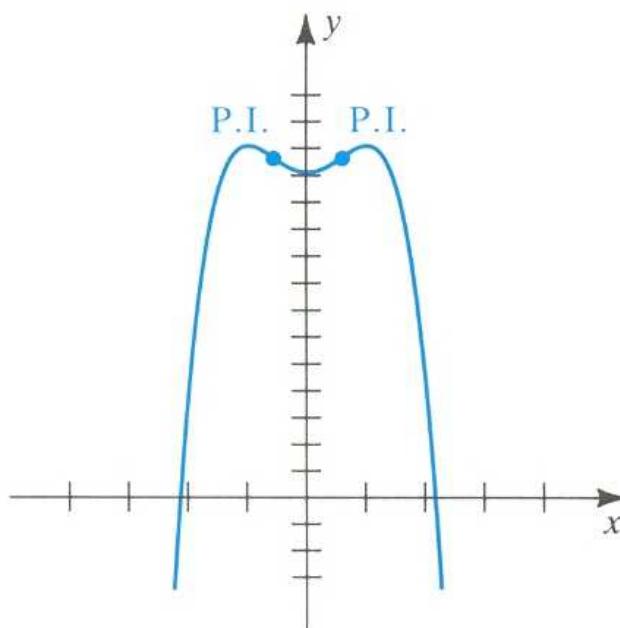
$$\left(-\infty, -\sqrt{3}/3\right), \quad \left(-\sqrt{3}/3, \sqrt{3}/3\right), \quad \text{and} \quad \left(\sqrt{3}/3, \infty\right).$$

\* Since  $f''$  is continuous and has no zeros on each interval, we may use test values to determine the sign of  $f''(x)$ . Let us arrange our work in tabular form as follows. The last row is a consequence of (4.16).

Interval	$(-\infty, -\sqrt{3} / 3)$	$(-\sqrt{3} / 3, \sqrt{3} / 3)$	$(\sqrt{3} / 3, \infty)$
$k$	$-1$	$0$	$1$
Test value $f''(k)$	$f''(-1) = -8$	$f''(0) = 4$	$f''(1) = -8$
Sign of $f''(x)$	$-$	$+$	$-$
Concavity	downward	upward	downward

\* Since  $f''$  changes sign at  $-3\sqrt{3}$  and  $3\sqrt{3}$ , the corresponding points  $(\pm\sqrt{3} / 3, 113 / 9)$  on the graph are points of inflection. These are the points at which the concavity changes. As shown in the table, the graph is **concave upward** on the open interval  $(-\sqrt{3} / 3, \sqrt{3} / 3)$  and **concave downward** outside of  $[-\sqrt{3} / 3, \sqrt{3} / 3]$ . The graph is sketched in **Figure 4.34**.

**Figure 4.34**



**Example (4):** Page (195)

If  $f(x) = x^5 - 5x^3$ , find the local extrema of  $f$ . Discuss concavity, find the points of inflection, and sketch the graph of  $f$ .

**Solution**

$$f(x) = x^5 - 5x^3$$

\* We begin by differentiating  $f(x)$  twice :

$$f'(x) = 5x^4 - 15x^2 = 5x^2(x^2 - 3)$$

$$f''(x) = 20x^3 - 30x = 10x(2x^2 - 3).$$

\* Solving the equation  $f'(x) = 0$  gives us the critical numbers  $0, -\sqrt{3},$  and  $\sqrt{3}$ . We obtain the following table.

Critical number $c$	$f''(c)$	Sign of $f''(c)$	Conclusion
$-\sqrt{3}$	$-30\sqrt{3}$	-	local max : $f(-\sqrt{3}) = 6\sqrt{3}$
$0$	$0$	none	No conclusion
$\sqrt{3}$	$30\sqrt{3}$	+	local min : $f(\sqrt{3}) = -6\sqrt{3}$

\* Since  $f''(0) = 0$ , the second derivative test is not applicable at  $0$ , and so we apply the first derivative test. We can show, using test values, that if  $-\sqrt{3} < x < 0$ , then  $f'(x) < 0$ , and if  $0 < x < \sqrt{3}$ , then  $f'(x) < 0$ . Since  $f'(x)$  does not change sign, there is no extremum at  $x = 0$ .

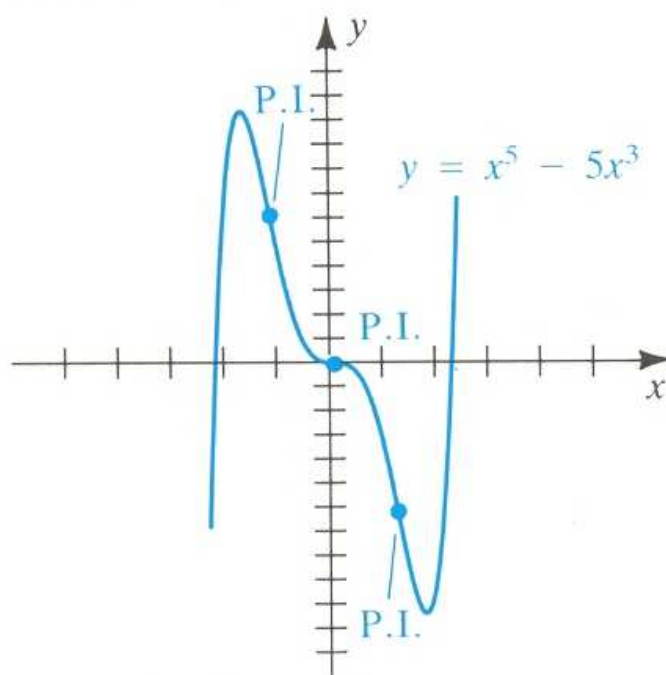
\* To find possible points of inflection, we consider the equation  $f''(x) = 0$  - that is,  $10x(2x^2 - 3) = 0$ . The solutions of this equation, in order of magnitude, are  $-\sqrt{6}/2, 0,$  and  $\sqrt{6}/2$ . We construct a table.

Interval	$(-\infty, -\sqrt{6}/2)$	$(-\sqrt{6}/2, 0)$	$(0, \sqrt{6}/2)$	$(\sqrt{6}/2, \infty)$
$k$	$-2$	$-1$	$1$	$2$
Test value $f''(k)$	$-100$	$10$	$-10$	$100$
Sign of	-	+	-	+

$f''(x)$				
Concavity	downward	upward	downward	upward

\* The sign of  $f''(x)$  changes at  $-\sqrt{6}/2, 0$ , and  $\sqrt{6}/2$ , so it follows that the points  $(0, 0)$ ,  $(-\sqrt{6}/2, 21\sqrt{6}/8)$ , and  $(\sqrt{6}/2, -21\sqrt{6}/8)$  are points of inflection. The graph is sketched in Figure 4.35, with different scales on the x- and y-axes. The x-intercepts are 0 and  $\pm\sqrt{5} \approx 2.2$ .

Figure 4.35



**Example (5):** Page (196)

If  $f(x) = 1 - x^{1/3}$ , find the local extrema. Discuss concavity, find the points of inflection, and sketch the graph of  $f$ .

**Solution**

$$f(x) = 1 - x^{1/3}$$

\* Differentiating  $f(x)$  twice yields

$$f'(x) = -\frac{1}{3}x^{-2/3} = -\frac{1}{3x^{2/3}}$$

$$f''(x) = \frac{2}{9}x^{-5/3} = \frac{2}{9x^{5/3}}.$$

\* The first derivative does not exist at  $x = 0$ , and  $0$  is the only critical number for  $f$ . Since  $f''(0)$  is undefined, the second derivative test is not applicable. However, if  $x \neq 0$ , then  $x^{2/3} > 0$  and  $f'(x) = -1 / (3x^{2/3}) < 0$ , which means that  $f$  is decreasing throughout its domain. Consequently,  $f(0)$  is not a local extremum.

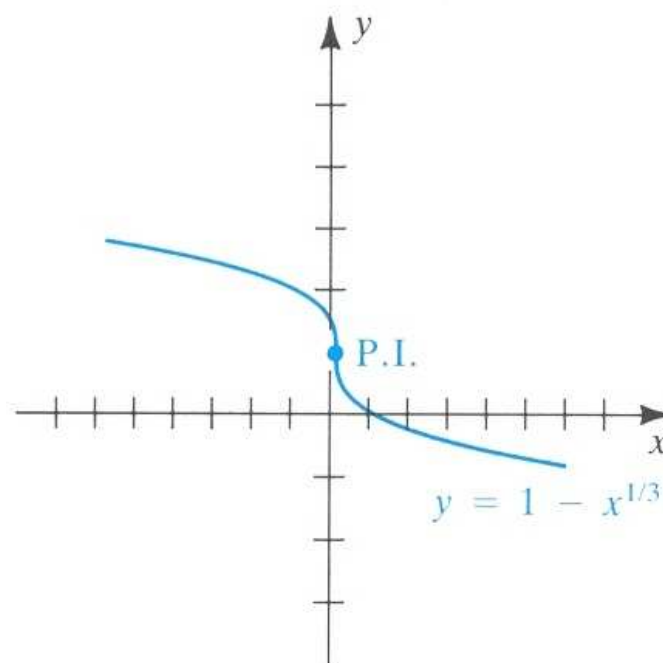
\* Using test values gives us the following table.

Interval	$(-\infty, 0)$	$(0, \infty)$
Sign of $f''(x)$	–	+
Concavity	downward	upward

\* The concavity changes at  $x = 0$  and  $f$  is continuous at  $0$ , so the point  $(0, 1)$  is a point of inflection.

\* The graph is sketched in Figure 4.36. Note that there is a vertical tangent line at  $(0, 1)$ , since  $f$  is continuous at  $x = 0$  and  $\lim_{x \rightarrow 0} |f'(x)| = \infty$ .

Figure 4.36



If  $f(x) = x^{2/3}(5+x)$ , find the local extrema . Discuss concavity, find the points of inflection , and sketch the graph of  $f$ .

*Solution*

$$f(x) = x^{2/3}(5+x)$$

\* Writing  $f(x) = 5x^{2/3} + x^{5/3}$  and differentiating twice gives us the following :

$$f'(x) = \frac{10}{3}x^{-1/3} + \frac{5}{3}x^{2/3} = \frac{5}{3}\left(\frac{2+x}{x^{1/3}}\right)$$

$$f''(x) = -\frac{10}{9}x^{-4/3} + \frac{10}{9}x^{-1/3} = \frac{10}{9}\left(\frac{x-1}{x^{4/3}}\right).$$

\* Referring to  $f'(x)$  we see that the critical numbers for  $f$  are  $-2$  and  $0$  . We apply the *second derivative test* , as indicated in the following table .

Critical number $c$	$(-\infty, 0)$	$(0, \infty)$
Sign of $f''(c)$	—	none
Conclusion	<i>Local max :</i> $f(-2) = (-2)^{2/3}(3) \approx 4.8$	No conclusion

\* Since the *second derivative test* is not applicable at  $c = 0$  , let us apply the *first derivative test* . Using test values , we see that the sign of  $f'(x)$  changes from  $-$  to  $+$  at  $c = 0$  . Hence  $f$  has a *local minimum* at  $(0, 0)$  .

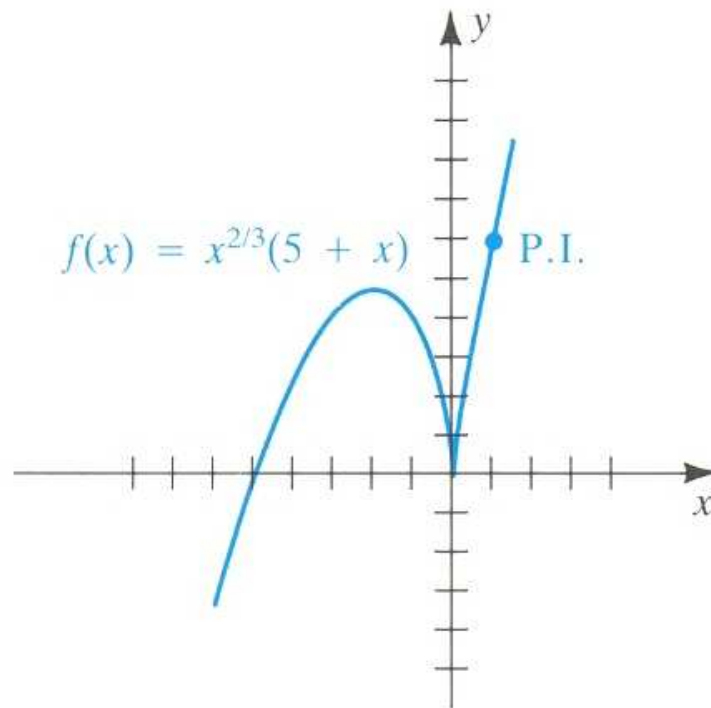
\* To determine concavity , first we note that  $f''(x) = 0$  at  $x = 1$  and  $f''(x)$  does not exist at  $x = 0$  . Next we examine the sign of  $f''(x)$  for the cases  $x < 0$  ,  $0 < x < 1$  , and  $x > 1$  . Using test values for  $f''$  leads to the following table .

Interval	$(-\infty, 0)$	$(0, 1)$	$(1, \infty)$
Sign of $f''(x)$	—	—	+

Concavity	downward	downward	upward
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\* We see from the table that the graph of  $f$  has a point of inflection at  $(1, 6)$ , but not at  $(0, 0)$ . The graph is sketched in **Figure 4.37**.

**Figure 4.37**



\* Note that

$$\lim_{x \rightarrow 0^-} f'(x) = -\infty \quad \text{and} \quad \lim_{x \rightarrow 0^+} f'(x) = \infty.$$

\* Since  $f$  is continuous at  $x = 0$ , the graph has a cusp at  $(0, 0)$  by **Definition (3.10)**.

**Example (7):** Page (197)

If  $f(x) = 2 \sin x + \cos 2x$ , find the local extrema and sketch the graph of  $f$  on the interval  $[0, 2\pi]$ .

**Solution**

$$f(x) = 2 \sin x + \cos 2x$$

\* We differentiate  $f(x)$  twice :

$$f'(x) = 2 \cos x - 2 \sin 2x$$

$$f''(x) = -2 \sin x - 4 \cos 2x .$$

\* In Example (7) of Section 4.1 we found that the critical numbers of  $f$  in the interval  $[0, 2\pi]$  are  $\pi/6$ ,  $5\pi/6$ ,  $\pi/2$ , and  $3\pi/2$ .

\* Substituting these critical numbers for  $x$  in  $f''(x)$ , we obtain

$$f''(\pi/6) = -3, \quad f''(5\pi/6) = -3,$$

$$f''(\pi/2) = 2, \quad f''(3\pi/2) = 6.$$

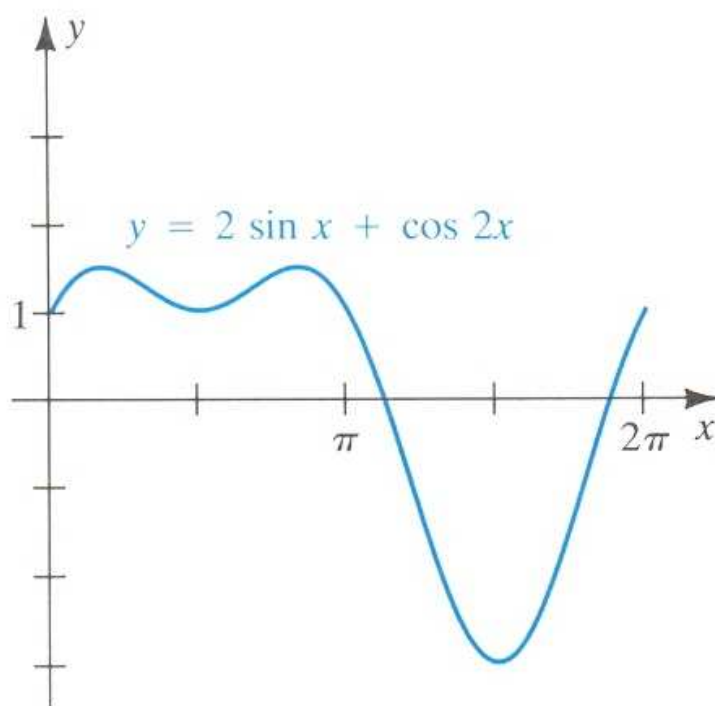
\* Applying the second derivative test, we see that there are local maxima at  $\pi/6$  and  $5\pi/6$  and local minima at  $\pi/2$  and  $3\pi/2$ . Thus, we have

$$\text{Local max: } f(\pi/6) = 3/2 \text{ and } f(5\pi/6) = 3/2$$

$$\text{Local min: } f(\pi/2) = 1 \text{ and } f(3\pi/2) = -3$$

\* Using this information and plotting several more points gives us the sketch in Figure 4.38.

Figure 4.38



Exercises 4.4: 13, 19, 25, 31.

4.5 SUMMARY OF GRAPHICAL METHODS: Page (199)

Guidelines for sketching the graph of  $y = f(x)$  (4.19):

Page (200)



## 1 Domain of $f$

Find the **domain** of  $f$  - that is , all real numbers  $x$  such that  $f(x)$  is defined .

## 2 Concavity of $f$

Determine whether  $f$  is continuous on its domain , and , if not , find and classify the discontinuities .

## 3 $x$ - and $y$ -intercepts

The  **$x$ -intercepts** are the solutions of the equation  $f(x) = 0$  ; the  **$y$ -intercept** is the function value  $f(0)$ , if it exists .

## 4 Symmetry

If  $f$  is an **even function** , the graph is symmetric with respect to the  $y$ -axis . If  $f$  is an **odd function** , the graph is symmetric with respect to the origin .

## 5 Critical numbers and local extrema

Find  $f'(x)$  and determine the **critical numbers** – that is , the values of  $x$  such that  $f'(x) = 0$  or  $f'(x)$  does not exist . Use the first derivative test to help find local extrema . Employ the sign of  $f'(x)$  to find intervals on which  $f$  is increasing ( $f'(x) > 0$ ) or is decreasing ( $f'(x) < 0$ ) . Determine whether there are corners or cusps on the graph .

## 6 Concavity and points of inflection

Find  $f''(x)$  , and use the second derivative test whenever appropriate . If  $f''(x) > 0$  on an open interval  $I$  , the graph is **concave upward** . If  $f''(x) < 0$  , the graph is **concave downward** . If  $f$  is continuous at  $c$  and if  $f''(x)$  changes sign at  $c$  , then  $P(c, f(c))$  is a point of inflection .

## 7 Asymptotes

**Horizontal** : If  $\lim_{x \rightarrow \infty} f(x) = L$  or  $\lim_{x \rightarrow -\infty} f(x) = L$  , then the line  $y = L$  is a horizontal asymptote .

**Vertical** : If  $\lim_{x \rightarrow a^+} f(x)$  or  $\lim_{x \rightarrow a^-} f(x)$  is either  $\infty$  or  $-\infty$  , then the line  $x = a$  is a horizontal asymptote .

If  $f(x) = \frac{2x^2}{9-x^2}$ , discuss and sketch the graph of  $f$ .

*Solution*

$$f(x) = \frac{2x^2}{9-x^2}$$

We shall follow **Guidelines (4.19)**.

**\* Guideline 1**

The domain of  $f$  consists of all real numbers except **-3** and **3**.

**\* Guideline 2**

The function  $f$  has infinite discontinuities at **-3** and **3** and is continuous at all other real numbers.

**\* Guideline 3**

To find the **x-intercepts**, we solve the equation  $f(x) = 0$ , obtaining  $x = 0$ . The **y-intercept** is  $f(0) = 0$ . Therefore, the graph intersects both the x-axis and the y-axis at the origin.

**\* Guideline 4**

Since  $f(-x) = f(x)$ ,  $f$  is an **even function** and the graph is symmetric with respect to the y-axis.

**\* Guideline 5**

We differentiate  $f(x)$ :

Remember that :

$$* \left[ D_x \left[ \frac{f(x)}{g(x)} \right] \right] = \frac{g(x) D_x f(x) - f(x) D_x g(x)}{[g(x)]^2}$$

$$f'(x) = \frac{(9-x^2)(4x) - 2x^2(-2x)}{(9-x^2)^2} = \frac{36x}{(9-x^2)^2}$$

Since  $f'(x) = 0$  if  $x = 0$ ,  $0$  is a critical number. The numbers  $-3$  and  $3$  are not critical numbers because they are not in the domain of  $f$ .

Using test values gives us the following table.

Interval	$(-\infty, -3)$	$(-3, 0)$	$(0, 3)$	$(3, \infty)$
Sign of $f'(x)$	—	—	+	+
Conclusion	$f$ is decreasing	$f$ is decreasing	$f$ is increasing	$f$ is increasing

The sign of the derivative  $f'(x)$  changes from negative to positive at  $x = 0$ , so, by the first derivative test,  $f(0) = 0$  is a local minimum for  $f$ .

\* Guideline 6

We differentiate  $f'(x)$ :

$$f''(x) = \frac{(9 - x^2)^2 (36) - (36x)(2)(9 - x^2)(-2x)}{(9 - x^2)^4}$$

$$= \frac{108(x^2 + 3)}{(9 - x^2)^3}$$

The numerator is always positive, so the sign of  $f''(x)$  is determined by  $(9 - x^2)^3$ .

Using test values gives us the following.

Interval	$(-\infty, -3)$	$(-3, 3)$	$(3, \infty)$
Sign of $f''(x)$	—	+	—
Concavity	downward	upward	downward

Since  $f$  is not continuous at  $-3$  or  $3$ , there are no points of inflection. As a check on local extrema (see guideline 5), we note that  $f''(x) > 0$ , and hence, by the second derivative test,  $f(0) = 0$  is a local minimum.

**\* Guideline 7**

To find horizontal asymptotes, we use the methods in Section 2.4, obtaining

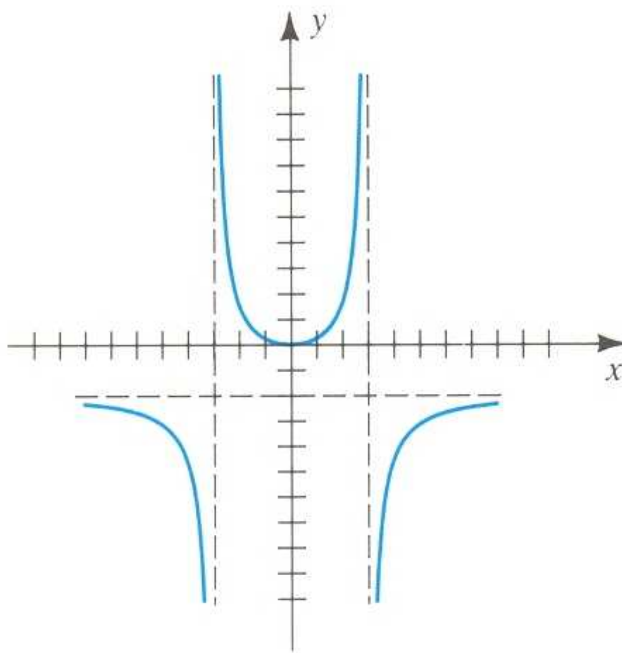
$$\lim_{x \rightarrow \infty} \frac{2x^2}{9 - x^2} = -2 \quad \text{and} \quad \lim_{x \rightarrow -\infty} \frac{2x^2}{9 - x^2} = -2$$

Thus, the line  $y = -2$  is a horizontal asymptote.

The vertical asymptotes correspond to the zeros of the denominator  $9 - x^2$  and hence are  $x = -3$  and  $x = 3$ .

Using the results of the guidelines and referring to the table developed from guideline 5 to obtain the behavior of  $f$  near the vertical asymptotes ( $x = \pm 3$ ) gives us the sketch in Figure 4.40.

Figure 4.40



**Example (2):** Page (202)

If  $f(x) = \frac{x^2}{x^2 - x - 2}$ , discuss and sketch the graph of  $f$ .

**Solution**

$$f(x) = \frac{x^2}{x^2 - x - 2}$$

We shall follow **Guidelines (4.19)**.

**\* Guideline 1**

The denominator equals  $(x - 2)(x + 1)$ , so the domain of  $f$  consists of all numbers except  $-1$  and  $2$ .

**\* Guideline 2**

The function  $f$  has infinite discontinuities at  $-1$  and  $2$  and is continuous at all other real numbers.

**\* Guideline 3**

To find the **x-intercepts**, we solve the equation  $f(x) = 0$ , obtaining  $x = 0$ . The **y-intercept** is  $f(0) = 0$ . Therefore, the graph intersects both the x-axis and the y-axis at the origin.

**\* Guideline 4**

Since  $f$  is neither even nor odd, the graph is not symmetric to the y-axis or to the origin.

**\* Guideline 5**

We differentiate  $f(x)$ :

Remember that :

$$* D_x \left[ \frac{f(x)}{g(x)} \right] = \frac{g(x) D_x f(x) - f(x) D_x g(x)}{[g(x)]^2}$$

$$f'(x) = \frac{(x^2 - x - 2)(2x) - x^2(2x - 1)}{(x^2 - x - 2)^2} = -\frac{x(x + 4)}{(x^2 - x - 2)^2}$$

Since  $f'(x) = 0$  gives us the critical numbers  $0$  and  $-4$ . The zeros of the denominator,  $-1$  and  $2$  are not critical numbers since  $f(-1)$  and  $f(2)$  do not exist.

Using test values gives us the following table.

Interval	$(-\infty, -4)$	$(-4, -1)$	$(-1, 0)$	$(0, 2)$	$(2, \infty)$
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Sign of $f'(x)$	—	+	+	—	—
Conclusion	$f$ is decreasing	$f$ is increasing	$f$ is increasing	$f$ is decreasing	$f$ is decreasing

By the first derivative test,  $f$  has a local minimum  $f(-4) = \frac{8}{9}$  and a local maximum  $f(0) = 0$ .

**\* Guideline 6**

We will not discuss concavity or find points of inflection. You may wish to verify that

$$f''(x) = \frac{2(x^3 + 6x^2 + 4)}{(x^2 - x - 2)^3}.$$

To solve the equation  $f''(x) = 0$ , we must solve the cubic equation

$$x^3 + 6x^2 + 4 = 0.$$

It can be shown that this equation has one real root  $r$ . To the nearest tenth,  $r \approx -6.1$ . The point of inflection is approximately  $(-6.1, 0.9)$  slightly higher than the low

(minimum) point  $\left(-4, \frac{8}{9}\right)$ .

**\* Guideline 7**

To find horizontal asymptotes, we consider

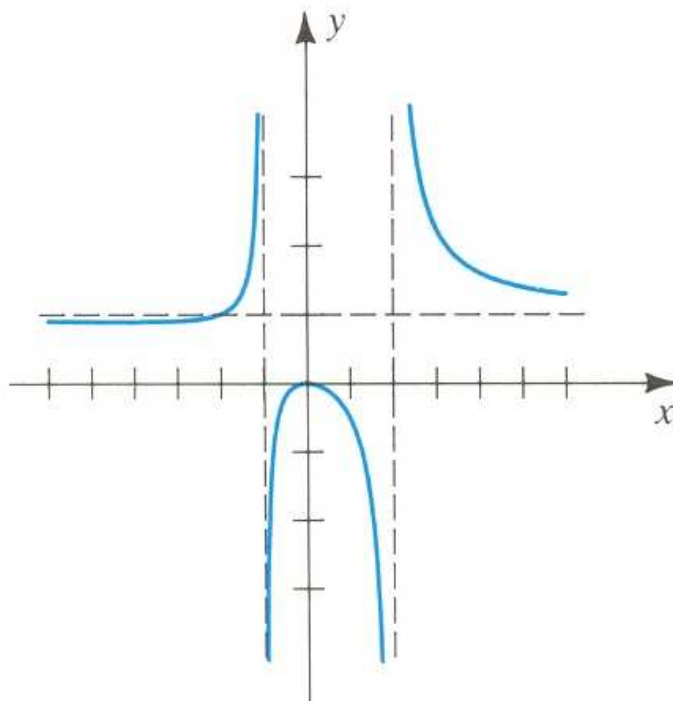
$$\lim_{x \rightarrow \infty} \frac{x^2}{x^2 - x - 2} = 1 \quad \text{and} \quad \lim_{x \rightarrow -\infty} \frac{x^2}{x^2 - x - 2} = 1$$

Thus, the graph has a horizontal asymptote  $y = 1$ .

The vertical asymptotes are obtained from the solution of the equation  $x^2 - x - 2 = 0$ , so they are  $x = -1$  and  $x = 2$ .

Using the preceding results and referring to the table developed from guideline 5 to obtain the behavior of  $f$  near the vertical asymptotes leads to the sketch in Figure 4.41.

Figure 4.41



The graph intersects the **horizontal asymptote**  $y = 1$ . To find the  $x$ -coordinate of the **point of inflection**, we solve the equation  $f(x) = 1$  as follows :

$$\frac{x^2}{x^2 - x - 2} = 1$$

$$x^2 = x^2 - x - 2$$

$$x = -2$$

Hence the point of inflection is  $(-2, 1)$ .

**Example (3):** Page (203)

If  $f(x) = \frac{x^2 - 9}{2x - 4}$ , discuss and sketch the graph of  $f$ .

**Solution**

$$f(x) = \frac{x^2 - 9}{2x - 4}$$

We shall follow **Guidelines (4.19)**.

**\* Guideline 1 and 2**

The domain of  $f$  consists of all real numbers except  $x = 2$ , where there is an infinite discontinuity.

\* **Guideline 3**

The **x-intercepts** are **-3** and **3**, and the **y-intercept** is  $f(0) = \frac{9}{4}$ .

\* **Guideline 4**

The graph is symmetric with respect to neither the y-axis nor the origin.

\* **Guideline 5 and 6**

You should verify that

Remember that :

$$* \left[ D_x \left[ \frac{f(x)}{g(x)} \right] \right] = \frac{g(x) D_x f(x) - f(x) D_x g(x)}{[g(x)]^2}$$

$$f'(x) = \frac{x^2 - 4x + 9}{2(x-2)^2} \quad \text{and} \quad f''(x) = -\frac{5}{(x-2)^3}$$

Since  $f'(x) \neq 0$  for every  $x \neq 2$ , there is no local extrema (see Corollary (4.6)).

Since  $f''(x) > 0$  if  $x < 2$  and  $f''(x) < 0$  if  $x > 2$ , the graph of  $f$  is **concave upward** on  $(-\infty, 2)$  and **concave downward** on  $(2, \infty)$ . There is no point of inflection

\* **Guideline 7**

The degree of the numerator  $x^2 - 9$  is greater than that of the denominator  $2x - 4$ , so there is an **oblique asymptote** and we use long division to express  $f(x)$  as follows :

$$\frac{x^2 - 9}{2x - 4} = \left( \frac{1}{2}x + 1 \right) - \frac{5}{2x - 4}$$

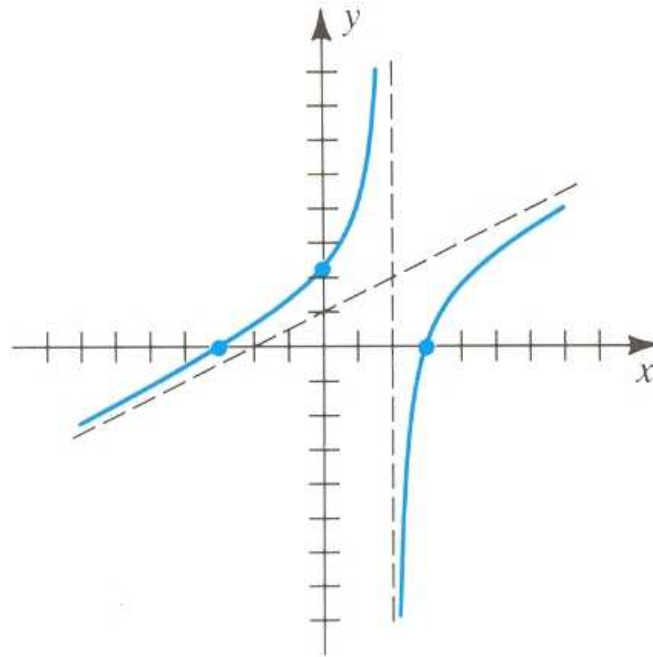
From the discussion preceding this example, the line  $y = \frac{1}{2}x + 1$  is an **oblique asymptote**.

Since the graph has an **oblique asymptote**, there is no **horizontal asymptote**. There is a **vertical asymptote**  $x = 2$  corresponding to the zero of the denominator  $2x - 4$ .

Representing the asymptotes by dashed lines, plotting the intercepts, and using the other information obtained by following the guidelines gives us the sketch in **Figure 4.42**.



**Figure 4.42**



**Exercises 4.5: 15, 19, 3**

## CHAPTER (5)

### INTEGRALS

#### 5.1 ANTIDERIVATIVE AND INDEFINITE INTEGRALS :

Page (240)

Definition (5.1): Page (240)

A function  $F$  is an **antiderivative** of  $f$  on an interval  $I$  if  $F'(x) = f(x)$  for every  $x$  in  $I$ .

\* We shall also call  $F(x)$  an **antiderivative** of  $f(x)$ . The process of finding  $F$ , or  $F(x)$ , is called **antidifferentiation**.

\* To illustrate,  $F(x) = x^2$  is an antiderivative of  $f(x) = 2x$ , because

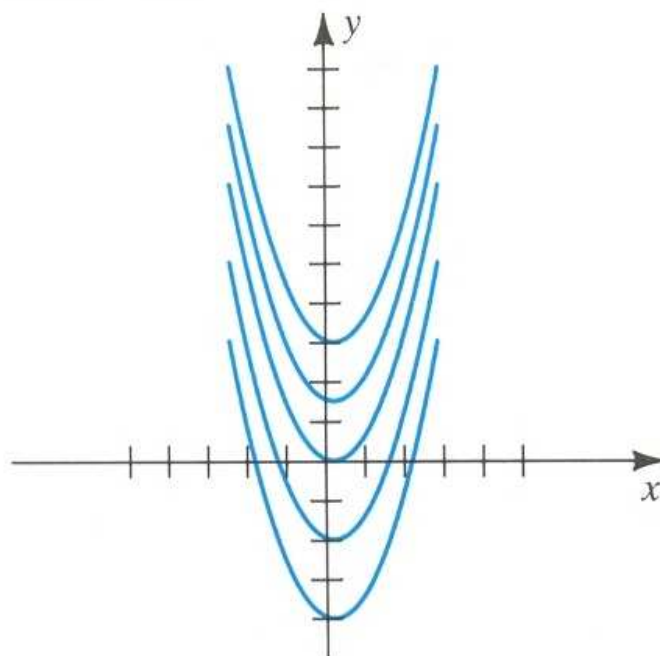
$$F'(x) = D_x(x^2) = 2x = f(x).$$

\* There are many other **antiderivatives** of  $2x$ , such as  $x^2 + 2$ ,  $x^2 + \frac{5}{3}$ ,  $x^2 + \sqrt{3}$ .  
In general, If  $C$  is any constant, then  $x^2 + C$  is an **antiderivative** of  $2x$ , because

$$D_x(x^2 + C) = 2x + 0 = 2x.$$

\* Thus, there is a family of antiderivatives of  $2x$  of the form  $F(x) = x^2 + C$ , where  $C$  is any constant. Graphs of several members of this family are sketched in **Figure 5.1**.

**Figure 5.1**



**ILLUSTRATION :**      Page (240)

$f(x)$	Antiderivative of $f(x)$
* $x^2$	$\frac{1}{3}x^3$ , $\frac{1}{3}x^3 + 8$ , $\frac{1}{3}x^3 + C$
* $8x^3$	$2x^4$ , $2x^4 - \sqrt[3]{7}$ , $2x^4 + C$
* $\cos x$	$\sin x$ , $\sin x + \frac{4}{9}$ , $\sin x + C$

**Definition (5.2) :**      Page (240)

Let  $F$  be an antiderivative of  $f$  on an interval  $I$ . If  $G$  is any antiderivative of  $f$  on  $I$ , then

$$G(x) = F(x) + C$$

For some constant  $C$  and every  $x$  in  $I$ .

**Definition (5.3) :**      Page (241)

The notation

$$\int f(x) dx = F(x) + C$$

where  $F'(x) = f(x)$  and  $C$  is an arbitrary constant, denotes the family of all antiderivatives of  $f$  on an interval  $I$ .

Brief table of indefinite integrals (5.4): Page (242)

Derivative $D_x [f(x)]$	Indefinite integral $\int D_x [f(x)] dx = f(x) + C$
$D_x(x) = 1$	(1) $\int 1 dx = x + C$
$D_x \left( \frac{x^{r+1}}{r+1} \right) = x^{r+1} \quad (r \neq -1)$	(2) $\int x^r dx = \frac{x^{r+1}}{r+1} + C \quad (r \neq -1)$
$D_x(\sin x) = \cos x$	(3) $\int \cos x dx = \sin x + C$
$D_x(-\cos x) = \sin x$	(4) $\int \sin x dx = -\cos x + C$
$D_x(\tan x) = \sec^2 x$	(5) $\int \sec^2 x dx = \tan x + C$
$D_x(-\cot x) = \csc^2 x$	(6) $\int \csc^2 x dx = -\cot x + C$
$D_x(\sec x) = \sec x \tan x$	(7) $\int \sec x \tan x dx = \sec x + C$
$D_x(-\csc x) = \csc x \cot x$	(8) $\int \csc x \cot x dx = -\csc x + C$

ILLUSTRATION: Page (242)

$$* \int x^3 \cdot x^5 dx = \int x^8 dx = \frac{x^{8+1}}{8+1} = \frac{1}{9} x^9 + C.$$

$$* \int \frac{1}{x^3} dx = \int x^{-3} dx = \frac{x^{-3+1}}{-3+1} = -\frac{1}{2x^2} + C.$$

$$* \int \sqrt[3]{x^2} dx = \int x^{2/3} dx = \frac{x^{2/3+1}}{\frac{2}{3}+1} = \frac{3}{5} x^{5/3} + C.$$

$$* \int \frac{\tan x}{\sec x} dx = \int \cos x \frac{\sin x}{\cos x} dx = \int \sin x dx = -\cos x + C.$$

Theorem (5.5): Page (243)

$$(i) \int [D_x f(x)] dx = f(x) + C.$$

$$(ii) D_x \left[ \int f(x) dx \right] = f(x).$$

Example (1): Page (243)

Verify Theorem (5.5) for the special case  $f(x) = x^2$ .

*Solution*

$$f(x) = x^2$$

(i) If we first differentiate  $x^2$  and then integrate,

$$\int [D_x (x^2)] dx = \int 2x dx = x^2 + C.$$

(ii) If we first integrate  $x^2$  and then differentiate,

$$D_x \int x^2 dx = D_x \left( \frac{x^3}{3} + C \right) = x^2.$$

Theorem (5.6): Page (243)

$$(i) \int c f(x) dx = c \int f(x) dx \text{ for every constant } c.$$

$$(ii) \int [f(x) + g(x)] dx = \int f(x) dx + \int g(x) dx.$$

$$(iii) \int [f(x) - g(x)] dx = \int f(x) dx - \int g(x) dx .$$

Example (2):    Page (244)

Evaluate  $\int (5x^3 + 2 \cos x) dx$ .

*Solution*

\* We first use (ii) and (i) of Theorem (5.6) and then formulas from (5.4) :

$$\begin{aligned} \int (5x^3 + 2 \cos x) dx &= \int 5x^3 dx + \int 2 \cos x dx \\ &= 5 \int x^3 dx + 2 \int \cos x dx \\ &= 5 \left( \frac{x^4}{4} + C_1 \right) + 2 (\sin x + C_2) \\ &= \frac{5}{4}x^4 + 5C_1 + 2 \sin x + 2C_2 \end{aligned}$$

$$= \frac{5}{4}x^4 + 2 \sin x + C .$$

where  $C = 5C_1 + 2C_2$ .

Example (3):    Page (244)

Evaluate  $\int \left( 8t^3 - 6\sqrt{t} + \frac{1}{t^3} \right) dt$ .

*Solution*

\* First we find an **antiderivative** for each of the three terms in the integral and then add an arbitrary constant  $C$ . We rewrite  $\sqrt{t}$  as  $t^{1/2}$  and  $1/t^3$  as  $t^{-3}$  and then use the **power rule** for integration :

Remember that :

$$* \left\| D_x x^n = nx^{n-1} \right.$$

$$\begin{aligned}
 \int \left( 8t^3 - 6\sqrt{t} + \frac{1}{t^3} \right) dt &= \int \left( 8t^3 - 6t^{1/2}\sqrt{t} + t^{-3} \right) dt \\
 &= 8 \frac{t^4}{4} - 6 \left( \frac{t^{3/2}}{3/2} \right) + \frac{t^{-2}}{-2} + C \\
 &= \boxed{2t^4 - 4t^{3/2} - \frac{1}{2t^2} + C}.
 \end{aligned}$$

Example (4):    Page (244)

Evaluate  $\int \frac{(x^2 - 1)^2}{x^2} dx$ .

*Solution*

\* First we change the form of the integrand, because the degree of the numerator is greater than or equal to the degree of the denominator. We then find an **antiderivative** for each term, adding an arbitrary constant **C** after last integration:

$$\begin{aligned}
 \int \frac{(x^2 - 1)^2}{x^2} dx &= \int \frac{x^4 - 2x^2 + 1}{x^2} dx \\
 &= \int (x^2 - 2 + x^{-2}) dx \\
 &= \frac{x^3}{3} - 2x + \frac{x^{-1}}{-1} + C \\
 &= \boxed{\frac{1}{3}x^3 - 2x - \frac{1}{x} + C}.
 \end{aligned}$$

Example (5):    Page (245)

Evaluate  $\int \frac{1}{\cos u \cot u} du$ .

*Solution*

\* We use trigonometric identities to change the integrand and then apply formula (7) from Table (5.4) :

$$\int \frac{1}{\cos u \cot u} du = \int \sec u \tan u du$$

$$= \boxed{\sec u + C}.$$

Exercises 5.1: 3, 7, 19, 21, 27, 41.

## 5.2 CHANGE OF VARIABLES IN INDEFINITE INTEGRALS:

Page (250)

Definition (5.7) : Page (251)

If  $F$  is an antiderivative of  $f$ ,

$$\int f(g(x)) g'(x) dx = F(g(x)) + C.$$

If  $\boxed{u = g(x)}$  and  $du = g'(x) dx$ , then

$$\int f(u) du = F(u) + C.$$

Remember that :

$$* \left| \frac{d}{dx} F(g(x)) = f(g(x)) g'(x) \right|$$

Example (1) : Page (252)

Evaluate  $\int \sqrt{5x+7} dx$ .

*Solution*

$$\int \sqrt{5x+7} dx$$

\* The integral may be written as in Formulas from (5.4) (2) by using the substitution

$$\boxed{u = 5x + 7}$$

$$du = 5 dx \Rightarrow \frac{1}{5} du = dx$$

\* We proceed as follows :



$$\int \sqrt{5x+7} \, dx = \frac{1}{5} \int \sqrt{u} \, du$$

$$= \frac{1}{5} \int u^{1/2} \, du$$

Remember that :

$$* \left[ \int x^r \, dx = \frac{x^{r+1}}{r+1} + C \quad (r \neq -1) \right]$$

$$= \frac{1}{5} \left( \frac{u^{3/2}}{3/2} \right) + C$$

$$= \frac{2}{15} u^{3/2} + C$$

$$= \frac{2}{15} (5x+7)^{3/2} + C .$$

Example (2):    Page (252)

Evaluate  $\int \cos 4x \, dx$ .

*Solution*

$$\int \cos 4x \, dx$$

\* The integral may be written as in *Formulas from (5.4) (3)* by using the *substitution*

$$u = 4x$$

$$du = 4 \, dx \quad \Rightarrow \quad \frac{1}{4} du = dx$$

\* We proceed as follows :

$$\int \cos 4x \, dx = \frac{1}{4} \int \cos u \, du$$

Remember that :

$$* \int \cos x = \sin x + C$$

$$= \frac{1}{4} \sin u + C$$

$$= \frac{1}{4} \sin 4x + C .$$

Guidelines for changing variables in indefinite integrals (5.8) :

Page (253)

**1** Decide on a reasonable substitution  $u = g(x)$ .

**2** Calculate  $du = g'(x) dx$ .

**3** Using **1** and **2**, try to transform the integral into a form that involves only the variable  $u$ . If necessary, introduce a constant factor  $k$  into the integrand and compensate by multiplying the integral by  $1/k$ . If any part of the resulting integrand contains the variable  $x$ , use a different substitution in **1**.

**4** Evaluate the integral obtained in **3**, obtaining an antiderivative involving  $u$ .

**5** Replace  $u$  in the antiderivative obtained in guideline **4** by  $g(x)$ . The final result should contain only the variable  $x$ .

Example (3) : Page (253)

Evaluate  $\int (2x^3 + 1)^7 x^2 dx$ .

*Solution*

$$\int (2x^3 + 1)^7 x^2 dx$$

\* The integral may be written as in **Formulas from (5.4) (2)** by using the **substitution**

$$u = 2x^3 + 1$$

$$du = 6x^2 dx \Rightarrow \frac{1}{6} du = x^2 dx$$

\* We proceed as follows :

$$\int (2x^3 + 1)^7 x^2 dx = \frac{1}{6} \int u^7 du$$

Remember that :

$$* \left| \int x^r dx = \frac{x^{r+1}}{r+1} + C \quad (r \neq -1) \right|$$

$$= \frac{1}{6} \left( \frac{u^8}{8} \right) + C$$

$$= \boxed{\frac{1}{48} (2x^3 + 1)^8 + C}.$$

Example (4) : Page (254)

Evaluate  $\int x \sqrt[3]{7 - 6x^2} dx$ .

*Solution*

$$\int x \sqrt[3]{7 - 6x^2} dx$$

\* The integral may be written as in *Formulas from (5.4) (2)* by using the *substitution*

$$\boxed{u = 7 - 6x^2}$$

$$du = -12x dx \quad \Rightarrow \quad -\frac{1}{12} du = x dx$$

\* We proceed as follows :

$$\int x \sqrt[3]{7 - 6x^2} dx = -\frac{1}{12} \int \sqrt[3]{u} du$$

$$= -\frac{1}{12} \int u^{1/3} du$$

Remember that :

$$* \left| \int x^r dx = \frac{x^{r+1}}{r+1} + C \quad (r \neq -1) \right|$$

$$\begin{aligned}
&= -\frac{1}{12} \left( \frac{u^{4/3}}{4/3} \right) + C \\
&= -\frac{1}{16} u^{4/3} + C \\
&= \boxed{-\frac{1}{16} (7 - 6x^2)^{4/3} + C}.
\end{aligned}$$

Example (5):    Page (254)

Evaluate  $\int \frac{x^2 - 1}{(x^3 - 3x + 1)^6} dx.$

*Solution*

$$\int \frac{x^2 - 1}{(x^3 - 3x + 1)^6} dx$$

\* The integral may be written as in *Formulas from (5.4) (2)* by using the *substitution*

$$u = x^3 - 3x + 1$$

$$du = (3x^2 - 3)dx$$

$$du = 3(x^2 - 1)dx \Rightarrow \frac{1}{3}du = (x^2 - 1)dx$$

\* We proceed as follows :

$$\begin{aligned}
\int \frac{x^2 - 1}{(x^3 - 3x + 1)^6} dx &= \frac{1}{3} \int \frac{1}{u^6} du \\
&= \frac{1}{3} \int u^{-6} du
\end{aligned}$$

Remember that :

$$\begin{aligned}
 * \int x^r dx &= \frac{x^{r+1}}{r+1} + C \quad (r \neq -1) \\
 &= \frac{1}{3} \left( \frac{u^{-5}}{-5} \right) + C \\
 &= -\frac{1}{15} \left( \frac{1}{u^5} \right) + C \\
 &= -\frac{1}{15} \frac{1}{(x^3 - 3x + 1)^5} + C.
 \end{aligned}$$

Example (6) : Page (254)

Evaluate  $\int \frac{\cos \sqrt{x}}{\sqrt{x}} dx$ .

*Solution*

$$\int \frac{\cos \sqrt{x}}{\sqrt{x}} dx$$

\* The integral may be written as in **Formulas from (5.4) (3)** by using the **substitution**

$$u = \sqrt{x}$$

$$du = \frac{1}{2\sqrt{x}} dx \Rightarrow 2du = \frac{1}{\sqrt{x}} dx$$

\* We proceed as follows :

$$\int \frac{\cos \sqrt{x}}{\sqrt{x}} dx = 2 \int \cos u du$$

Remember that :

$$\begin{aligned}
 & * \left\| \int \cos x \, dx = \sin x + C \right. \\
 & = 2 \sin u + C \\
 & = \boxed{2 \sin \sqrt{x} + C}.
 \end{aligned}$$

Example (7):      Page (255)

Evaluate  $\int \cos^3 5x \sin 5x \, dx$ .

*Solution*

$$\int \cos^3 5x \sin 5x \, dx = \int (\cos 5x)^3 \sin 5x \, dx$$

\* The integral may be written as in **Formulas from (5.4) (2)** by using the **substitution**

$$\boxed{u = \cos 5x}$$

$$du = -5 \sin 5x \, dx \quad \Rightarrow \quad -\frac{1}{5} du = \sin 5x \, dx$$

\* We proceed as follows :

$$\int \cos^3 5x \sin 5x \, dx = -\frac{1}{5} \int u^3 \, du$$

Remember that :

$$* \left\| \int x^r \, dx = \frac{x^{r+1}}{r+1} + C \quad (r \neq -1) \right.$$

$$= -\frac{1}{5} \left( \frac{u^4}{4} \right) + C$$

$$= \boxed{-\frac{1}{20} \cos^4 5x + C}.$$

Exercises 5.2:      1, 5, 7, 13, 25.

5.4 THE DEFINITE INTEGRAL :      Page (266)

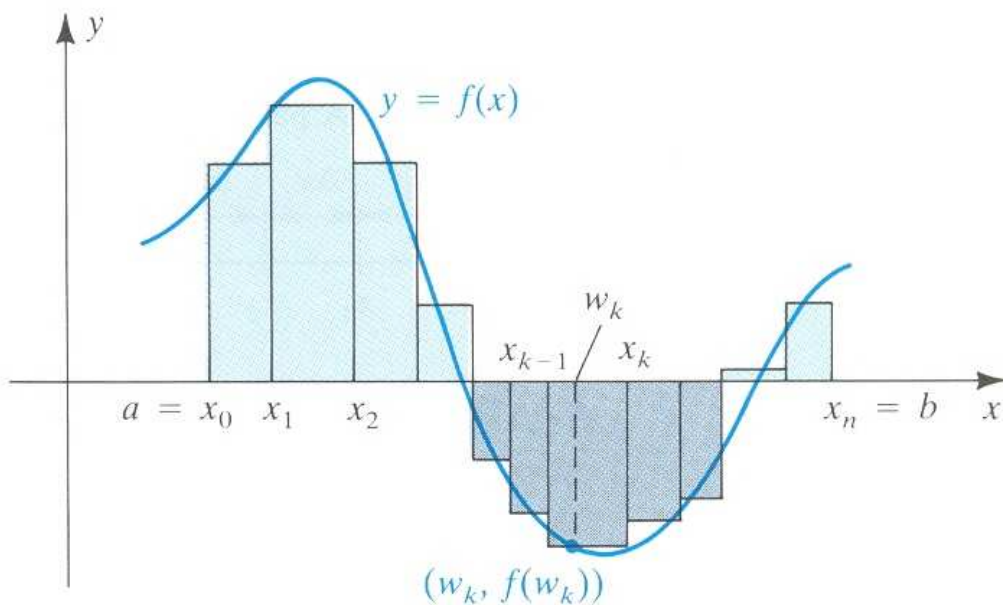
Let  $f$  be defined on a closed interval  $[a, b]$ . The defined integral of  $f$  from  $a$  to  $b$ ,

denoted by  $\int_a^b f(x) dx$ , is

$$\int_a^b f(x) dx = \lim_{\|P\| \rightarrow 0} \sum_k f(w_k) \Delta x_k,$$

provided the limit exists.

**Figure 5.14**



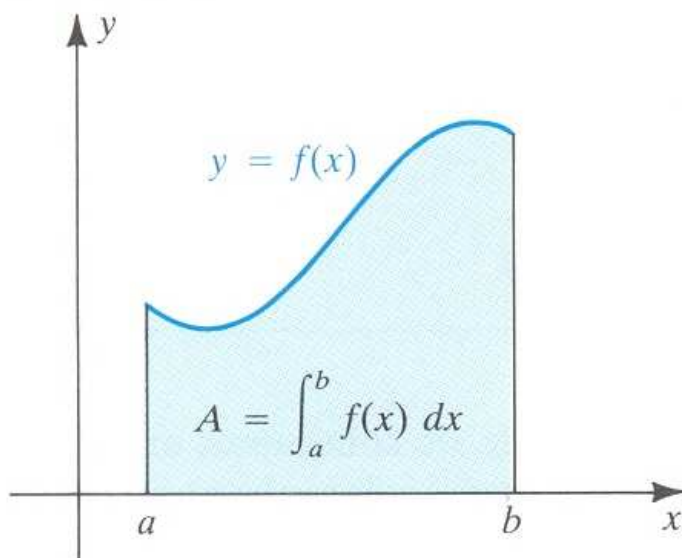
$$\text{If } c > d, \text{ then } \int_c^d f(x) dx = - \int_d^c f(x) dx.$$

$$\text{If } f(a), \text{ then } \int_a^a f(x) dx = 0.$$

If  $f$  is integrable and  $f(x) \geq 0$  for every  $x$  in  $[a, b]$ , Then the area  $A$  of the region under the graph of  $f$  from  $a$  to  $b$  is

$$A = \int_a^b f(x) dx .$$

Figure 5.16



Exercises 5.4: 1, 5 and 7.

### 5.5 PROPERTIES OF THE DEFENITE INTEGRAL :

Page (275)

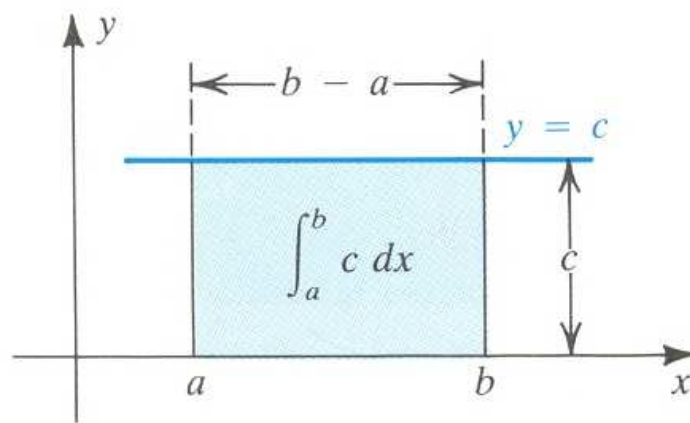
Theorem (5.21) : Page (275)

If  $c$  is a real number , then

$$\int_a^b c dx = c (b - a) .$$

Figure 5.21





**Example (1):**    Page (275)

Evaluate  $\int_{-2}^3 7 \, dx$ .

**Solution**

\* Using Theorem (5.21) yields

$$\int_{-2}^3 7 \, dx = 7 [3 - (-2)] = 7 (5) = \boxed{35}.$$

**Theorem (5.22):**    Page (276)

If  $f$  is **integrable** on  $[a, b]$  and  $c$  is any real number, then  $c f$  is **integrable** on  $[a, b]$  and

$$\int_a^b c f(x) \, dx = c \int_a^b f(x) \, dx.$$

**Theorem (5.23):**    Page (276)

If  $f$  and  $g$  are **integrable** on  $[a, b]$ , then  $f + g$  and  $f - g$  are **integrable** on  $[a, b]$  and

$$(i) \int_a^b [f(x) + g(x)] \, dx = \int_a^b f(x) \, dx + \int_a^b g(x) \, dx.$$

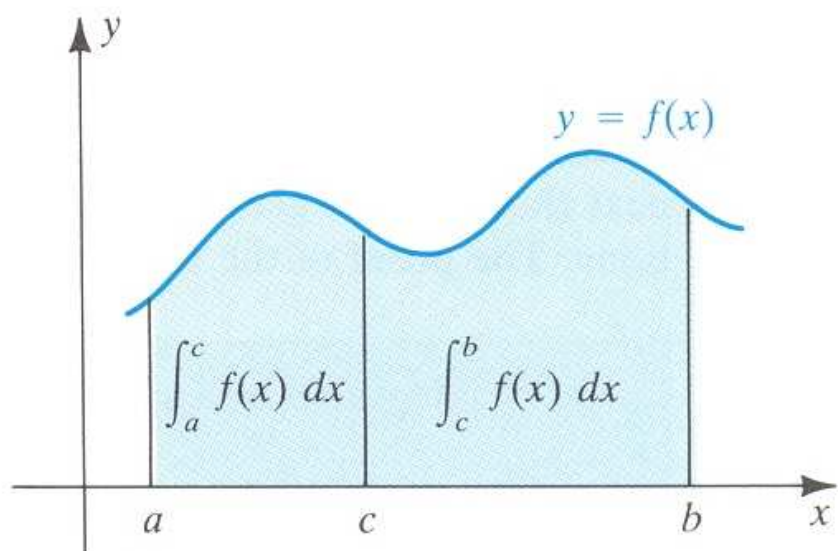
$$(ii) \int_a^b [f(x) - g(x)] dx = \int_a^b f(x) dx - \int_a^b g(x) dx .$$

**Theorem (5.24):** Page (277)

If  $a < c < b$  and if  $f$  is **integrable** on  $[a, c]$  and  $[c, b]$ , then  $f$  is integrable on  $[a, b]$  and

$$\int_a^b f(x) dx = \int_a^c f(x) dx + \int_c^b f(x) dx .$$

Figure 5.22



**Theorem (5.25):** Page (277)

If  $f$  is **integrable** on a closed interval and if  $a$ ,  $b$ , and  $c$  are any three numbers in the interval, then

$$\int_a^b f(x) dx = \int_a^c f(x) dx + \int_c^b f(x) dx .$$

**Theorem (5.26):** Page (278)

If  $f$  is **integrable** on  $[a, b]$  and  $f(x) \geq 0$  for every  $x$  in  $[a, b]$ , then

$$\int_a^b f(x) dx \geq 0 .$$

Theorem (5.27):      Page (278)

If  $f$  and  $g$  are *integrable* on  $[a, b]$  and  $f(x) \geq g(x)$  for every  $x$  in  $[a, b]$ , then

$$\int_a^b f(x) dx \geq \int_a^b g(x) dx .$$

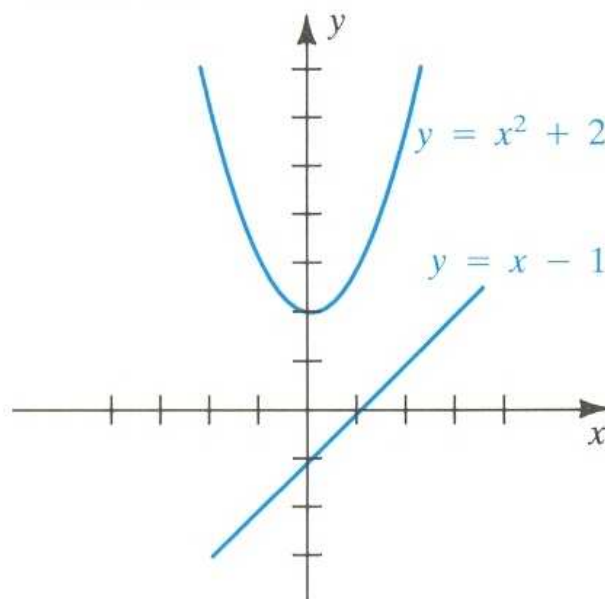
Example (4):      Page (278)

Show that  $\int_{-1}^2 (x^2 + 2) dx \geq \int_{-1}^2 (x - 1) dx$  .

*Solution*

\* The graphs of  $y = x^2 + 2$  and  $y = x - 1$  are sketched in *Figure 5.23* .

*Figure 5.23*



\* Since

$$x^2 + 2 \geq x - 1$$

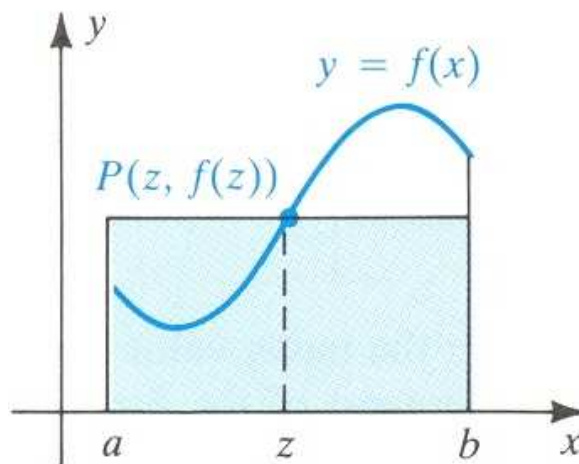
for every  $x$  in  $[-1, 2]$ , the conclusion follows from **Corollary (5.27)**.

**Mean value theorem for definite integrals (5.28):**      **Page (279)**

If  $f$  is **continuous** on a closed interval  $[a, b]$ , then there is a number  $z$  in the open interval  $(a, b)$  such that

$$\int_a^b f(x) dx = f(z)(b - a).$$

**Figure 5.26**



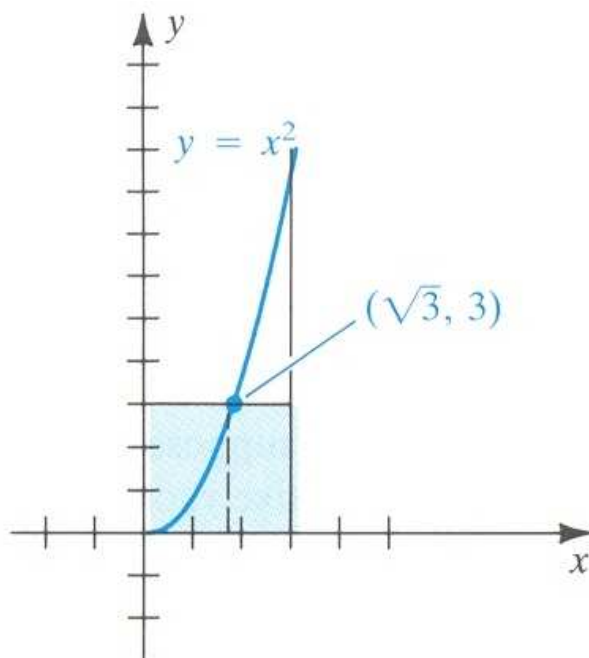
**Example (5):**      **Page (280)**

It will follow from the results of Section 5.6 that  $\int_0^3 x^2 dx = 9$ . Find a number  $z$  that satisfies the conclusion of the mean value theorem (5.28) for this definite integral.

**Solution**

\* The graphs of  $f(x) = x^2$  for  $0 \leq x \leq 3$  is sketched in **Figure 5.27**.

**Figure 5.27**



\* By the mean value theorem , there is a number  $z$  between  $0$  and  $3$  such that

$$\int_0^3 x^2 dx = f(z)(3 - 0) = z^2(3)$$

\* This implies that

$$9 = 3z^2, \quad \text{or} \quad z^2 = 3$$

\* The solution of the last equation are  $z = \pm\sqrt{3}$  ; however ,  $-\sqrt{3}$  is not in  $[0, 3]$  .

The number  $z = \sqrt{3}$  satisfies the conclusion of the theorem .

\* If we consider the horizontal line through  $P(\sqrt{3}, 3)$  , then the area of the rectangle bounded by this line , the  $x$ -axis , and the lines  $x = 0$  and  $x = 3$  is equal to the area under the graph of  $f$  from  $x = 0$  to  $x = 3$  (see Figure 5.27) .

Exercises 5.5: 5, 11, 17.

## 5.6 THE FUNDAMENTAL THEOREM OF CALCULUS :

Page (282)

Fundamental theorem of calculus (5.30) : Page (282)

Suppose  $f$  is continuous on a closed interval  $[a, b]$  .

**Part I** If the function  $G$  is defined by

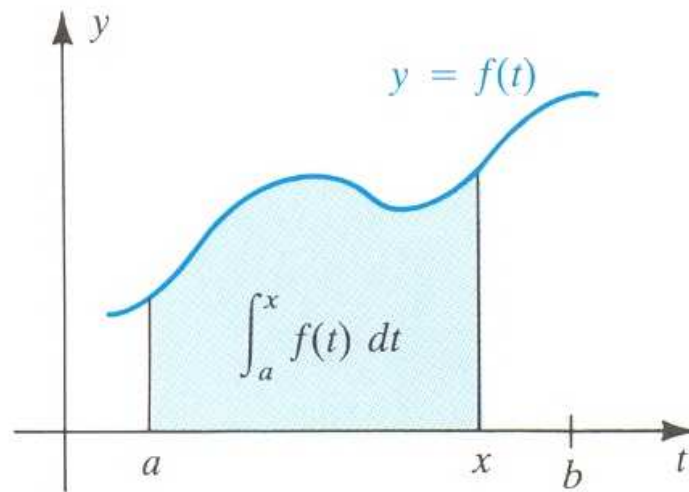
$$G(x) = \int_a^x f(t) dt$$

for every  $x$  in  $[a, b]$ , then  $G$  is an antiderivative of  $f$  on  $[a, b]$ .

**Part II** If  $F$  is any antiderivative of  $f$  on  $[a, b]$ , then

$$\int_a^b f(x) dx = F(b) - F(a).$$

Figure 5.28



Corollary (5.31): Page (284)

If  $f$  is continuous on  $[a, b]$  and  $F$  is any antiderivative of  $f$ , then

$$\int_a^b f(x) dx = F(x) \Big|_a^b = F(b) - F(a).$$

Example (1): Page (285)

Evaluate  $\int_{-2}^3 (6x^2 - 5) dx$ .

*Solution*

\* An *antiderivative* of  $6x^2 - 5$  is  $F(x) = 6x^2 - 5$ . Applying *Corollary (5.31)*, we get

$$\int_{-2}^3 (6x^2 - 5) dx = \left[ 2x^3 - 5x \right]_{-2}^3$$

Remember that :

$$* \int x^r dx = \frac{x^{r+1}}{r+1} + C \quad (r \neq -1)$$

$$\begin{aligned} &= \left[ 2(3)^3 - 5(3) \right] - \left[ 2(-2)^3 - 5(-2) \right] \\ &= [54 - 15] - [-16 - 10] = \boxed{35}. \end{aligned}$$

Theorem (5.32):      Page (285)

$$\int_a^b f(x) dx = \left[ \int f(x) dx \right]_a^b.$$

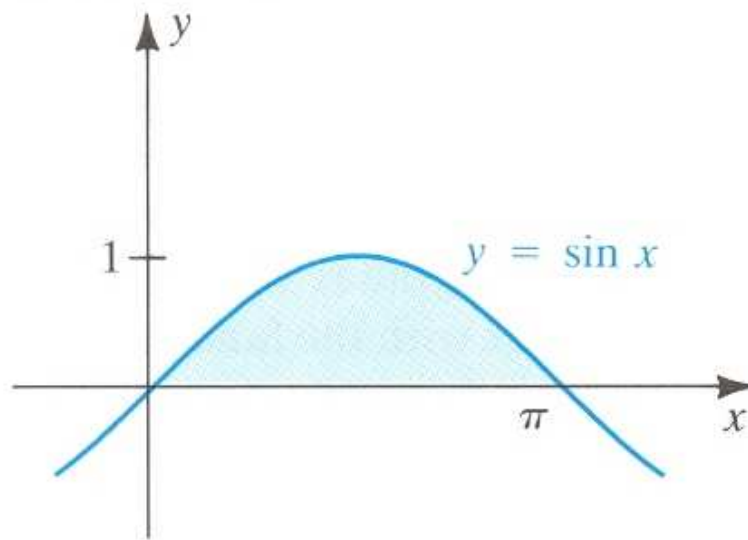
Example (2):      Page (285)

Find the area  $A$  of the region between the graph of  $y = \sin x$  and the  $x$ -axis from  $x = 0$  to  $x = \pi$ .

*Solution*

\* The region is sketched in *Figure 5.31*.

*Figure 5.31*



\* Applying Theorem (5.19) and (5.32) gives us the following :

$$A = \int_0^{\pi} \sin x \, dx = \left[ \int \sin x \, dx \right]_0^{\pi}$$

Remember that :

$$* \int \sin x \, dx = -\cos x + C$$

$$= [-\cos x]_0^{\pi}$$

$$= -\cos \pi - (-\cos 0)$$

Remember that :

$$* \cos 0 = 1, \quad \cos \pi = -1$$

$$= -(-1) - (-1) = 2.$$

Example (3) : Page (286)

Evaluate  $\int_{-1}^2 (x^3 + 1)^2 \, dx$ .

**Solution**

\* We first square the integrand and then apply the power rule to each term as follows :

Remember that :

$$* (a \pm b)^2 = a^2 \pm 2ab + b^2$$



$$\int_{-1}^2 (x^3 + 1)^2 dx = \int_{-1}^2 (x^6 + 2x^3 + 1) dx$$

Remember that :

$$* \int x^r dx = \frac{x^{r+1}}{r+1} + C \quad (r \neq -1)$$

$$\begin{aligned} &= \left[ \frac{x^7}{7} + 2 \cdot \frac{x^4}{4} + x \right]_{-1}^2 \\ &= \left[ \frac{2^7}{7} + 2 \cdot \frac{2^4}{4} + x \right] - \left[ \frac{(-1)^7}{7} + 2 \cdot \frac{(-1)^4}{4} + (-1) \right] \\ &= \frac{405}{14}. \end{aligned}$$

Example (4) : Page (286)

Evaluate  $\int_1^4 \left( 5x - 2\sqrt{x} + \frac{32}{x^3} \right) dx$ .

*Solution*

$$\int_1^4 \left( 5x - 2\sqrt{x} + \frac{32}{x^3} \right) dx$$

\* We begin by changing the form of the integrand so that the **power rule** may be applied to each term. thus ,

Remember that :

$$* \int x^r dx = \frac{x^{r+1}}{r+1} + C \quad (r \neq -1)$$

$$\int_1^4 \left( 5x - 2\sqrt{x} + \frac{32}{x^3} \right) dx = \left[ 5 \left( \frac{x^2}{2} \right) - 2 \left( \frac{x^{3/2}}{3/2} \right) + 32 \left( \frac{x^{-2}}{-2} \right) \right]_1^4$$

$$\begin{aligned}
&= \left[ \frac{5}{2} x^2 - \frac{4}{3} x^{3/2} - \frac{16}{x^2} \right]_1^4 \\
&= \left[ \frac{5}{2} (4)^2 - \frac{4}{3} (4)^{3/2} - \frac{16}{4^2} \right] - \left[ \frac{5}{2} - \frac{4}{3} - 16 \right] \\
&= \frac{259}{6}.
\end{aligned}$$

**Theorem (5.33):** Page (287)

$$\text{If } u = g(x), \text{ then } \int_a^b f(g(x)) dx = \int_{g(a)}^{g(b)} f(u) du.$$

**Example (5):** Page (287)

Evaluate  $\int_2^{10} \frac{3}{\sqrt{5x-1}} dx.$

**Solution**

$$\int_2^{10} \frac{3}{\sqrt{5x-1}} dx$$

\* The integral may be written as in **Formulas from (5.4) (2)** by using the **substitution**

$$u = 5x - 1$$

$$du = 5 dx \Rightarrow \frac{1}{5} du = dx$$

\* We **must** change limits of integration as follows :

$$\text{at } x = 2 \rightarrow u = 5(2) - 1 = 9$$

$$\text{at } x = 10 \rightarrow u = 5(10) - 1 = 49$$

\* We proceed as follows :

$$\int_2^{10} \frac{3}{\sqrt{5x-1}} dx = \frac{3}{5} \int_9^{49} \frac{1}{\sqrt{u}} du$$

$$= \frac{3}{5} \int_9^{49} u^{-1/2} du$$

Remember that :

$$* \int x^r dx = \frac{x^{r+1}}{r+1} + C \quad (r \neq -1)$$

$$= \frac{3}{5} \left[ \frac{u^{1/2}}{1/2} \right]_9^{49}$$

$$= \frac{6}{5} [49^{1/2} - 9^{1/2}] = \boxed{\frac{24}{5}}.$$

Example (6) : Page (288)

Evaluate  $\int_0^{\pi/4} (1 + \sin 2x)^3 \cos 2x dx.$

*Solution*

$$\int_0^{\pi/4} (1 + \sin 2x)^3 \cos 2x dx$$

\* The integral may be written as in *Formulas from (5.4) (2)* by using the *substitution*

$$\boxed{u = 1 - \sin 2x}$$

$$du = 2 \cos 2x dx \Rightarrow \frac{1}{2} du = \cos 2x dx$$

\* We *must* change limits of integration as follows :

$$\text{at } x = 0 \rightarrow u = 1 - \sin 2(0) = 1$$

$$\text{at } x = \pi/4 \rightarrow u = 1 + \sin 2(\pi/4) = 2$$

Remember that :

$$* \left| \sin 0 = 0 \quad , \quad \sin (\pi / 2) = 1 \right|$$

\* We proceed as follows :

$$\int_0^{\pi/4} (1 + \sin 2x)^3 \cos 2x \, dx = \frac{1}{2} \int_1^{\pi/4} u^3 \, dx$$

Remember that :

$$* \left| \int x^r \, dx = \frac{x^{r+1}}{r+1} + C \quad (r \neq -1) \right|$$

$$= \frac{1}{2} \left[ \frac{u^4}{4} \right]_1^{\pi/4}$$

$$= \frac{1}{8} [2^4 - 1^4] = \boxed{\frac{15}{8}}.$$

Exercises 5.6: 3, 11, 21, 27, 35.

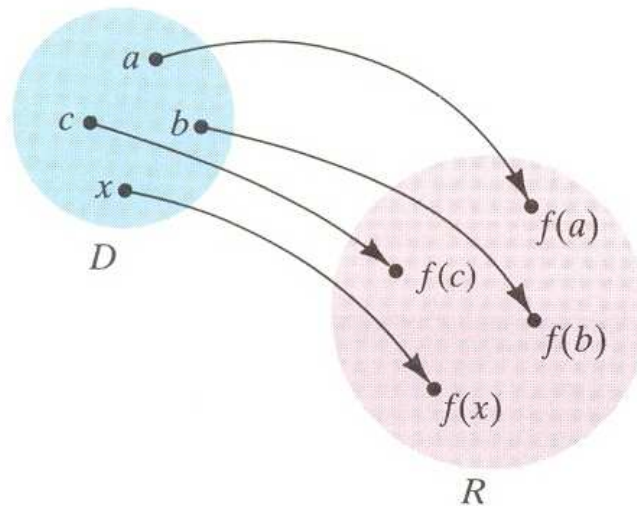
CHAPTER (7)  
LOGARITHMIC AND  
EXPONENTIAL FUNCTIONS

7.1 INVERSE FUNCTIONS :      Page (374)

Definition (7.1) :      Page (374)

A function  $f$  with domain  $D$  and range  $R$  is a **one-to-one function** if whenever  $a \neq b$  in  $D$ , the  $f(a) \neq f(b)$  in  $R$ .

Figure 7.1

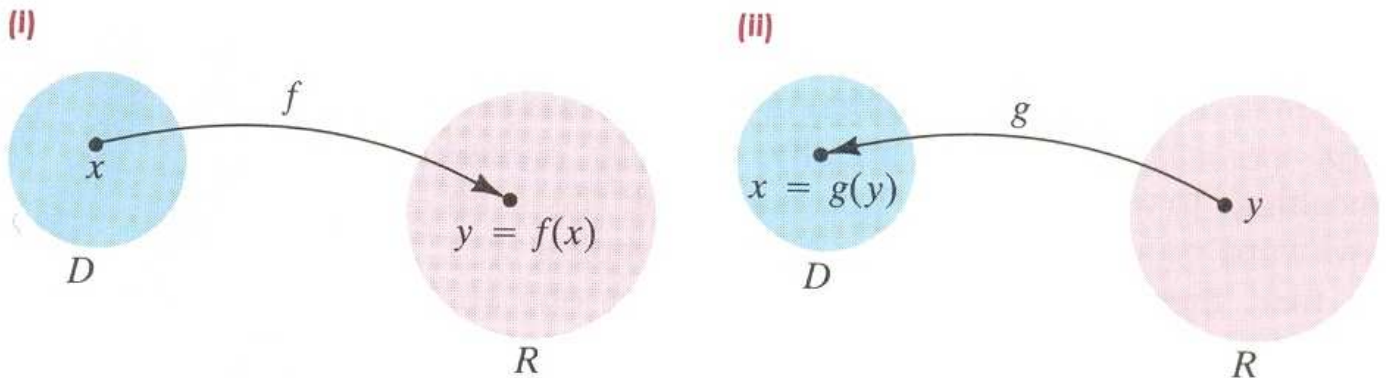


Definition (7.2) :      Page (374)

Let  $f$  be **one-to-one function** with domain  $D$  and range  $R$ . A function  $g$  with domain  $R$  and range  $D$  is the **inverse function** of  $f$ , provided the following condition is true for every  $x$  in  $D$  and every  $y$  in  $R$ :

$$y = f(x) \quad \text{if and only if} \quad x = g(y).$$

Figure 7.3



Definition (7.3):      Page (375)

Let  $f$  be a **one-to-one function** with **domain**  $D$  and **range**  $R$ . If  $g$  is a function with **domain**  $R$  and **range**  $D$ , then  $g$  is the inverse function of  $f$  if and only if both of the following conditions are true :

(i)  $g(f(x)) = x$  for every  $x$  in  $D$ .

(ii)  $f(g(y)) = y$  for every  $y$  in  $R$ .

Note :      Page (375)

\* If a function  $f$  has an **inverse function**  $g$ , we often denote  $g$  by  $f^{-1}$ .

Domain and ranges of  $f$  and  $f^{-1}$  (7.4):      Page (375)

$$\text{domain of } f^{-1} = \text{range of } f$$

$$\text{range of } f^{-1} = \text{domain of } f$$

Guidelines for finding  $f^{-1}$  in simple cases (7.5):

Page (376)

1 Verify that  $f$  is a **one-to-one function** (or that  $f$  is **increasing** or is **decreasing**) throughout its domain.

2 Solve the equation  $y = f(x)$  for every  $x$  in terms of  $y$ , obtaining an equation of the form  $x = f^{-1}(y)$ .

3 Verify the following two conditions

$$f^{-1}(f(x)) = x \quad \text{and} \quad f(f^{-1}(x)) = x$$

for every  $x$  in the domain of  $f$  and  $f^{-1}$ , respectively.

Example (1):      Page (376)

Let  $f(x) = 3x - 5$ . Find the inverse function of  $f$ .

*Solution*

$$f(x) = 3x - 5$$

\* We shall follow the *three guidelines*. First, we note that the graph of the linear function  $f$  is a line of slope 3. Since  $f$  is *increasing* throughout  $\mathbb{R}$ ,  $f$  is *one-to-one function* and hence the *inverse function*  $f^{-1}$  exists. Moreover, since the domain and range of  $f$  are  $\mathbb{R}$ , the same is true for  $f^{-1}$ .

\* As in *guideline 2*, we consider the equation

$$y = 3x - 5$$

and then solve for  $x$  in terms of  $y$ , obtaining

$$x = \frac{y + 5}{3}$$

We now let

$$f^{-1}(y) = \frac{y + 5}{3}$$

Since the symbol used for the variable is immaterial, we may also write

$$f^{-1}(x) = \frac{x + 5}{3}$$

\* We next verify the condition (i)  $f^{-1}(f(x)) = x$  and (ii)

$$f(f^{-1}(x)) = x :$$

$$(i) f^{-1}(f(x)) = f^{-1}(3x - 5) \quad (\text{definition of } f)$$

$$= \frac{(3x - 5) + 5}{3} \quad (\text{definition of } f^{-1})$$

$$= x \quad (\text{simplify})$$

$$(ii) f(f^{-1}(x)) = f\left(\frac{x + 5}{3}\right) \quad (\text{definition of } f^{-1})$$

$$= 3 \left( \frac{x+5}{3} \right) \quad (\text{definition of } f)$$

$$= x \quad (\text{simplify})$$

\* Thus, by **Theorem (7.3)**, the **inverse function** of  $f$  is given by

$$f^{-1}(x) = \frac{x+5}{3}.$$

**Example (2):** Page (377)

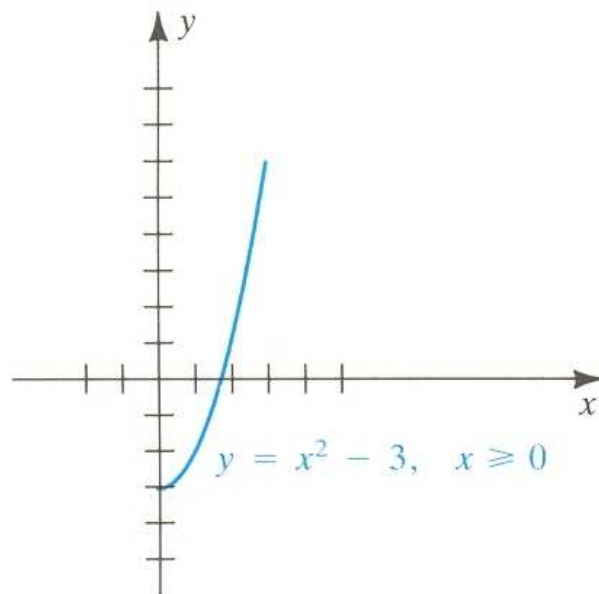
Let  $f(x) = x^2 - 3$  for  $x \geq 0$ . Find the inverse function of  $f$ .

**Solution**

$$f(x) = x^2 - 3 \quad \text{for } x \geq 0$$

\* The graph of  $f$  is sketched in **Figure 7.4**.

**Figure 7.4**



\* The **domain** of  $f$  is  $[0, \infty)$ , and the **range** is  $[-3, \infty)$ . Since  $f$  is **increasing**, it is **one-to-one function** and hence has a **inverse function**  $f^{-1}$  that has **domain**  $[-3, \infty)$  and **range**  $[0, \infty)$ .

\* As in **guideline 2**, we consider the equation

$$y = x^2 - 3$$



and then solve for  $x$  in terms of  $y$ , obtaining

$$x = \pm\sqrt{y+3}$$

Since  $x$  is nonnegative, we reject  $x = -\sqrt{y+3}$  and let

$$f^{-1}(y) = \sqrt{y+3}, \text{ or, equivalently, } f^{-1}(x) = \sqrt{x+3}.$$

\* Finally, we verify that

$$(i) f^{-1}(f(x)) = x \text{ for } x \text{ in } [0, \infty) \text{ and}$$

$$(ii) f(f^{-1}(x)) = x \text{ for } x \text{ in } [-3, \infty):$$

$$\begin{aligned} (i) f^{-1}(f(x)) &= f^{-1}(x^2 - 3) \\ &= \sqrt{(x^2 - 3) + 3} \\ &= \sqrt{x^2} = x \quad \text{if } x \geq 0 \end{aligned}$$

$$\begin{aligned} (ii) f(f^{-1}(x)) &= f(\sqrt{x+3}) \\ &= (\sqrt{x+3})^2 - 3 \\ &= (x+3) - 3 = x \quad \text{if } x \geq -3 \end{aligned}$$

\* Thus, by Theorem (7.3), the inverse function of  $f$  is given by

$$f^{-1}(x) = \sqrt{x+3} \text{ for } x \geq -3.$$

Exercise 7.1: No. 1, 3, 9.

## 7.2 THE NATURAL LOGARITHMIC FUNCTION:

Page (381)

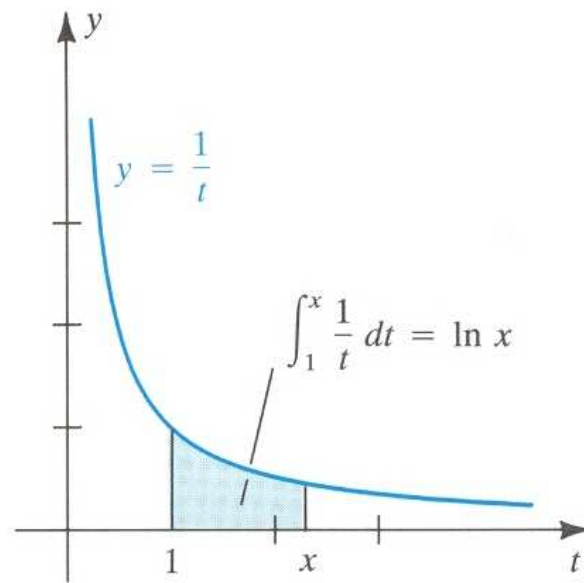
Definition (7.9): Page (382)

The natural logarithmic function, denoted by  $\ln$ , is defined by

$$\ln x = \int_1^x \frac{1}{t} dt$$

for every  $x > 0$ .

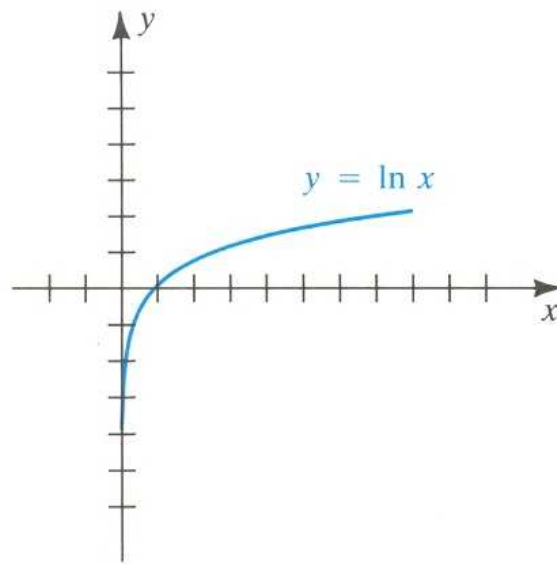
Figure 7.8



Theorem (7.10) : Page (383)

$$D_x \ln x = \frac{1}{x}.$$

Figure 7.9



**Theorem (7.11):**      **Page (384)**

If  $u = g(x)$  and  $g$  is **differentiable**, then

$$(i) D_x \ln u = \frac{1}{u} D_x u \quad \text{if} \quad g(x) > 0.$$

$$(ii) D_x \ln |u| = \frac{1}{u} D_x u \quad \text{if} \quad g(x) \neq 0.$$

**Example (1):**      **Page (385)**

If  $f(x) = \ln(x^2 - 6)$ , find  $f'(x)$ .

**Solution**

$$f(x) = \ln(x^2 - 6)$$

\* Applying **Theorem (7.11) (i)**, with  $u = x^2 - 6$ , we obtain

**Remember that :**

$$* \left| D_x \ln u = \frac{1}{u} D_x u \right|$$

$$f'(x) = D_x \ln(x^2 - 6)$$

$$= \frac{1}{x^2 - 6} D_x (x^2 - 6)$$

$$= \boxed{\frac{2x}{x^2 - 6}}.$$

Example (2): Page (385)

If  $y = \ln \sqrt{x+1}$ , find  $\frac{dy}{dx}$ .

*Solution*

$$y = \ln \sqrt{x+1}$$

\* Applying Theorem (7.11) (i), with  $u = \sqrt{x+1}$ , we obtain

Remember that :

$$* \left| D_x \ln u = \frac{1}{u} D_x u \right|$$

$$\frac{dy}{dx} = \frac{d}{dx} \ln \sqrt{x+1}$$

$$= \frac{1}{\sqrt{x+1}} \frac{d}{dx} \sqrt{x+1} = \frac{1}{\sqrt{x+1}} \cdot \frac{1}{2} (x+1)^{-1/2}$$

$$= \frac{1}{\sqrt{x+1}} \cdot \frac{1}{2} \frac{1}{\sqrt{x+1}} = \boxed{\frac{1}{2(x+1)}}.$$

Theorem (7.12): Page (385)

If  $p > 0$  and  $q > 0$ , then

$$(i) \ln pq = \ln p + \ln q.$$

$$(ii) \ln \frac{p}{q} = \ln p - \ln q.$$

(iii)  $\ln p^r = r \ln p$  for every rational number  $r$ .

**ILLUSTRATION :** Page (387)

$f(x)$	$f(x)$ after using laws of logarithms	$f'(x)$
$\ln[(x+2)(3x-5)]$	$\ln(x+2) + \ln(3x-5)$	$\frac{1}{x+2} + \frac{1}{3x-5} \cdot 3$ $= \frac{6x+1}{(x+2)(3x-5)}$
$\ln \frac{x+2}{3x-5}$	$\ln(x+2) - \ln(3x-5)$	$\frac{1}{x+2} - \frac{1}{3x-5} \cdot 3$ $= \frac{-11}{(x+2)(3x-5)}$
$\ln(x^2+1)^5$	$5 \ln(x^2+1)$	$5 \cdot \frac{1}{x^2+1} \cdot 2x = \frac{10x}{x^2+1}$
$\ln \sqrt{x+1}$	$\frac{1}{2} \ln(x+1)$	$\frac{1}{2} \cdot \frac{1}{x+1} = \frac{1}{2(x+1)}$

**Example (4) :** Page (387)

If  $f(x) = \ln[\sqrt{6x-1}(4x+5)^3]$ , find  $f'(x)$ .

**Solution**

$$f(x) = \ln[\sqrt{6x-1}(4x+5)^3]$$

\* We first write  $\sqrt{6x-1} = (6x-1)^{1/2}$  and then use laws of logarithms (i) and (iii) :

$$f(x) = \ln[(6x-1)^{1/2}(4x+5)^3]$$

$$= \ln(6x - 1)^{1/2} + \ln(4x + 5)^3$$

Remember that :

$$* \ln p^r = r \ln p, \quad \ln(pq) = \ln p + \ln q$$

$$= \frac{1}{2} \ln(6x - 1) + 3 \ln(4x + 5)$$

\* By Theorem (7.11),

Remember that :

$$* D_x \ln u = \frac{1}{u} D_x u$$

$$f'(x) = \left( \frac{1}{2} \cdot \frac{1}{6x - 1} \cdot 6 \right) + \left( 3 \cdot \frac{1}{4x + 5} \cdot 4 \right)$$

$$= \frac{3}{6x - 1} + \frac{12}{4x + 5}$$

$$= \frac{84x + 3}{(6x - 1)(4x + 5)}.$$

Example (5) : Page (387)

$$\text{If } y = \ln \sqrt[3]{\frac{x^2 - 1}{x^2 + 1}}, \text{ find } \frac{dy}{dx}.$$

*Solution*

$$y = \ln \sqrt[3]{\frac{x^2 - 1}{x^2 + 1}}$$

\* We first use laws of logarithms to change the form of  $y$  as follows :

$$y = \ln \left( \frac{x^2 - 1}{x^2 + 1} \right)^{1/3}$$

$$= \frac{1}{3} \ln \left( \frac{x^2 - 1}{x^2 + 1} \right)$$

Remember that :

$$* \left| \ln p^r = r \ln p, \quad \ln \left( \frac{p}{q} \right) = \ln p - \ln q \right|$$

$$= \frac{1}{3} \left[ \ln (x^2 - 1) - \ln (x^2 + 1) \right]$$

\* Next we use **Theorem (7.11)** to obtain ,

Remember that :

$$* \left| D_x \ln u = \frac{1}{u} D_x u \right|$$

$$\begin{aligned} \frac{dy}{dx} &= \frac{1}{3} \left( \frac{1}{x^2 - 1} \cdot 2x - \frac{1}{x^2 + 1} \cdot 2x \right) \\ &= \frac{2x}{3} \left( \frac{1}{x^2 - 1} - \frac{1}{x^2 + 1} \right) \\ &= \frac{2x}{3} \left[ \frac{2}{(x^2 - 1)(x^2 + 1)} \right] \\ &= \frac{4x}{3(x^2 - 1)(x^2 + 1)}. \end{aligned}$$

Guidelines for logarithmic differentiation (7.13) :      Page (376)

- |                                  |  |
|----------------------------------|--|
| 1 $y = f(x)$                     | (given)                                |
| 2 $\ln y = \ln f(x)$             | (take natural logarithms and simplify) |
| 3 $D_x [\ln y] = D_x [\ln f(x)]$ | (differentiate implicitly)             |
|                                  | (by <b>Theorem (7.11)</b> )            |

$$4 \quad \frac{1}{y} D_x y = D_x [\ln f(x)] \quad (\text{multiply by } y = f(x))$$

$$5 \quad D_x y = f(x) D_x [\ln f(x)]$$

Example (6): Page (388)

If  $y = \frac{(5x-4)^3}{\sqrt{2x+1}}$ , use logarithmic differentiation to find  $D_x y$ .

*Solution*

$$y = \frac{(5x-4)^3}{\sqrt{2x+1}}$$

\* As in *guideline 2*, we begin by taking the natural logarithm of each side, obtaining

$$\begin{aligned} \ln y &= \ln \frac{(5x-4)^3}{\sqrt{2x+1}} \\ &= \ln (5x-4)^3 - \ln \sqrt{2x+1} \end{aligned}$$

Remember that :

$$* \quad \ln p^r = r \ln p, \quad \ln \frac{p}{q} = \ln p - \ln q$$

$$= 3 \ln (5x-4) - \frac{1}{2} \ln (2x+1)$$

\* Applying *guidelines 3 and 4*, we differentiate *implicitly* with respect to  $x$  and use *Theorem (7.8)* to obtain

Remember that :

$$* \quad D_x \ln u = \frac{1}{u} D_x u$$

$$\frac{1}{y} D_x y = \left( 3 \cdot \frac{1}{5x-4} \cdot 5 \right) - \left( \frac{1}{2} \cdot \frac{1}{2x+1} \cdot 2 \right)$$



$$= \frac{25x + 19}{(5x - 4)(2x + 1)}$$

\* Finally , as in **guideline 5** , we multiply both sides of the last equation by  $y$  (that is , by  $(5x - 4)^3 / \sqrt{2x + 1}$  ) to get

$$D_x y = \frac{25x + 19}{(5x - 4)(2x + 1)} \cdot \frac{(5x - 4)^3}{\sqrt{2x + 1}}$$

$$= \frac{(25x + 19)(5x - 4)^2}{(2x + 1)^{3/2}} .$$

**Exercise 7.2:**No. 1, 3, 7, 15, 21, 23, 25, 31.

### 7.3 THE NATURAL EXPONENTIAL FUNCTION :

Page (392)

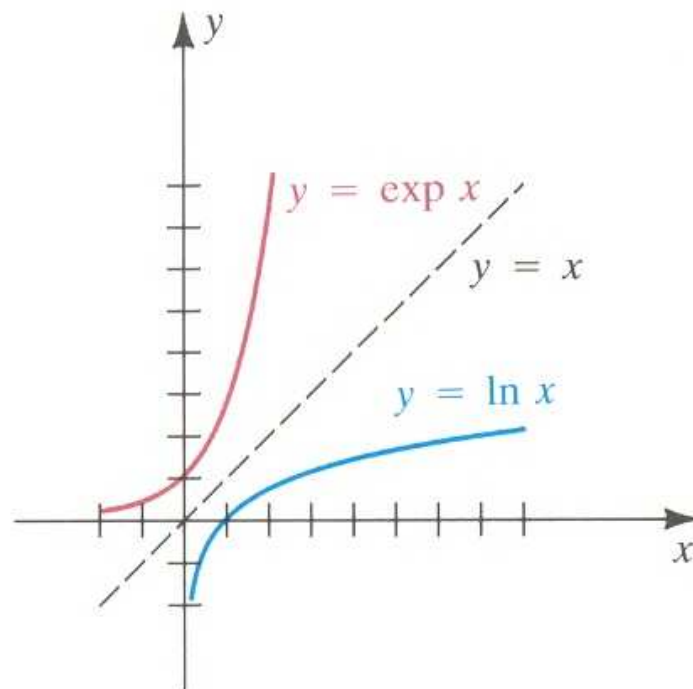
**Theorem (7.14) :** Page (392)

To every real number  $x$  there corresponds exactly one positive real number  $y$  such that  $\ln y = x$  .

**Theorem (7.15) :** Page (392)

The **natural exponential function** , denoted by  **$\exp x$  or  $e^x$**  , is the inverse of the **natural logarithmic function  $\ln x$**  .

**Figure 7.12**



**Definition (7.16):**      *Page (393)*

The letter  $e$  denotes the positive real number such that  $\ln e = 1$ .

**Approximation to  $e$  (7.17):**      *Page (393)*

$$e \approx 2.71828.$$

**Definition of  $e^x$  (7.18):**      *Page (393)*

If  $x$  is any real number, then

$$e^x = y \quad \text{if and only if} \quad \ln y = x.$$

**Theorem (7.19):**      *Page (394)*

$$(i) \ln e^x = x \quad \text{for every } x.$$

$$(ii) e^{\ln x} = x \quad \text{for every } x > 0.$$

**ILLUSTRATION:**      *Page (394)*

$$* \ln e^5 = 5.$$

$$* \ln e^{\sqrt{x+1}} = \sqrt{x+1}.$$

$$* e^{\ln 5} = 5.$$

$$* e^{\ln \sqrt{x+1}} = \sqrt{x+1}.$$

$$* e^{3 \ln x} = \left( e^{\ln x} \right)^3 = x^3.$$

$$* e^{k \ln x} = \left( e^{\ln x} \right)^k = x^k.$$

Theorem (7.20) : Page (394)

If  $p$  and  $q$  are real numbers and  $r$  is a rational number, then

$$(i) e^p e^q = e^{p+q}. \quad (ii) \frac{e^p}{e^q} = e^{p-q}. \quad (iii) \left( e^p \right)^r = e^{pr}.$$

Theorem (7.21) : Page (394)

$$D_x e^x = e^x.$$

Example (1) : Page (395)

If  $f(x) = x^2 e^x$ , find  $f'(x)$ .

*Solution*

$$f(x) = x^2 e^x$$

\* By the product rule and Theorem (7.21),

Remember that :

$$* \left[ D_x [f(x)g(x)] = f(x) D_x g(x) + g(x) D_x f(x) \right]$$

$$* \left| D_x \ln u = \frac{1}{u} D_x u \right|$$

$$\begin{aligned} f'(x) &= x^2 (D_x e^x) + e^x (D_x x^2) \\ &= x^2 e^x + e^x (2x) \\ &= \boxed{x e^x (x + 2)}. \end{aligned}$$

Theorem (7.22): Page (395)

If  $u = g(x)$  and  $g$  is differentiable, then

$$D_x e^u = e^u D_x u.$$

Example (2): Page (395)

If  $y = e^{\sqrt{x^2 + 1}}$ , find  $dy / dx$ .

*Solution*

$$y = e^{\sqrt{x^2 + 1}}$$

\* By Theorem (7.22),

Remember that :

$$* \left| D_x e^u = e^u D_x u \right|$$

$$\begin{aligned} \frac{dy}{dx} &= \frac{d}{dx} e^{\sqrt{x^2 + 1}} \\ &= e^{\sqrt{x^2 + 1}} \frac{d}{dx} (x^2 + 1)^{1/2} \\ &= e^{\sqrt{x^2 + 1}} \left( \frac{1}{2} \right) (x^2 + 1)^{-1/2} (2x) \end{aligned}$$

$$= e^{\sqrt{x^2+1}} \cdot \frac{x}{\sqrt{x^2+1}}$$

$$= \frac{x e^{\sqrt{x^2+1}}}{\sqrt{x^2+1}}.$$

*Exercise 7.3: No. 1,3,5,7,9,11.*

**7.4 INTEGRATION:**      *Page (399)*

**Theorem (7.23):**      *Page (400)*

If  $u = g(x) \neq 0$  and  $g$  is differentiable, then

$$\int \frac{1}{u} du = \ln |u| + C.$$

*Remember that:*

\* Since  $D_x \ln |g(x)| = \frac{1}{g(x)} g'(x)$ , then

$$\int \frac{1}{g(x)} g'(x) dx = \ln |g(x)| + C$$

**Example (1):**      *Page (400)*

Evaluate  $\int \frac{x}{3x^2-5} dx$ .

*Solution*

$$\int \frac{x}{3x^2-5} dx$$

\* The integral may be written as in *Theorem (7.23)* by using the *substitution*

$$u = 3x^2 - 5$$

$$du = 6x dx \Rightarrow \frac{1}{6} du = x dx$$

\* We proceed as follows :

$$\int \frac{x}{3x^2 - 5} dx = \frac{1}{6} \int \frac{1}{u} du$$

Remember that :

$$* \int \frac{1}{u} du = \ln |u| + C$$

$$= \frac{1}{6} \ln |u| + C$$

$$= \boxed{\frac{1}{6} \ln |3x^2 - 5| + C}.$$

Example (2) : Page (400)

Evaluate  $\int_2^4 \frac{1}{9 - 2x} dx$ .

*Solution*

$$\int_2^4 \frac{1}{9 - 2x} dx$$

\* The integral may be written as in Theorem (7.23) by using the substitution

$$\boxed{u = 9 - 2x}$$

$$du = -2 dx \Rightarrow -\frac{1}{2} du = dx$$

\* We must change limits of integration as follows :

$$\text{at } x = 2 \rightarrow u = 9 - 2(2) = 5$$

$$\text{at } x = 4 \rightarrow u = 9 - 2(4) = 1$$

\* We proceed as follows :

$$\int_2^4 \frac{1}{9 - 2x} dx = -\frac{1}{2} \int_5^1 \frac{1}{u} du$$

Remember that :

$$* \int \frac{1}{u} du = \ln |u| + C$$

$$= -\frac{1}{2} [\ln |u|]_5^1$$

$$= -\frac{1}{2} [\ln |1| - \ln |5|]$$

$$= \frac{1}{2} [-\ln |1| + \ln |5|]$$

Remember that :

$$* \ln \left( \frac{p}{q} \right) = \ln p - \ln q$$

$$= \frac{1}{2} \ln 5.$$

Another method :

\* We first find the *indefinite integral* as before

$$\int \frac{1}{9 - 2x} dx = -\frac{1}{2} \ln |9 - 2x| + C$$

\* Applying the *fundamental theorem of calculus* yields

$$\begin{aligned}
 \int_2^4 \frac{1}{9-2x} dx &= -\frac{1}{2} \left[ \ln |9-2x| \right]_2^4 \\
 &= -\frac{1}{2} (\ln 1 - \ln 5) \\
 &= \boxed{\frac{1}{2} \ln 5}.
 \end{aligned}$$

Example (3): Page (401)

Evaluate  $\int \frac{\sqrt{\ln x}}{x} dx$ .

*Solution*

$$\int \frac{\sqrt{\ln x}}{x} dx$$

\* The integral may be written as in Theorem (5.4) by using the substitution

$$u = \ln x$$

$$du = \frac{1}{x} dx$$

\* We proceed as follows :

$$\int \frac{\sqrt{\ln x}}{x} dx = \int u^{1/2} du$$

Remember that :

$$* \left| \int u^r dx = \frac{u^{r+1}}{r+1} + C \quad (r \neq -1) \right|$$

$$= \frac{u^{3/2}}{(3/2)} + C$$



$$= \boxed{\frac{2}{3} (\ln x)^{3/2} + C}.$$

Theorem (7.24) :      Page (401)

If  $u = g(x)$  and  $g$  is differentiable, then

$$\int e^u du = e^u + C.$$

Remember that :

\* Since  $D_x e^{g(x)} = e^{g(x)} g'(x)$ , then

$$\int e^{g(x)} g'(x) dx = e^{g(x)} + C$$

Note :      Page (402)

\* As a special case of Theorem (7.24), if  $u = x$ , then

$$\int e^x dx = e^x + C$$

Example (4) :      Page (402)

Evaluate

$$(a) \int \frac{e^{3/x}}{x^2} dx.$$

$$(b) \int_1^2 \frac{e^{3/x}}{x^2} dx.$$

*Solution*

$$(a) \int \frac{e^{3/x}}{x^2} dx$$

\* The integral may be written as in Theorem (7.24) by using the substitution

$$\boxed{u = \frac{3}{x}}$$

$$du = -\frac{3}{x^2} dx \Rightarrow -\frac{1}{3} du = \frac{1}{x^2} dx$$

\* We proceed as follows :

$$\int \frac{e^{3/x}}{x^2} dx = -\frac{1}{3} \int e^u du$$

Remember that :

$$* \left| \int e^u du = e^u + C \right|$$

$$= -\frac{1}{3} e^u + C$$

$$= \boxed{-\frac{1}{3} e^{3/x} + C}.$$

$$(b) \int_1^2 \frac{e^{3/x}}{x^2} dx$$

\* The integral may be written as in **Theorem (7.24)** by using the **substitution**

$$\boxed{u = \frac{3}{x}}$$

$$du = -\frac{3}{x^2} dx \Rightarrow -\frac{1}{3} du = \frac{1}{x^2} dx$$

\* We **must** change limits of integration as follows :

$$\text{at } x = 1 \rightarrow u = \frac{3}{1} = 3$$

$$\text{at } x = 2 \rightarrow u = \frac{3}{2} = \frac{3}{2}$$

\* We proceed as follows :

$$\int_1^2 \frac{e^{3/x}}{x^2} dx = -\frac{1}{3} \int_3^{3/2} e^u du$$

Remember that :

$$* \left| \int e^u du = e^u + C \right|$$

$$= -\frac{1}{3} \left[ e^u \right]_3^{3/2}$$

$$= -\frac{1}{3} (e^{3/2} - e^3) \approx 5.2 .$$

Note : Page (402)

\* We can show that

$$\int e^{ax} dx = \frac{1}{a} e^{ax} + C , \quad a \neq 0$$

ILLUSTRATION : Page (403)

$$* \int e^{3x} dx = \frac{1}{3} e^{3x} + C .$$

$$* \int e^{-x} dx = -e^{-x} + C .$$

$$* \int e^{-5x} dx = -\frac{1}{5} e^{-5x} + C .$$

Theorem (7.25) : Page (404)

$$(i) \int \tan u du = -\ln |\cos u| + C .$$

$$(ii) \int \cot u du = \ln |\sin u| + C .$$

$$(iii) \int \sec u du = \ln |\sec u + \tan u| + C .$$

$$(iv) \int \csc u du = \ln |\csc u + \cot u| + C .$$

Example (7) : Page (405)

Evaluate  $\int x \cot x^2 dx$  .

*Solution*

$$\int x \cot x^2 dx$$

\* The integral may be written as in Theorem (7.25) (ii) by using the substitution

$$u = x^2$$

$$du = 2x dx \Rightarrow \frac{1}{2} du = x dx$$

\* We proceed as follows :

$$\int x \cot x^2 dx = \frac{1}{2} \int \cot u du$$

Remember that :

$$* \left| \int \cot u du = \ln |\sin u| + C \right.$$

$$= \frac{1}{2} \ln |\sin u| + C$$

$$= \frac{1}{2} \ln |\sin x^2| + C .$$

Example (8) : Page (405)

Evaluate  $\int_0^{\pi/2} \tan \frac{x}{2} dx .$

*Solution*

$$\int_0^{\pi/2} \tan \frac{x}{2} dx$$

\* The integral may be written as in Theorem (7.25) (i) by using the substitution

$$u = \frac{x}{2}$$

$$du = \frac{1}{2}dx \Rightarrow 2du = dx$$

\* We *must* change limits of integration as follows :

$$\text{at } x = 0 \rightarrow u = \frac{0}{2} = 0$$

$$\text{at } x = \pi / 2 \rightarrow u = \frac{\pi / 2}{2} = \frac{\pi}{4}$$

\* We proceed as follows :

$$\int_0^{\pi/2} \tan \frac{x}{2} dx = 2 \int_0^{\pi/4} \tan u du$$

Remember that :

$$* \left| \int \tan u du = -\ln |\cos u| + C \right|$$

$$= -2 \left[ \ln |\cos u| \right]_0^{\pi/4}$$

$$= -2 \left[ \ln \left| \cos \frac{\pi}{4} \right| - \ln |\cos 0| \right]$$

Remember that :

$$* \left| \cos 0 = 1, \cos \pi/4 = \frac{1}{\sqrt{2}}, \ln 1 = 0 \right|$$

$$= -2 \left[ \ln \left| \frac{1}{\sqrt{2}} \right| - \ln |1| \right]$$

$$= 2 \left[ -\ln \left| \frac{1}{\sqrt{2}} \right| + 0 \right]$$

$$= \ln \left( \frac{1}{\sqrt{2}} \right)^{-2} = \ln (\sqrt{2})^2$$

Remember that :

$$* \left\| \ln p^r = r \ln p \right.$$
$$= \boxed{\ln 2 \approx 0.69}.$$

Example (9) : Page (406)

Evaluate  $\int x \cot x^2 dx$ .

*Solution*

$$\int e^{2x} \sec e^{2x} dx$$

\* The integral may be written as in Theorem (7.25) (iii) by using the *substitution*

$$\boxed{u = e^{2x}}$$

$$du = 2e^{2x} dx \Rightarrow \frac{1}{2} du = e^{2x} dx$$

\* We proceed as follows :

$$\int e^{2x} \sec e^{2x} dx = \frac{1}{2} \int \sec u du$$

Remember that :

$$* \left\| \int \sec u du = \ln |\sec u + \tan u| + C \right.$$

$$= \frac{1}{2} \ln |\sec u + \tan u| + C$$

$$= \boxed{\frac{1}{2} \ln |\sec e^{2x} + \tan e^{2x}| + C}.$$

Example (10) : Page (406)

Evaluate  $\int (\csc x - 1)^2 dx$ .

*Solution*

$$\int (\csc x - 1)^2 dx = \int (\csc^2 x - 2 \csc x + 1) dx$$

Remember that :

$$* \left| (a \pm b)^2 = a^2 \pm 2ab + b^2 \right|$$

$$= \int \csc^2 x dx - 2 \int \csc x dx + \int dx$$

Remember that :

$$* \left| \int \csc^2 u du = -\cot u + C \right|$$

$$* \left| \int \csc u du = \ln |\csc u - \cot u| + C \right|$$

$$* \left| \int x^r dx = \frac{x^{r+1}}{r+1} + C \quad (r \neq -1) \right|$$

$$= \left| -\cot x - 2 \ln |\csc x - \cot x| + x + C \right|.$$

*Exercise 7.4:*No. 1(a), 3(a), 5(a), 7(a), 15.

## 7.5 GENERAL EXPONENTIAL AND LOGARITHMIC FUNCTIONS : Page (408)

Definition of  $a^x$  (7.23) : Page (408)

$$a^x = e^{x \ln a}.$$

For every  $a > 0$  and every real number  $x$ .

Remember that :

$$* \left| a^x = e^{\ln a^x} = e^{x \ln a} \right|$$

ILLUSTRATION : Page (408)

$$* 2^\pi = e^{\pi \ln 2} \approx e^{2.18} \approx 8.8.$$

$$* \left(\frac{1}{2}\right)^{\sqrt{3}} = e^{\sqrt{3} \ln(1/2)} \approx \boxed{e^{-1.20} \approx 0.3}.$$

Laws of exponents (7.27):      Page (408)

Let  $a > 0$  and  $b > 0$ . If  $u$  and  $v$  are any real numbers, then

$$a^u a^v = a^{u+v}, \quad (a^u)^v = a^{uv}, \quad (ab)^u = a^u b^u,$$

$$\frac{a^u}{a^v} = a^{u-v}, \quad \left(\frac{a}{b}\right)^u = \frac{a^u}{b^u}.$$

Theorem (7.28):      Page (409)

$$(i) D_x a^x = a^x \ln a. \quad (ii) D_x a^u = (a^u \ln a) D_x u.$$

ILLUSTRATION:      Page (409)

$$* D_x 3^x = \boxed{3^x \ln 3}.$$

$$* D_x 10^x = \boxed{10^x \ln 10}.$$

$$* D_x 3^{\sqrt{x}} = \left(3^{\sqrt{x}} \ln 3\right) D_x \sqrt{x}$$

$$= \left(3^{\sqrt{x}} \ln 3\right) \left(\frac{1}{2\sqrt{x}}\right) = \boxed{\frac{3^{\sqrt{x}} \ln 3}{2\sqrt{x}}}.$$

$$* D_x 10^{\sin x} = \left(10^{\sin x} \ln 10\right) D_x \sin x = \boxed{\left(10^{\sin x} \ln 10\right) \cos x}.$$

Example (1):      Page (410)



Find  $y'$  if  $y = (x^2 + 1)^{10} + 10^{x^2 + 1}$ .

*Solution*

$$y = (x^2 + 1)^{10} + 10^{x^2 + 1}$$

\* Using the *power rule* for functions and *Theorem (7.28)*, we obtain

Remember that :

$$* \left| D_x u^r = r u^{r-1} D_x u \right|$$

$$* \left| D_x a^u = a^u D_x u \right|$$

$$\begin{aligned} y' &= 10 (x^2 + 1)^9 (2x) + (10^{x^2 + 1} \ln 10)(2x) \\ &= 20x \left[ (x^2 + 1)^9 + 10^{x^2} \ln 10 \right]. \end{aligned}$$

Theorem (7.29):      *Page (410)*

$$(i) \int a^x dx = \left( \frac{1}{\ln a} \right) a^x + C. \quad (ii) \int a^u du = \left( \frac{1}{\ln a} \right) a^u + C.$$

Example (2):      *Page (410)*

*Evaluate*

$$(a) \int 3^x dx.$$

$$(b) \int x 3^{x^2} dx.$$

*Solution*

(a) Using (i) of *Theorem (7.29)* yields

$$\int 3^x dx = \left( \frac{1}{\ln 3} \right) 3^x + C.$$

Remember that :

$$* \left| \int a^x dx = \left( \frac{1}{\ln a} \right) a^x + C \right.$$

(b) To Use (ii) of Theorem (7.29), we make the substitution

$$u = x^2$$

$$du = 2x dx \Rightarrow \frac{1}{2} du = x dx$$

and proceed as follows :

$$\int x 3^{x^2} dx = \frac{1}{2} \int 3^u du$$

Remember that :

$$* \left| \int a^u du = \left( \frac{1}{\ln a} \right) a^u + C \right.$$

$$= \frac{1}{2} \left( \frac{1}{\ln 3} \right) 3^u + C$$

$$= \left( \frac{1}{2 \ln 3} \right) 3^{x^2} + C .$$

Definition of  $\log_a x$  (7.30): Page (411)

$$y = \log_a x \text{ if and only if } x = a^y .$$

Note : Page (411)

\* The relationship between  $\log_a$  and  $\ln$  is

$$\log_a x = \frac{\ln x}{\ln a}$$

Theorem (7.31): Page (412)

$$(i) D_x \log_a x = D_x \left( \frac{\ln x}{\ln a} \right) = \frac{1}{\ln a} \cdot \frac{1}{x}.$$

$$(ii) D_x \log_a |u| = D_x \left( \frac{\ln |u|}{\ln a} \right) = \frac{1}{\ln a} \cdot \frac{1}{u} D_x u.$$

**ILLUSTRATION :**      Page (412)

$$* D_x \log_2 x = D_x \left( \frac{\ln x}{\ln 2} \right) = \frac{1}{\ln 2} \cdot \frac{1}{x} = \boxed{\frac{1}{(\ln 2)x}}.$$

$$\begin{aligned} * D_x \log_2 |x^2 - 9| &= D_x \left( \frac{\ln |x^2 - 9|}{\ln 2} \right) \\ &= \frac{1}{\ln 2} \cdot \frac{1}{x^2 - 9} \cdot 2x = \boxed{\frac{2x}{(\ln 2)(x^2 - 9)}}. \end{aligned}$$

**Note :**      Page (412)

\* If  $a = 10$ , we obtain **common logarithm**

$$\boxed{\log_{10} x = \log x}.$$

\* If  $a = e \approx 2.71828$ , we obtain **natural logarithm**

$$\boxed{\log_e x = \ln x}.$$

**Example (4) :**      Page (412)

If  $f(x) = \log \sqrt[3]{(2x+5)^2}$ , find  $f'(x)$ .

**Solution**

$$f(x) = \log \sqrt[3]{(2x+5)^2}$$

\* We first write  $f(x) = \log(2x+5)^{2/3}$ . The law  $\log u^r = r \log u$  is true only if  $u > 0$ ; however, since  $(2x+5)^{2/3} = |2x+5|^{2/3}$ , we may proceed as follows:

$$\begin{aligned} f(x) &= \log(2x+5)^{2/3} \\ &= \log |2x+5|^{2/3} \\ &= \frac{2}{3} \log |2x+5| \\ &= \frac{2 \ln |2x+5|}{3 \ln 10} \end{aligned}$$

\* Differentiating yields

$$\begin{aligned} f'(x) &= \frac{2}{3} \cdot \frac{1}{\ln 10} \cdot \frac{1}{2x+5} (2) \\ &= \boxed{\frac{4}{3(2x+5)\ln 10}}. \end{aligned}$$

Example (5): Page (413)

If  $f(x) = x^x$  and  $x > 0$ , find  $D_x y$ .

*Solution*

$$y = x^x$$

\* We use the method of **logarithmic differentiation**.

\* In this case we take the natural logarithm of both sides of the equation  $y = x^x$ .

$$\ln y = \ln x^x = x \ln x$$

\* we differentiate implicitly as follows:

$$D_x(\ln y) = D_x(x \ln x)$$

$$\frac{1}{y} D_x y = 1 + \ln x$$

$$D_x y = y (1 + \ln x)$$

$$= x^x (1 + \ln x).$$

*Exercise 7.5:*No. 1, 3, 5, 7, 11, 15, 19, 21, 27(b), 29(b), 31.

## CHAPTER (8)

### INVERSE TRIGONOMETRIC AND HYPERBOLIC FUNCTIONS

#### 8.1 INVERSE TRIGONOMETRIC FUNCTIONS : Page (426)

Definition (8.1) : Page (426)

The inverse sine function, denoted  $\sin^{-1}$ , is defined by

$$y = \sin^{-1} x \text{ if and only if } x = \sin y$$

For  $-1 \leq x \leq 1$  and  $-\pi/2 \leq y \leq \pi/2$ .

Figure 8.1

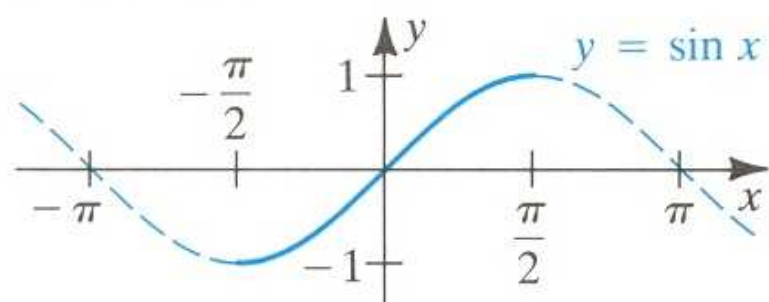


Figure 8.2

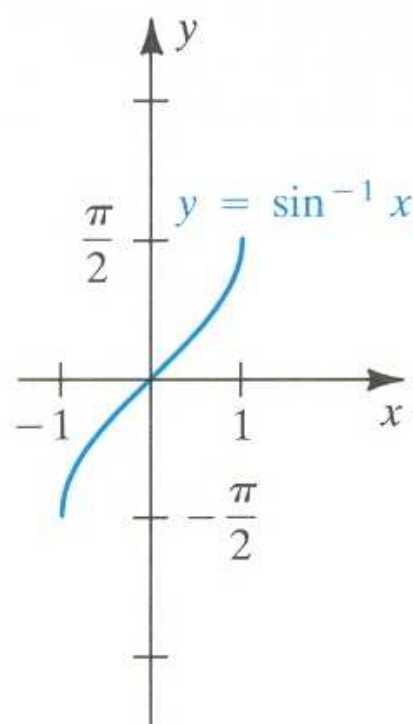


ILLUSTRATION : Page (426)

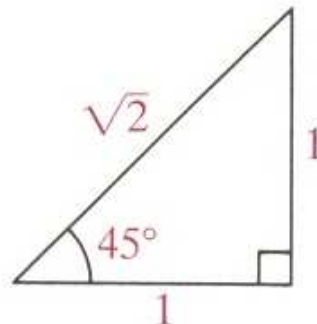
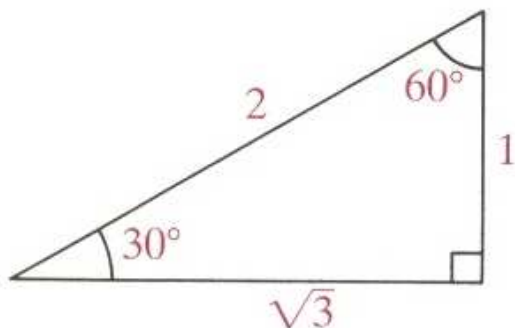
\* If  $y = \sin^{-1} \frac{1}{2}$ , then  $\sin y = \frac{1}{2}$  and  $-\frac{\pi}{2} \leq y \leq \frac{\pi}{2}$ .

Hence  $y = \frac{\pi}{6}$ .

\* If  $y = \arcsin \left( -\frac{1}{2} \right)$ , then  $\sin y = -\frac{1}{2}$  and  $-\frac{\pi}{2} \leq y \leq \frac{\pi}{2}$ .

Hence  $y = -\frac{\pi}{6}$ .

Remember that :



Properties of  $\sin^{-1}$  (8.2) : Page (427)

(i)  $\sin(\sin^{-1} x) = \sin(\arcsin x) = x$  if  $-1 \leq x \leq 1$ .

(ii)  $\sin^{-1}(\sin x) = \arcsin(\sin x) = x$  if  $-\frac{\pi}{2} \leq x \leq \frac{\pi}{2}$ .

Remember that :

$$* \left\| f(f^{-1}(x)) = x, \quad f^{-1}(f(x)) = x \right.$$

ILLUSTRATION : Page (427)

$$* \sin\left(\sin^{-1} \frac{1}{2}\right) = \frac{1}{2} \text{ since } -1 < \frac{1}{2} < 1.$$

$$* \arcsin\left(\sin \frac{\pi}{4}\right) = \frac{\pi}{4} \text{ since } -\frac{\pi}{2} < \frac{\pi}{4} < \frac{\pi}{2}.$$

$$* \sin^{-1}\left(\sin \frac{2\pi}{3}\right) = \sin^{-1}\left(\frac{\sqrt{3}}{2}\right) = \frac{\pi}{3}.$$

The inverse cosine function, denoted  $\cos^{-1}$ , is defined by

$$y = \cos^{-1} x \text{ if and only if } x = \cos y$$

For  $-1 \leq x \leq 1$  and  $0 \leq y \leq \pi / 2$ .

Figure 8.3

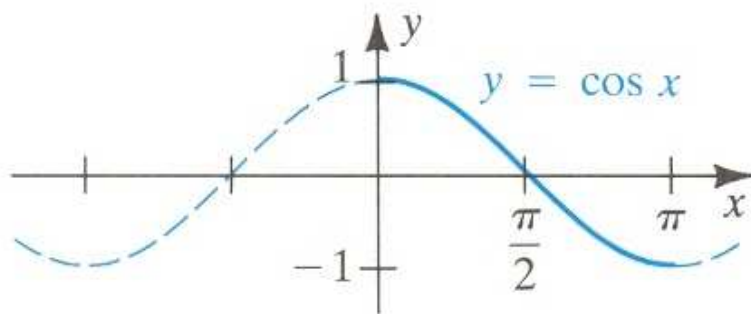
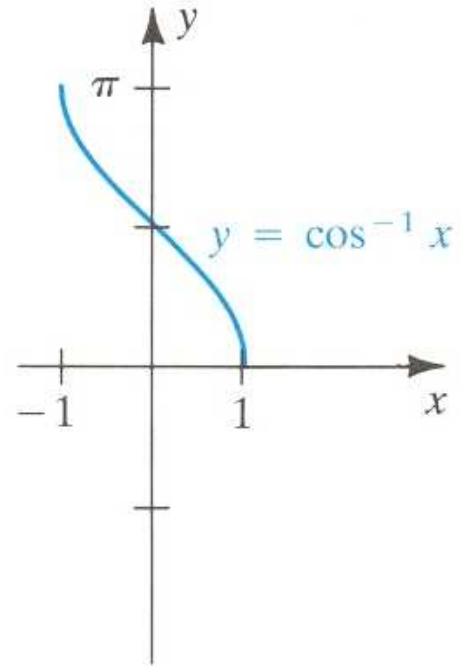


Figure 8.4



**ILLUSTRATION:** Page (427)

\* If  $y = \cos^{-1} \frac{1}{2}$ , then  $\cos y = \frac{1}{2}$  and  $0 \leq y \leq \pi$ .

Hence  $y = \frac{\pi}{3}$ .

\* If  $y = \arccos \left( -\frac{1}{2} \right)$ , then  $\cos y = -\frac{1}{2}$  and  $0 \leq y \leq \pi$ .

Hence  $y = \frac{2\pi}{3}$ .



$$(i) \cos(\cos^{-1} x) = \cos(\arccos x) = x \quad \text{if} \quad -1 \leq x \leq 1.$$

$$(ii) \cos^{-1}(\cos x) = \arccos(\cos x) = x \quad \text{if} \quad 0 \leq x \leq \pi.$$

ILLUSTRATION: Page (428)

$$* \cos\left[\cos^{-1}\left(-\frac{1}{2}\right)\right] = \boxed{-\frac{1}{2}} \quad \text{since} \quad -1 < -\frac{1}{2} < 1.$$

$$* \arccos\left(\cos \frac{2\pi}{3}\right) = \boxed{\frac{2\pi}{3}} \quad \text{since} \quad 0 < \frac{2\pi}{3} < \pi.$$

$$* \cos^{-1}\left[\cos\left(-\frac{\pi}{4}\right)\right] = \cos^{-1}\left(\frac{\sqrt{2}}{2}\right) = \boxed{\frac{\pi}{4}}.$$

Definition (8.5): Page (428)

The inverse tangent function, or arctangent function denoted  $\tan^{-1}$ , or  $\arctan$  is defined by

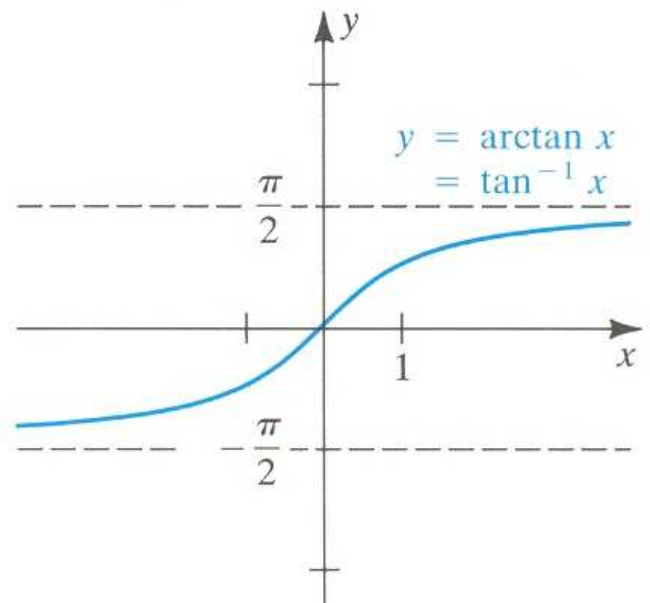
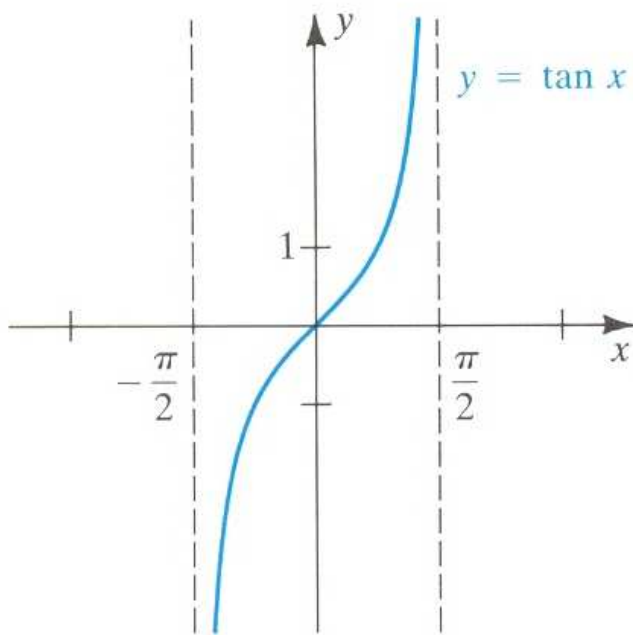
$$y = \tan^{-1} x \quad \text{if and only if} \quad x = \tan y$$

For every  $x$  and  $-\pi/2 \leq y \leq \pi/2$ .

Figure 8.5

Figure 8.6

$$y = \tan x, \quad -\pi/2 \leq x \leq \pi/2$$



Properties of  $\tan^{-1}$  (8.6): *Page (429)*

(i)  $\tan(\tan^{-1} x) = \tan(\arctan x) = x$  for every  $x$ .

(ii)  $\tan^{-1}(\tan x) = \arctan(\tan x) = x$  if  $-\frac{\pi}{2} < x < \frac{\pi}{2}$ .

ILLUSTRATION: *Page (428)*

\* If  $y = \arctan(-1)$ , then  $\tan y = -1$  and  $-\frac{\pi}{2} < y < \frac{\pi}{2}$ .

Hence  $y = -\frac{\pi}{4}$ .

\*  $\tan(\tan^{-1} 1000) = 1000$  by (8.6) (i).

\*  $\tan^{-1}\left(\tan \frac{\pi}{4}\right) = \frac{\pi}{4}$  since  $-\frac{\pi}{2} < \frac{\pi}{4} < \frac{\pi}{2}$ .

\*  $\arctan(\tan 0) = \arctan 0 = 0$ .

The *inverse secant function*, or *arcsecant function* denoted  $\sec^{-1}$ , or *arc sec* is defined by

$$y = \sec^{-1} x \quad \text{if and only if} \quad x = \sec y$$

For  $|x| \geq 1$  and  $y$  in  $[0, \pi/2)$  or in  $(\pi, 3\pi/2)$ .

Figure 8.8

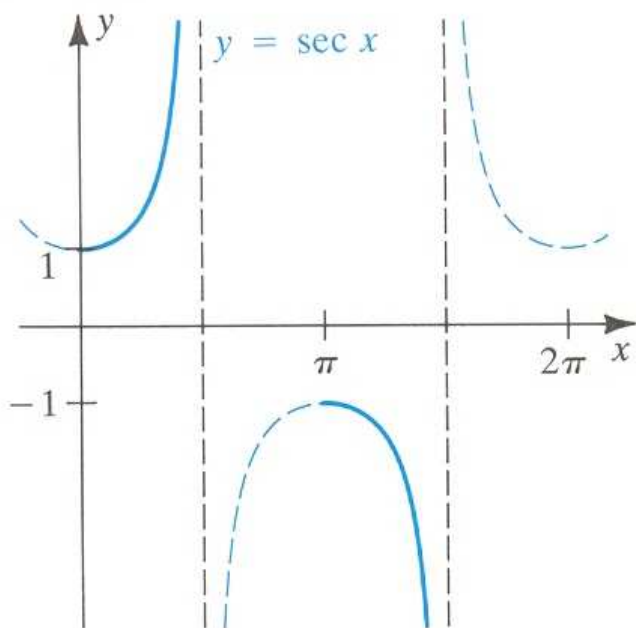
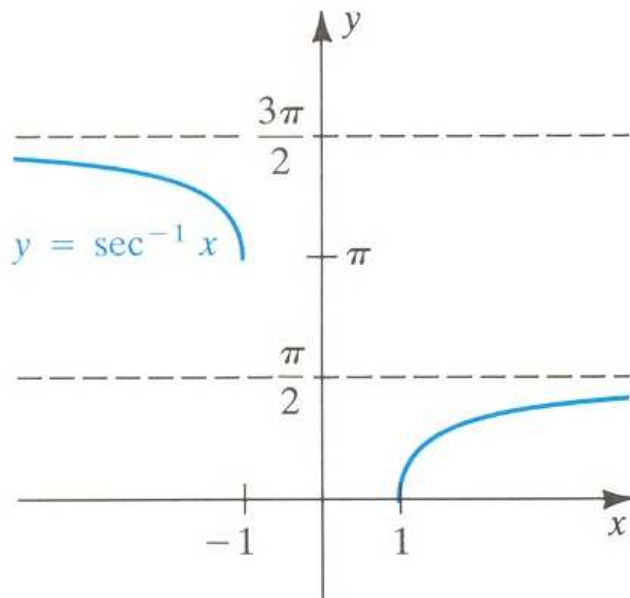


Figure 8.9



Example (3):      Page (431)

If  $-1 \leq x \leq 1$ , rewrite  $\cos(\sin^{-1} x)$  as an algebraic expression in  $x$ .

*Solution*

\* Let

$$y = \sin^{-1} x, \quad \text{or, equivalently,} \quad \sin y = x.$$

\* We wish to express  $\cos y$  in terms of  $x$ . Since  $-\pi/2 \leq y \leq \pi/2$ , it follows that  $\cos y \geq 0$ , and hence

$$\cos y = \sqrt{1 - \sin^2 y} = \sqrt{1 - x^2}.$$

\* Consequently

$$\cos(\sin^{-1} x) = \sqrt{1 - x^2}.$$

\* The last identity can also be geometrically if  $0 < x < 1$  . In this case  $0 < y < \pi / 2$  , and we may regard  $y$  as the radian measure of an angle of a right triangle such that  $\sin y = x$  , as illustrated in **Figure 8.11** . (The side of length is found by using the *Pythagorean theorem*) .

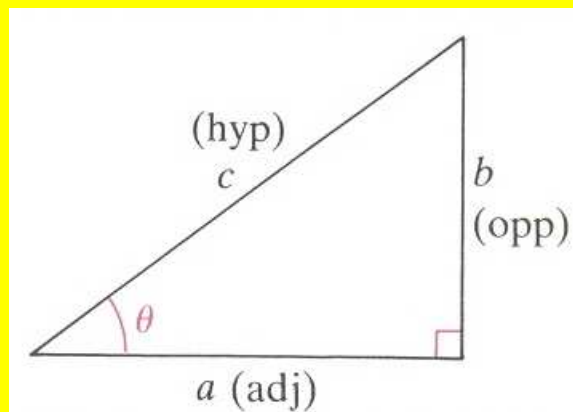
Remember that :

\* **Pythagorean theorem**

$$c^2 = a^2 + b^2 \Rightarrow c = \sqrt{a^2 + b^2}$$

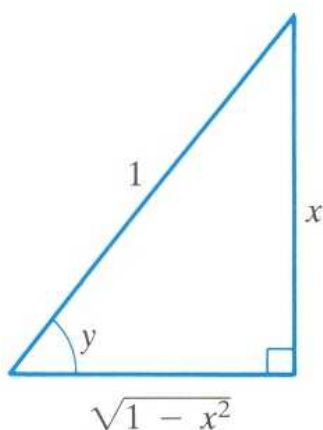
$$a^2 = c^2 - b^2 \Rightarrow a = \sqrt{c^2 - b^2}$$

$$b^2 = c^2 - a^2 \Rightarrow b = \sqrt{c^2 - a^2}$$



**Figure 8.11**

$$y = \sin^{-1} x$$



\* Referring to the triangle , we have

$$\cos \left( \sin^{-1} x \right) = \cos y = \frac{\sqrt{1-x^2}}{1} = \boxed{\sqrt{1-x^2}}$$

**Exercise 8.1:** No: 1, 9.

**8.2 DERIVATIVES AND INTEGRALS :** Page (426)

**Theorem (8.8) :** Page (434)

$$(i) D_x \sin^{-1} u = \frac{1}{\sqrt{1-u^2}} D_x u .$$

$$(ii) D_x \cos^{-1} u = -\frac{1}{\sqrt{1-u^2}} D_x u .$$

$$(iii) D_x \tan^{-1} u = \frac{1}{1+u^2} D_x u .$$

$$(iv) D_x \sec^{-1} u = \frac{1}{u\sqrt{u^2-1}} D_x u .$$

**ILLUSTRATION :**      Page (435)

$f(x)$	$f'(x)$
* $\sin^{-1} 3x$	$\frac{1}{\sqrt{1-(3x)^2}} D_x (3x) = \frac{3}{\sqrt{1-9x^2}} .$
* $\arccos (\ln x)$	$-\frac{1}{\sqrt{1-(\ln x)^2}} D_x \ln x = -\frac{1}{x\sqrt{1-(\ln x)^2}} .$
* $\tan^{-1} e^{2x}$	$\frac{1}{1+(e^{2x})^2} D_x e^{2x} = \frac{2e^{2x}}{1+e^{4x}} .$
* $\operatorname{arc sec} (x^2)$	$\frac{1}{x^2 \sqrt{(x^2)^2-1}} D_x (x^2) = \frac{2}{x\sqrt{x^4-1}} .$

**Theorem (8.9) :**      Page (434)

For  $a > 0$  ,

$$(i) \int \frac{1}{\sqrt{a^2 - u^2}} du = \sin^{-1} \frac{u}{a} + C .$$

$$(ii) \int \frac{1}{a^2 + u^2} du = \frac{1}{a} \tan^{-1} \frac{u}{a} + C .$$

$$(iii) \int \frac{1}{u \sqrt{u^2 - a^2}} du = \frac{1}{a} \sec^{-1} \frac{u}{a} + C .$$

Example (2): Page (437)

Evaluate  $\int \frac{e^{2x}}{\sqrt{1 - e^{4x}}} dx .$

*Solution*

$$\int \frac{e^{2x}}{\sqrt{1 - e^{4x}}} dx = \int \frac{e^{2x}}{\sqrt{1 - (e^{2x})^2}} dx$$

\* The integral may be written as in Theorem (8.9) (i) by letting  $a = 1$  and using the substitution

$$u = e^{2x}$$

$$du = 2e^{2x} dx \Rightarrow \frac{1}{2} du = e^{2x} dx$$

\* We proceed as follows :

$$\int \frac{e^{2x}}{\sqrt{1 - e^{4x}}} dx = \frac{1}{2} \int \frac{1}{\sqrt{1 - u^2}} du$$

Remember that :

$$* \left\| \int \frac{1}{\sqrt{a^2 - u^2}} du = \sin^{-1} \frac{u}{a} + C \right.$$

$$= \frac{1}{2} \sin^{-1} u + C$$

$$= \boxed{\frac{1}{2} \sin^{-1} e^{2x} + C}.$$

Example (3): Page (438)

Evaluate  $\int \frac{x^2}{5 + x^6} dx$ .

*Solution*

$$\int \frac{x^2}{5 + x^6} dx = \int \frac{x^2}{5 + (x^3)^2} dx$$

\* The integral may be written as in *Theorem (8.9) (ii)* by letting  $a^2 = 5$  and using the *substitution*

$$\boxed{u = x^3}$$

$$du = 3x^2 dx \Rightarrow \frac{1}{3} du = x^2 dx$$

\* We proceed as follows :

$$\int \frac{x^2}{5 + x^6} dx = \frac{1}{3} \int \frac{1}{(\sqrt{5})^2 + u^2} du$$

Remember that :

$$* \left| \int \frac{1}{a^2 + u^2} du = \frac{1}{a} \tan^{-1} \frac{u}{a} + C \right.$$

$$= \frac{1}{3} \cdot \frac{1}{\sqrt{5}} \tan^{-1} \frac{u}{\sqrt{5}} + C$$

$$= \boxed{\frac{\sqrt{5}}{15} \tan^{-1} \frac{x^3}{\sqrt{5}} + C}.$$

Example (4) : Page (438)

Evaluate  $\int \frac{1}{x \sqrt{x^4 - 9}} dx$ .

*Solution*

$$\int \frac{1}{x \sqrt{x^4 - 9}} dx = \int \frac{1}{x \sqrt{(x^2)^2 - 9}} dx$$

\* The integral may be written as in Theorem (8.9) (iii) by letting  $a^2 = 9$  and using the substitution

$$\boxed{u = x^2}$$

$$du = 2x dx$$

$$\Rightarrow \frac{1}{2} du = x^2 \frac{dx}{x} \Rightarrow \frac{1}{2} \frac{du}{u} = \frac{dx}{x}$$

\* We proceed as follows :

$$\int \frac{1}{x \sqrt{x^4 - 9}} dx = \frac{1}{2} \int \frac{1}{u \sqrt{u^2 - 3^2}} du$$

Remember that :

$$* \left\| \int \frac{1}{u \sqrt{u^2 - a^2}} du = \frac{1}{a} \sec^{-1} \frac{u}{a} + C \right.$$

$$= \frac{1}{2} \cdot \frac{1}{3} \sec^{-1} \frac{u}{3} + C$$

$$= \boxed{\frac{1}{6} \sec^{-1} \frac{x^2}{3} + C}.$$



**8.3 HYPERBOLIC FUNCTIONS :** Page (440)

**Definition (8.10) :** Page (440)

The **hyperbolic sine function** , denoted by  $\sinh$  , and the **hyperbolic cosine function** , denoted by  $\cosh$  , are defined by

$$\sinh x = \frac{e^x - e^{-x}}{2} \quad \text{and} \quad \cosh x = \frac{e^x + e^{-x}}{2}$$

for every real number  $x$  .

Figure 8.13

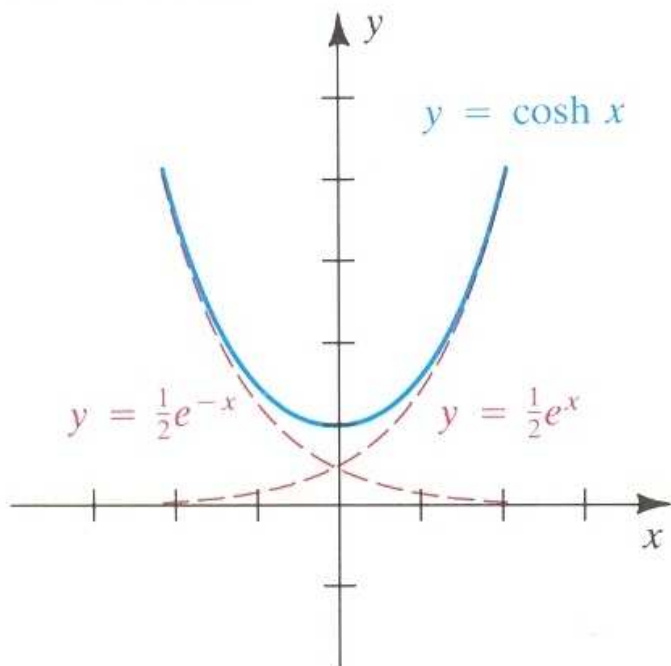
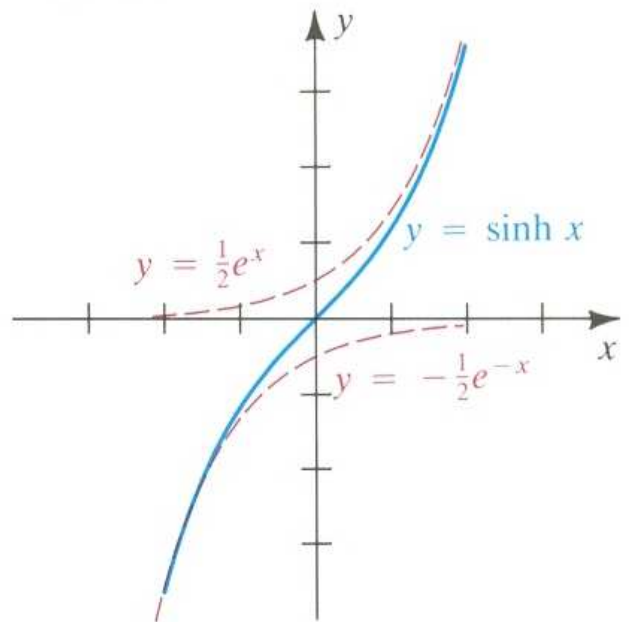


Figure 8.14



**Theorem (8.11) :** Page (441)

$$\cosh^2 x + \sinh^2 x = 1 .$$

**Theorem (8.12) :** Page (442)

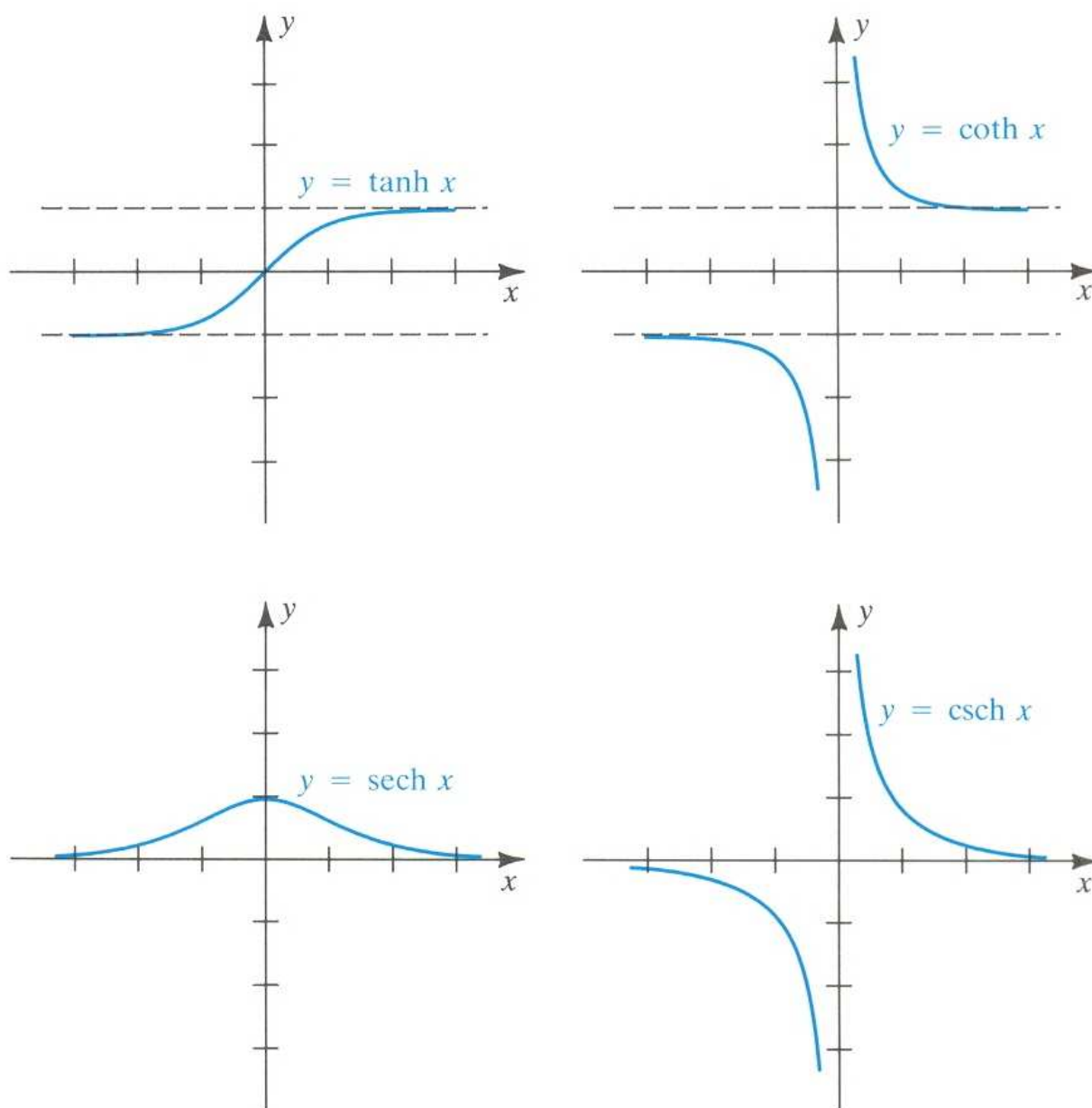
$$(i) \tanh x = \frac{\sinh x}{\cosh x} = \frac{e^x - e^{-x}}{e^x + e^{-x}} .$$

$$(ii) \coth x = \frac{\cosh x}{\sinh x} = \frac{e^x + e^{-x}}{e^x - e^{-x}}, \quad x \neq 0.$$

$$(iii) \operatorname{sech} x = \frac{1}{\cosh x} = \frac{2}{e^x + e^{-x}}.$$

$$(iv) \operatorname{csch} x = \frac{1}{\sinh x} = \frac{2}{e^x - e^{-x}}, \quad x \neq 0.$$

**Figure 8.18**



$$(i) 1 - \tanh^2 x = \operatorname{sech}^2 x . \quad (ii) \coth^2 x - 1 = \operatorname{csc} h^2 x .$$

Theorem (8.14) : Page (444)

$$\begin{aligned} (i) D_x \sinh u &= \cosh u D_x u . \\ (ii) D_x \cosh u &= \sinh u D_x u . \\ (iii) D_x \tanh u &= \operatorname{sech}^2 u D_x u . \\ (iv) D_x \coth u &= -\operatorname{csch}^2 u D_x u . \\ (v) D_x \operatorname{sech} u &= -\operatorname{sech} u \tanh u D_x u . \\ (vi) D_x \operatorname{csch} u &= -\operatorname{csch} u \coth u D_x u . \end{aligned}$$

Example (1) : Page (444)

If  $f(x) = \cosh(x^2 + 1)$ , find  $f'(x)$ .

*Solution*

$$f(x) = \cosh(x^2 + 1)$$

\* Applying Theorem (8.14) (i), with  $u = x^2 + 1$ , we obtain

Remember that :

$$* D_x \sinh u = \cosh u D_x u$$

$$\begin{aligned} f'(x) &= \sinh(x^2 + 1) \cdot D_x(x^2 + 1) \\ &= 2x \sinh(x^2 + 1) . \end{aligned}$$

Theorem (8.15) : Page (445)

$$(i) \int \sinh u \, du = \cosh u + C .$$

$$(ii) \int \cosh u \, du = \sinh u + C .$$

$$(iii) \int \operatorname{sech}^2 u \, du = \tanh u + C .$$

$$(iv) \int \operatorname{csch}^2 u \, du = -\coth u + C .$$

$$(v) \int \operatorname{sech} u \tanh u \, du = -\operatorname{sech} u + C .$$

$$(vi) \int \operatorname{csc} h u \coth u \, du = -\operatorname{csc} h u + C .$$

Example (3): Page (445)

Evaluate  $\int x^2 \sinh x^3 \, dx$ .

*Solution*

$$\int x^2 \sinh x^3 \, dx$$

\* The integral may be written as in *Theorem (8.15) (i)* by using the *substitution*

$$u = x^3$$

$$du = 3x^2 \, dx \quad \Rightarrow \quad \frac{1}{3} du = x^2 \, dx$$

\* We proceed as follows :

$$\int x^2 \sinh x^3 \, dx = \frac{1}{3} \int \sinh u \, du$$

Remember that :

$$* \left\| \int \sinh u \, du = \cosh u + C \right.$$

$$= \frac{1}{3} \cosh u + C$$

$$= \frac{1}{3} \cosh x^3 + C .$$

*Exercise 8.3: No: 3, 5, 7, 13, 14, 17, 21, 27, 41.*

**8.4 INVERSE HYPERBOLIC FUNCTIONS:**      Page (447)

**Theorem (8.16):**      Page (448)

$$(i) \sinh^{-1} x = \ln \left( x + \sqrt{x^2 + 1} \right).$$

$$(ii) \cosh^{-1} x = \ln \left( x + \sqrt{x^2 - 1} \right), \quad x \geq 1.$$

$$(iii) \tanh^{-1} x = \frac{1}{2} \ln \frac{1+x}{1-x}, \quad |x| < 1.$$

$$(iv) \operatorname{sech}^{-1} x = \ln \frac{1 + \sqrt{1-x^2}}{x}, \quad 0 < x < 1.$$

**Theorem (8.17):**      Page (449)

$$(i) D_x \sinh^{-1} u = \frac{1}{\sqrt{u^2 + 1}} D_x u.$$

$$(ii) D_x \cosh^{-1} u = \frac{1}{\sqrt{u^2 - 1}} D_x u, \quad u > 1.$$

$$(iii) D_x \tanh^{-1} u = \frac{1}{1-u^2} D_x u, \quad |u| < 1.$$

$$(iv) D_x \operatorname{sech}^{-1} u = \frac{-1}{u \sqrt{1-u^2}} D_x u, \quad 0 < u < 1.$$

**Example (1):**      Page (449)

If  $y = \sinh^{-1} (\tan x)$ , find  $dy / dx$ .

*Solution*

$$y = \sinh^{-1} (\tan x)$$

\* Using Theorem (8.14) (i) with  $u = \tan x$ , we have

Remember that :

$$* \left| D_x \sinh^{-1} u = \frac{1}{\sqrt{u^2 + 1}} D_x u \right|$$

$$\begin{aligned} \frac{dy}{dx} &= \frac{1}{\sqrt{\tan^2 x + 1}} \frac{d}{dx} \tan x \\ &= \frac{1}{\sqrt{\sec^2 x}} \sec^2 x \\ &= \frac{1}{|\sec x|} |\sec x|^2 = \boxed{|\sec x|}. \end{aligned}$$

Theorem (8.18) : Page (450)

$$(i) \int \frac{1}{\sqrt{a^2 + u^2}} du = \sinh^{-1} \frac{u}{a} + C, \quad a > 0.$$

$$(ii) \int \frac{1}{\sqrt{u^2 - a^2}} du = \cosh^{-1} \frac{u}{a} + C, \quad 0 < a < u.$$

$$(iii) \int \frac{1}{a^2 - u^2} du = \frac{1}{a} \tanh^{-1} \frac{u}{a} + C, \quad |u| < a.$$

$$(iv) \int \frac{1}{u \sqrt{a^2 - u^2}} du = -\frac{1}{a} \operatorname{sech}^{-1} \frac{|u|}{a} + C, \quad 0 < |u| < a.$$

Example (2) : Page (438)

Evaluate  $\int \frac{1}{\sqrt{25 + 9x^2}} dx$ .

*Solution*

$$\int \frac{1}{\sqrt{25 + 9x^2}} dx = \int \frac{1}{\sqrt{25 + (3x)^2}} dx$$

\* The integral may be written as in **Theorem (8.18) (i)** by letting  $a^2 = 25$  and using the **substitution**

$$u = 3x$$

$$du = 3 dx \quad \Rightarrow \quad \frac{1}{3} du = dx$$

\* We proceed as follows :

$$\int \frac{1}{\sqrt{25 + 9x^2}} dx = \frac{1}{3} \int \frac{1}{\sqrt{5^2 + u^2}} du$$

Remember that :

$$* \int \frac{1}{\sqrt{a^2 + u^2}} du = \sinh^{-1} \frac{u}{a} + C, \quad a > 0$$

$$= \frac{1}{3} \sinh^{-1} \frac{u}{5} + C$$

$$= \frac{1}{3} \sinh^{-1} \frac{3x}{5} + C.$$

**Example (3) :** Page (451)

Evaluate  $\int \frac{e^x}{16 - e^{2x}} dx$ .

**Solution**

$$\int \frac{e^x}{16 - e^{2x}} dx = \int \frac{e^x}{16 - (e^x)^2} dx$$

\* The integral may be written as in *Theorem (8.18) (iii)* by letting  $a^2 = 16$  and using the *substitution*

$$u = e^x$$

$$du = e^x dx$$

\* We proceed as follows :

$$\int \frac{e^x}{16 - e^{2x}} dx = \int \frac{1}{4^2 - u^2} du$$

Remember that :

$$* \left\| \int \frac{1}{a^2 - u^2} du = \frac{1}{a} \tanh^{-1} \frac{u}{a} + C, \quad |u| > a \right.$$

$$= \frac{1}{4} \tanh^{-1} \frac{u}{4} + C$$

$$= \frac{1}{4} \tanh^{-1} \frac{e^x}{4} + C$$

for  $|u| < a$  (that is,  $e^x < 4$ ).

*Exercise 8.4:* No: 3, 5, 7, 13, 14.



**TAIBAH UNIVERSITY**  
**FACULTY OF SCIENCE**  
**Department of Mathematics**

## **SYLLABUS**

Course # : Math 101

Course Title : Calculus (1)

Textbook : Calculus by Earl W. Swokowski, Fifth Edition.

Week	Date	Sec.	Topics / Items	Examples left to the student	Homework
1	25-29/10/1434H		-----		
2	2-6/11/1434H	1.2	<b>Functions:</b> <u>Definition (1.10) :</u> <span style="float: right;">Page (14)</span> <u>Notes (1) :</u> <span style="float: right;">Page (16)</span> <u>ILLUSTRATION :</u> <span style="float: right;">Page (16)</span> <u>Note (2) :</u> <span style="float: right;">Page (17)</span> <u>Example (3) :</u> <span style="float: right;">Page (17)</span> <u>Note (3) :</u> <span style="float: right;">Page (18)</span> <u>Example (4) :</u> <span style="float: right;">Page (18)</span> <u>Notes (4) :</u> <span style="float: right;">Page (18)</span> <u>Notes (5) :</u> <span style="float: right;">Page (20)</span> <u>Notes (6) :</u> <span style="float: right;">Page (20)</span> <u>Example (5) :</u> <span style="float: right;">Page (20)</span> <u>Definition (1.11) :</u> <span style="float: right;">Page (21)</span> <u>Notes (7) :</u> <span style="float: right;">Page (21)</span> <u>Example (6) :</u> <span style="float: right;">Page (21)</span> <u>Example (7) :</u> <span style="float: right;">Page (22)</span> <u>Notes (8) :</u> <span style="float: right;">Page (22)</span> <u>Example (8) :</u> <span style="float: right;">Page (22)</span> <u>ILLUSTRATION :</u> <span style="float: right;">Page (23)</span>	Examples 4, 8.	<b>Exercises</b> <b>1.2:</b> Page 23, No. 7-10, 12, 14 Page 24 No. 19, 25, 35, 38, 40 and 50
3	9-13/11/1434H	1.3 2.1	<b>Trigonometry:</b> <u>The trigonometric functions (1.16) :</u> <span style="float: right;">Page (29)</span> <u>Definition (1.17) :</u> <span style="float: right;">Page (30)</span> <u>Notes (9) :</u> <u>Special values of the trigonometric</u>		<b>Exercises</b> <b>2.1:</b> 10,14,25,44, 46.

			<u>functions (1.18) :</u> Page (31) <u>Graphs of the trigonometric functions :</u> Page (34) <b>Introduction to Limits:</b> <u>2.1 INTRODUCTION TO LIMITS :</u> Page (40) <u>Limits of a function (2.1) :</u> Page (41) <u>Example (1) :</u> Page (44) <u>Example (2) :</u> Page (44) <u>Example (3) :</u> Page (45) <u>Limits of a function (2.2) :</u> Page (46) <u>Theorem (2.3) :</u> Page (46) <u>Example (6) :</u> Page (47) <u>Example (7) :</u> Page (47)		
4	16- 20/11/1434H				
		2.2	<b>Definition of Limit:</b> <u>2.2 DEFINITION OF LIMIT</u> Page (53) <u>Definition of limit of a function (2.4) :</u> Page (53) <u>Example (1) :</u> Page (54) <u>Alternative definition of limit (2.5) :</u> Page (53)		<b>Exercises 2.2:</b> 15, 16.
		2.3	<b>Techniques for Finding Limits:</b> <u>2.3 TECHNIQUES FOR FINDING LIMITS :</u> Page (58) <u>Theorem (2.7) :</u> Page (59) <u>Theorem (2.8) :</u> Page (60) <u>Theorem (2.9) :</u> Page (60) <u>Example (1) :</u> Page (61) <u>Example (2) :</u> Page (61) <u>Theorem (2.10) :</u> Page (62) <u>Example (3) :</u> Page (62) <u>Example (4) :</u> Page (62) <u>Theorem (2.11) :</u> Page (62) <u>Corollary (2.12) :</u> Page (63) <u>Example (5) :</u> Page (63) <u>Theorem (2.13) :</u> Page (63) <u>Example (6) :</u> Page (64) <u>Theorem (2.14) :</u> Page (64) <u>Example (7) :</u> Page (64) <u>Theorem (2.15) :</u> Page (64) <u>Example (8) :</u> Page (65)	Example s 2, 4, 5, 6, 9.	<b>Exercises 2.3:</b> 20- 25, 35, 36, 37, 63.
		2.4	<b>Limits Involving Infinity:</b> <u>Example (2) :</u> Page (70) <u>Definition (2.16) :</u> Page (71)	Example s 4, 5, 6(b).	<b>Exercises 2.4:</b> 11, 13, 21, 22.

			<u>Definition (2.17) :</u> Page (72) <u>Definition (2.18) :</u> Page (73) <u>Example (3) :</u> Page (73) <u>Example (4) :</u> Page (74) <u>Example (5) :</u> Page (74) <u>Example (6) :</u> Page (74) <u>Definition (2.19) :</u> Page (76)		
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			<i>Page (106)</i> <u>ILLUSTRATION :</u> <i>Page (106)</i> <u>Notation for higher derivatives (3.17)</u> <i>Page (107)</i> <u>Example (5) :</u> <i>Page (107)</i>		
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7	16-19/12/1434 and	3.6	<u>3.6 THE CHAIN RULE :</u> <i>Page (137)</i> <u>Chain rule (3.33) :</u> <i>Page (138)</i> <u>Example (1) :</u> <i>Page (140)</i> <u>Chain rule (3.34) :</u> <i>Page (140)</i> <u>Example (2) :</u> <i>Page (140)</i> <u>Example (3) :</u> <i>Page (140)</i> <u>Example (4) :</u> <i>Page (141)</i> <u>Example (5) :</u> <i>Page (141)</i> <u>Example (6) :</u> <i>Page (141)</i> <u>Example (7) :</u> <i>Page (142)</i> <u>Theorem (3.35) :</u> <i>Page (142)</i> <u>Example (8) :</u> <i>Page (142)</i> <u>Example (9) :</u> <i>Page (142)</i> <u>Example (10) :</u> <i>Page (142)</i>	Example 4, 6, 7, 9, 10, 11.	<b>Exercises 3.4:</b> 3, 9, 15, 29, 39, 43, 57, 67, 73, 81.

## The First Periodic Test

		<b>The First Periodic Test</b>			
<b>8</b>	22- 26/12/1434	<b>4.1</b>	<u><b>4.1 EXTREMA OF FUNCTIONS :</b></u> <span style="float: right;"><i>Page (166)</i></span> <u>Definition (4.1) :</u> <span style="float: right;"><i>Page (166)</i></span> <u>Definition (4.2) :</u> <span style="float: right;"><i>Page (167)</i></span> <u>Example (1) :</u> <span style="float: right;"><i>Page (168)</i></span> <u>Example (2) :</u> <span style="float: right;"><i>Page (169)</i></span> <u>Extreme value theorem (4.3) :</u> <span style="float: right;"><i>Page (169)</i></span> <u>Definition (4.4) :</u> <span style="float: right;"><i>Page (169)</i></span> <u>Theorem (4.5) :</u> <span style="float: right;"><i>Page (170)</i></span> <u>Corollary (4.6) :</u> <span style="float: right;"><i>Page (170)</i></span> <u>Theorem (4.7) :</u> <span style="float: right;"><i>Page (171)</i></span> <u>Theorem (4.8) :</u> <span style="float: right;"><i>Page (171)</i></span> <u>Guidelines for finding the extrema of a continuous function <math>f</math> on <math>[a, b]</math> (4.9) :</u> <span style="float: right;"><i>Page (171)</i></span> <u>Example (3) :</u> <span style="float: right;"><i>Page (172)</i></span> <u>Example (4) :</u> <span style="float: right;"><i>Page (172)</i></span> <u>Example (5) :</u> <span style="float: right;"><i>Page (173)</i></span> <u>Example (6) :</u> <span style="float: right;"><i>Page (173)</i></span> <u>Example (7) :</u> <span style="float: right;"><i>Page (174)</i></span>	Example s 2, 4, 6, 7.	<b>Exercises 4.1:</b> 1, 3, 5, 7, 13, 17, 29, 37, 38.
		<b>4.2</b>	<u><b>4.2 THE MEAN VALUE THEOREM :</b></u> <span style="float: right;"><i>Page (177)</i></span> <u>Roll's theorem (4.10) :</u> <span style="float: right;"><i>Page (177)</i></span> <u>Corollary (4.11) :</u> <span style="float: right;"><i>Page (177)</i></span> <u>Example (1) :</u> <span style="float: right;"><i>Page (178)</i></span> <u>Mean value theorem (4.12) :</u> <span style="float: right;"><i>Page (179)</i></span> <u>Example (2) :</u> <span style="float: right;"><i>Page (180)</i></span> <u>Example (3) :</u> <span style="float: right;"><i>Page (180)</i></span>	Example 3.	<b>Exercises 4.2:</b> 3, 7, 11, 19, 25.
<b>9</b>	29/12/1434H to 3/1/1435H	<b>4.3</b>	<u><b>4.3 THE FIRST DERIVATIVE TEST :</b></u> <span style="float: right;"><i>Page (183)</i></span> <u>Theorem (4.13) :</u> <span style="float: right;"><i>Page (183)</i></span> <u>Example (1) :</u> <span style="float: right;"><i>Page (184)</i></span> <u>Theorem (4.14) :</u> <span style="float: right;"><i>Page (185)</i></span> <u>Example (2) :</u> <span style="float: right;"><i>Page (186)</i></span> <u>Example (3) :</u> <span style="float: right;"><i>Page (186)</i></span> <u>Example (4) :</u> <span style="float: right;"><i>Page (187)</i></span> <u>Example (5) :</u> <span style="float: right;"><i>Page (188)</i></span> <u>Example (6) :</u> <span style="float: right;"><i>Page (189)</i></span>	Example s 3, 5, 6.	<b>Exercises 4.3:</b> 5, 9, 17, 23, 27.

		4.4	<u><b>4.4 CONCAVITY AND THE SECOND DERIVATIVE TEST :</b></u> <i>Page (191)</i> <u><b>Definition (4.15) :</b></u> <i>Page (191)</i> <u><b>Test for concavity (4.16) :</b></u> <i>Page (192)</i> <u><b>Example (1) :</b></u> <i>Page (192)</i> <u><b>Example (2) :</b></u> <i>Page (192)</i> <u><b>Definiyion (4.17) :</b></u> <i>Page (193)</i> <u><b>Second derivative test (4.18) :</b></u> <i>Page (194)</i> <u><b>Example (3) :</b></u> <i>Page (194)</i> <u><b>Example (4) :</b></u> <i>Page (195)</i> <u><b>Example (5) :</b></u> <i>Page (196)</i> <u><b>Example (6) :</b></u> <i>Page (197)</i> <u><b>Example (7) :</b></u> <i>Page (197)</i>	Examples 2, 4, 6, 7.	<b>Exercises 4.4:</b> 13, 19, 25, 31.
		4.5	<u><b>4.5 SUMMARY OF GRAPHICAL METHODS :</b></u> <i>Page (199)</i> <u><b>Guidelines for sketching the graph of <math>y = f(x)</math> (4.19) :</b></u> <i>Page (200)</i> <u><b>Example (1) :</b></u> <i>Page (200)</i> <u><b>Example (2) :</b></u> <i>Page (202)</i> <u><b>Example (3) :</b></u> <i>Page (203)</i>	Examples 2, 3.	<b>Exercises 4.5:</b> 15, 19, 33.
10	7-11/1/1435H	5.1	<u><b>5.1 ANTIDERIVATIVE AND INDEFINITE INTEGRALS :</b></u> <i>Page (240)</i> <u><b>Definition (5.1) :</b></u> <i>Page (240)</i> <u><b>ILLUSTRATION :</b></u> <i>Page (240)</i> <u><b>Definition (5.2) :</b></u> <i>Page (240)</i> <u><b>Definition (5.3) :</b></u> <i>Page (241)</i> <u><b>Brief table of indefinite integrals (5.4) :</b></u> <i>Page (242)</i> <u><b>ILLUSTRATION :</b></u> <i>Page (242)</i> <u><b>Theorem (5.5) :</b></u> <i>Page (243)</i> <u><b>Example (1) :</b></u> <i>Page (243)</i> <u><b>Theorem (5.6) :</b></u> <i>Page (243)</i> <u><b>Example (2) :</b></u> <i>Page (244)</i> <u><b>Example (3) :</b></u> <i>Page (244)</i> <u><b>Example (4) :</b></u> <i>Page (244)</i> <u><b>Example (5) :</b></u> <i>Page (245)</i>	Examples 1, 3.	<b>Exercises 5.1:</b> 3, 7, 19, 21, 27, 41.
		5.2	<u><b>5.2 CHANGE OF VARIABLES IN INDEFINITE INTEGRALS:</b></u> <i>Page (250)</i> <u><b>Definition (5.7) :</b></u> <i>Page (251)</i> <u><b>Example (1) :</b></u> <i>Page (252)</i> <u><b>Example (2) :</b></u> <i>Page (252)</i> <u><b>Guidelines for changing variables in indefinite integrals (5.8)</b></u> <i>Page (253)</i>	Examples 2, 4, 6, 7.	<b>Exercises 5.2:</b> 1, 5, 7, 13, 25.

			<u>Example (3) :</u> Page (253) <u>Example (4) :</u> Page (254) <u>Example (5) :</u> Page (254) <u>Example (6) :</u> Page (254) <u>Example (7) :</u> Page (255)		
		5.4	<u>5.4 THE DEFINITE INTEGRAL :</u> Page (266) <u>Definition (5.16) :</u> Page (270) <u>Definition (5.17) :</u> Page (271) <u>Definition (5.18) :</u> Page (271) <u>Definition (5.19) :</u> Page (271)		
11	14- 18/1/1435H	5.5	<u>5.5 PROPERTIES OF THE DEFINITE INTEGRAL :</u> Page (275) <u>Theorem (5.21) :</u> Page (275) <u>Example (1) :</u> Page (275) <u>Theorem (5.22) :</u> Page (276) <u>Theorem (5.23) :</u> Page (276) <u>Theorem (5.24) :</u> Page (277) <u>Theorem (5.25) :</u> Page (277) <u>Theorem (5.26) :</u> Page (278) <u>Theorem (5.27) :</u> Page (278) <u>Example (4) :</u> Page (278) <u>Mean value theorem for definite integrals (5.28) :</u> Page (279) <u>Example (5) :</u> Page (280)	Examples 2, 3.	<b>Exercises 5.5:</b> 5, 11, 17.
		5.6	<u>5.6 THE FUNDAMENTAL THEOREM OF CALCULUS :</u> Page (282) <u>Fundamental theorem of calculus (5.30) :</u> Page (282) <u>Corollary (5.31) :</u> Page (284) <u>Example (1) :</u> Page (285) <u>Theorem (5.32) :</u> Page (285) <u>Example (2) :</u> Page (285) <u>Example (3) :</u> Page (286) <u>Example (4) :</u> Page (286) <u>Theorem (5.33) :</u> Page (287) <u>Example (5) :</u> Page (287) <u>Example (6) :</u> Page (288)	Examples 3, 4.	<b>Exercises 5.6:</b> 3, 11, 21, 27, 35.
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	25/1/1435H		<u>Domain and ranges of <math>f</math> and <math>f^{-1}</math> (7.4) :</u> Page (375)  <u>Guidelines for finding <math>f^{-1}</math> in simple cases (7.5) :</u> Page (376) <u>Example (1) :</u> Page (376) <u>Example (2) :</u> Page (377)		
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			<u>Example (7) :</u> <span style="float: right;">Page (405)</span> <u>Example (8) :</u> <span style="float: right;">Page (405)</span> <u>Example (9) :</u> <span style="float: right;">Page (406)</span> <u>Example (10) :</u> <span style="float: right;">Page (406)</span>		
		7.5	<u>7.5 GENERAL EXPONENTIAL AND LOGARITHMIC FUNCTIONS :</u> <span style="float: right;">Page (408)</span> <u>Definition of <math>a^x</math> (7.23) :</u> <span style="float: right;">Page (408)</span> <u>ILLUSTRATION :</u> <span style="float: right;">Page (408)</span> <u>Laws of exponents (7.27) :</u> <span style="float: right;">Page (408)</span> <u>Theorem (7.28) :</u> <span style="float: right;">Page (409)</span> <u>ILLUSTRATION :</u> <span style="float: right;">Page (409)</span> <u>Example (1) :</u> <span style="float: right;">Page (410)</span> <u>Theorem (7.29) :</u> <span style="float: right;">Page (410)</span> <u>Example (2) :</u> <span style="float: right;">Page (410)</span> <u>Definition of <math>\log_a x</math> (7.30) :</u> <span style="float: right;">Page (411)</span> <u>Theorem (7.31) :</u> <span style="float: right;">Page (412)</span> <u>ILLUSTRATION :</u> <span style="float: right;">Page (412)</span> <u>Example (4) :</u> <span style="float: right;">Page (412)</span> <u>Example (5) :</u> <span style="float: right;">Page (413)</span>	Example 2(b).	<b>Exercises 7.5:</b> 1, 3, 5, 7, 11, 15, 19, 21, 27(b), 29(b), 31.
14	5-9/2/1435H	8.1	<u>8.1 INVERSE TRIGONOMETRICFUNCTIONS :</u> <span style="float: right;">Page (426)</span> <u>Definition (8.1) :</u> <span style="float: right;">Page (426)</span> <u>ILLUSTRATION :</u> <span style="float: right;">Page (426)</span> <u>Properties of <math>\sin^{-1}</math> (8.2) :</u> <span style="float: right;">Page (427)</span> <u>ILLUSTRATION :</u> <span style="float: right;">Page (427)</span> <u>Definition (8.3) :</u> <span style="float: right;">Page (427)</span> <u>ILLUSTRATION :</u> <span style="float: right;">Page (427)</span> <u>Properties of <math>\cos^{-1}</math> (8.4) :</u> <span style="float: right;">Page (428)</span> <u>ILLUSTRATION :</u> <span style="float: right;">Page (428)</span> <u>Definition (8.5) :</u> <span style="float: right;">Page (428)</span> <u>Properties of <math>\tan^{-1}</math> (8.6) :</u> <span style="float: right;">Page (429)</span> <u>ILLUSTRATION :</u> <span style="float: right;">Page (428)</span> <u>Definition (8.7) :</u> <span style="float: right;">Page (430)</span> <u>Example (3) :</u> <span style="float: right;">Page (431)</span>		<b>Exercises 8.1:</b> 1, 9.
		8.2	<u>8.2 DERIVATIVES AND INTEGRALS :</u> <span style="float: right;">Page (426)</span> <u>Theorem (8.8) :</u> <span style="float: right;">Page (434)</span> <u>ILLUSTRATION :</u> <span style="float: right;">Page (435)</span> <u>Theorem (8.9) :</u> <span style="float: right;">Page (434)</span>	Example 3.	<b>Exercises 8.2:</b> 1, 3, 14, 29 (a), 31 (a).

			<u>Example (2) :</u> <i>Page (437)</i> <u>Example (3) :</u> <i>Page (438)</i> <u>Example (4) :</u> <i>Page (438)</i>		
15	12- 16/2/1435H	8.3	<u>8.3 HYPERBOLIC FUNCTIONS :</u> <i>Page (440)</i> <u>Definition (8.10) :</u> <i>Page (440)</i> <u>Theorem (8.11) :</u> <i>Page (441)</i> <u>Theorem (8.12) :</u> <i>Page (442)</i> <u>Theorem (8.13) :</u> <i>Page (443)</i> <u>Theorem (8.14) :</u> <i>Page (444)</i> <u>Example (1) :</u> <i>Page (444)</i> <u>Theorem (8.15) :</u> <i>Page (445)</i> <u>Example (3) :</u> <i>Page (445)</i>		<b>Exercises 8.3:</b> 3, 5, 7, 13, 14, 17, 21, 27, 41.
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